

7.2 Best Practices:-

1. Title of the Practice:

A) Felicitation of Meritorious Students on Republic Day:-

2. Objectives of the Practice:

- To create a feeling of pride and achievement.
- To incentivize the students for future progress.
- To accord social recognition.
- To stimulate desire and energy to be continually interested and committed.
- To motivate the students for setting goals in life.
- To create a sense of contentment among the students.
- To recognize and reward the contribution of meritorious students.
- To increase the confidence and encourage the students to do well in future.

3. The Context:

Generally, what we observe in society, that the management of a college takes initiative in rewarding the scholastic achievements of the students by giving out prizes. The college has a unique scheme of rewarding students from the endowment collected from the teachers. Since teachers are the mentors of the students, they thought that they should also come forward and take initiative in felicitating the prominent mentees. When this idea was floated by one of the senior teachers in 1989, it was enthusiastically accepted by others. So, the novel scheme was mooted. It was decided that prizes would be sponsored by the teachers in commemoration of their parents' contribution to the society. The Felicitation Fund would be raised by voluntary contribution of teachers. The fund would be deposited in Vishuddha Vidyalaya Sahakari Pathpedhi for a fixed period of time. Annual interest generated on this amount would be utilized for the prizes.

4. ThePractice:

To acknowledge the commendable achievements, the college felicitates the students having academic merit, sports and extra-curricular activities on Republic Day.

The Roll of Honours

2014-15

Academic Achievements

Sr. No.	Prize Donor	Subject	Recipients	Class	Reward in Rs.
1	College Topper -Management	---	SampadaS.Chaporkar	B.A.III	Memento, Shawl And Certificate
2	*Pralhad Maharaj -Prof.D.P. Deo	Corporate Account	Gauri D.Mukkawar	B.Com.III	101
3	**Gopal T.Kunte	Sanskrit#	SampadaS.Chaporkar	B.A.III	
4	** Gopal T.Kunte	Sanskrit\$	SampadaS.Chaporkar	B.A.III	
5	**Vishnu N.joshi -Prof.Aradhana Sathe	English#	IndrayaniS.Kumbhare	B.A.III	251
6	*Ganpat R.Anagal	Marathi\$	PradnyaV.Raut	B.A.III	101
7	**SudamF.Thombare -Dr.BhimraoThombare	Geography	Ashwini B.Tiwade	B.A.III	
8	*Vishnu G.Namjoshi -Prof.Aradhana Sathe	English#	Gauri D.Mukkawar	B.Com.III	
9	*Smt.Madhuritai Joshi -Dr.VaishaliBedekar	Music	Priya R.Makode	B.A.III	201
10	**Mahadev R.Joshi -Manohar Joshi	Marathi#	Ashwini B.Tiwade	B.A.III	101
11	**WamanraoV.Deshmuk h -Prof.Vivek Deshmukh	English\$	SampadaS.Chapolkar	B.A.III	
12	**BapujiM.Panake -Prof.Panake	Marathi#	Ashwini B.Tiwade	`	
13	**ChintamanPund -Dr.SwanandPund	Sanskrit	Gauri D.Mukkawar	B.Com.III	250
14	**BapujiM.Panake -Prof.Panake	Sanskrit#	SampadaS.Chapolkar	B.Com.III	
15	Prof.S.L.Deshpande Ex-Principal	Statistics	Sapna S.Gedam	B.Com.II	
16	Prof.S.T.Wakhare	Account	Shradha S.Deulkar	B.Com.III	101

	-Ex-Principal				
17	**KeshavravM.Audarya -Dr.AnupamaDongare	Sanskrit#	Pooja M.Ubale	B.A.I	
18	**RamabaiG.Dongare -Dr.AnupamaDongare	Home Economics	Sujata S.Gulhane	B.A.III	201
19	**NagoravU.Talande -Prof.VinodTalande	Economics	PranitaB.Deshmukh/G anesh M.Shende	B.A.III	201
20	**Prof.RameshG.Dongar e -Dr.AnupamaDongare	Income Tax	Shweta S.Chaudhari/SweetiN. Chavan	B.Com.II	301
21	** Ramesh G.Dongare -Dr.AnupamaDongare	Finance	Vikas D.Junghare	B.Com.I	201
22	**MukundraoChande -Prof.P.Puranik	Home Economics	SampadaS.Chapolkar	B.A.III	251
23	**Smt.SadhanaM.Chand e -Prof.PreranaPuranik	Home Economics	Sujata S.Gulhane	B.A.III	251
24	Prof.AradhanaS.Sathe	English#	SampadaS.Chapolkar	B.A.III	1001
25		English#	Gauri D.Mukkawar	B.Com.III	
26	**Sureshlal Jaiswal -Dr.Sachin Jaiswal	Political Science	SonaliS.Bhagat	B.A.I	101
27			Rahul M.Gole	B.A.II	
28			Priya R.Makode	B.A. III	101

*In memory of.

**In memory of late.

Compulsory

\$ Literature

Sports

Sr. No.	Prize Donor	Sport	Recipients	Class	Reward
1	All India Player-College	Handball	Karishma Runwal	B.A.III	Tracksuit
2	All India Player -College	Hockey	Ankita Kapile	B.A.III	Tracksuit
3	All India Player -College	Taekwondo	Shubham Dhoke	B.Com I	Tracksuit

Extra-Curricular Activities

Sr. No.	Prize Donor	Event	Recipients	Class	Reward
1	University Level Youth Festival -College	Vocal Music	Ashish Patil	B.A.III	Medal

5. Evidence of Success :

Academic success of a student is important because it is strongly related with the positive outcomes we value. Academic achievement is nothing but the extent to which a student has achieved during the period of his education. The students in the Roll of Honours have done exceedingly well in their respective fields. They have brought laurels to the institution. The college has duly recognized their efforts by honouring them by presenting Cash Prizes, Mementos, Certificates, Shawls and Bouquets on Republic Day. Under the scheme, in academic session 2014-15, 32 meritorious students have been benefited and motivated.

Not only the students having scholastic achievements but also the students who have excelled in Sports, NSS, NCC and Extra-Curricular activities were also felicitated. Such programmes create positive environment in the campus and lead the other students to improve their performance. It provides stimuli to the students to participate in various activities leading to the holistic development of the students. It creates a sense of contentment among the students.

Apart from individual scholastic achievements, there are many students who participate in Sports and Extra-Curricular activities. It builds team spirit among them. Such activities bring forth their potential and make them future leaders of the nation.

6. Problems Encountered and Resources Required:

When the scheme of funding felicitation by the teachers was launched, the prize money (Amount) was sufficient considering the salary of the teachers. In view of the current rate of inflation and the devaluation of the money, the prize money needs to be increased.

1. Title of the Practice:

B) Gramgeeta Jivan Vikas Pariksha:-

2. Objectives of the Practice:

- To develop an idea of self-dependent village amongst the students.
- To initiate novel ideas among the students for the development of the village.
- To inculcate sense of conduct and discipline to become a good and conscientious individual.
- To nurture the idea of nationalism, secularism and patriotism among the students.
- To create a sense of communal harmony among the students.
- To study the life and literature of Rashtrasant Tukdoji Maharaj.
- To follow the principles of Rashtrasant Tukdoji Maharaj as reflected in his oeuvre.

3. The Context:

There is a serious charge on the present generation that it has gone astray. Some blame of social media while others say it is because of the slavish imitation of the West. Whatever may be the reasons, but it is true that there is a grain of truth in it. Now question comes what should be done? After having deliberated on this issue, the college felt that the students should be given lessons in value education and ethics. Keeping this objective in mind, the college decided to introduce ‘Gramgeeta Jivan Vikas Pariksha’ for under graduate students. It is through this examination the college wants to teach values to the students to develop their character by studying the life and literature of Tukdoji Maharaj.

4. ThePractice-

In keeping in tune with the University, our college also runs a study centre. The study centre conducts GramgeetaJivan Vikas Pariksha on the life and literature of RashtrasantTukdoji Maharaj, a national saint.

In the current academic session i.e. 2014-15, the college has decided to conduct 'GramgeetaJivan Vikas Pariksha' examination. The aim of examination is to teach moral and human values to the young generation through the life and literature of RashtrasantTukdoji Maharaj, a national saint. The examination is conducted under the auspices of Akhil Bhartiya GurudevSeva Mandal, Mozari. There are six stages of this examination viz.Pravesh, Parichay, Pravin, Gramnath, Gramgeetaratna and Gramgeetacharya.The syllabus for this examination is '**Gramgeeta**',one of the most important epics written by RashtrasantTukdoji Maharaj on Indian village. The epic contains the essence of life from birth to death.According to RashtrasantTukdoji Maharaj, moral values are very significant particularly for young generation to lead the peaceful life. Though there are six stages of examinations, the centre conducts only three stages of examinations which are meant for senior college students. The stages of examinations viz. 'Pravin', 'Gramnath' and 'Gramgeetaratna' are based on the life and literature of Rashtrasant. They are based on the books of Rashtrasant like Gramgeeta, Lahar kiBarkha, Amrutanubhav, Meri Japan Yatra, Abhang, Congregational prayer and Congregational Meditation etc. It is a well known fact that the reading habit of the young generation is on the decline. Therefore, the efforts are needed to maintain the rapport with the students and make them read. These examinations teach the life skills to the students to make their life better and noble. The Bhajans by RashtrasantTukdoji Maharaj are very inspiring and change the minds of the youths. The youths are the nation builders having greater responsibility.

5. EvidenceofSuccess:

During the academic year 2014-15, 42 students enrolled for 'Pravin' examination and out of which 26 passed. Certificates of passing were distributed to the students after the result in a special programme organized for the same.

Sr. No.	Name of Exam	Students Enrolled	Students Appeared	Passed
1	Pravin	42	38	26

During the course of examination, the students have to learn Shlokas and Bhajans. These Bhajans remind us of Sant Dnyaneshwar Maharaj's 'Pasayadan' which has a universal appeal. Regular recitation of Shlokas and Bhajans improves their memorizing power. It reduces their stress in day to day life. It helps them to enhance their spiritual and temporal understanding.

6. Problems Encountered and Resources Required:

Today, the taste of the students have changed, it might be because of the impact of social media. Earlier the students had reading habits, but now unfortunately nobody reads. Convincing students to read good literature and appear for the examinations based on it is an ordeal today. Despite knowing this fact, college has tried to convince the students to appear for the exam. Considering the strength of the students in the college, students enrolling in the current session for this examination are not sufficient as per our expectations. Still, the college is confident that students will come to know the importance of this examination very soon and next year we would get more number of students' enrollment.

ग्रामगीता जीवन विकास परीक्षा 2014-15

अभिधीपत्रक

स्नातरी

क्र. क्र.	विद्यार्थ्यांचे नाव		स्नातरी
1)	संचय दिनेश मेसेकर	-	<u>Shinde</u>
2)	मधुर अभ्युत्तम धनानी	-	<u>M. A. Chhattani</u>
3)	अथर्व विद्वत् आदे	-	<u>Adarsh</u>
4)	कृष्णा देवेद्र कार	-	<u>Krushna</u>
5)	तापस चिसण धास्कर	-	<u>T. Kar</u>
6)	चेतन संजय चौधरी	-	<u>Chetan</u>
7)	कु. सुका दलुजी दुधे	-	<u>Kudde</u>
8)	नोहा वासिक ठाकरे	-	<u>N. W. Thakre</u>
9)	क्षेया शिवदास भगत	-	<u>Bhagat</u>
10)	सुठानी लनार्दन माटे	-	<u>Suthani</u>
11)	वेदीका संतोष भुडणे	-	<u>Bhadke</u>
12)	गौरी राजेश बेलगे	-	<u>G. Belge</u>
13)	सावित्री रवींद्र लखवानी	-	<u>Lakhwani</u>
14)	रुचिका नंद कळसकर	-	<u>R. Kulkarni</u>
15)	कु. आकांक्षा पदमाकर मोयरे	-	<u>A. P. Bhayre</u>
16)	बोहा बांकर चव्हाण	-	<u>B. Chavan</u>
17)	मीनक्षी गणेश नाकले	-	<u>M. Nale</u>
18)	वृंति संजय देसाई	-	<u>V. Desai</u>
19)	आद्वी शिवदास भगत	-	<u>A. D. Bhagat</u>
20)	कु. अद्वी प्रकाश राठोड	-	<u>A. Rathod</u>
21)	कु. पल्लवी बबन गंधडे	-	<u>B. Gandhe</u>
22)	आदित्य किशोर गिरी	-	<u>A. Girish</u>
23)	प्रशांत लघु राठोड	-	<u>P. Rathod</u>
24)	HARIOM S. BHEDODKAR	-	<u>H. Bhedodkar</u>
25)	ओमकार गो. गावडे	-	<u>O. Gavde</u>
26)	सर्वेजि. वि. गारड	-	<u>S. Garde</u>
27)	तारिण. जी. राजपुरोहित	-	<u>T. Rajpurhit</u>
28)	विशाल विठ्ठल जोरकर	-	<u>V. Jorakar</u>
29)	आदर्श अजय शकत	-	<u>A. A. Shakt</u>
30)	वेदांत विलास कुळकर्णी	-	<u>V. Kulkarni</u>
31)	प्रमोद विनोद मंडुवार	-	<u>P. V. Mandwar</u>
32)	उर्जा अरुण वसकोव्ज्कार	-	<u>U. Vasakovkar</u>

- 33) Pranoti R. Godbole.
- 34) Sakshi M. Sahasra.
- 35) Khushi J. Mote
- 36) Vaishnavi N. Jaiswal
- 37) Dhital J. Vasule
- 38) Achal S. Kale
- 39) Vaishnavi K. Pendam
- 40) Sujata R. Waghmare.
- 41) Ankanksha R. Kalmare
- 42) Vanshika P. Kankshale

~~Pandole~~

~~Pandole~~

~~Khushi~~

~~Jaiswal~~

~~Quile~~

~~Kate~~

~~Pandam~~

~~Shaghmare~~

~~Kalmare~~

~~Kankshale~~

एकूट 42 नामिका

प्रकित 38

पास 26

