

## **1. Title of the Practice:**

### **A) Felicitation of Meritorious Students on Republic Day**

## **2. Objectives of the Practice:**

- To create a feeling of pride and achievement.
- To incentivize the students for future progress.
- To accord social recognition.
- To stimulate desire and energy to be continually interested and committed.
- To motivate the students for setting goals in life.
- To create a sense of contentment among the students.
- To recognize and reward the contribution of meritorious students.
- To increase the confidence and encourage the students to do well in future.

## **3. The Context:**

Generally, what we observe in society, that the management of a college takes initiative in rewarding the scholastic achievements of the students by giving out prizes. The college has a unique scheme of rewarding students from the endowment collected from the teachers. Since teachers are the mentors of the students they thought that they should also come forward and take initiative in felicitating the prominent mentees. When this idea was floated by one of the senior teachers in 1989, it was enthusiastically accepted by others. So, the novel scheme was mooted. It was decided that prizes would be sponsored by the teachers in commemoration of their parents' contribution to the society. The Felicitation Fund would be raised by voluntary contribution of teachers. The fund would be deposited in Vishuddha Vidyalaya Sahakari Pathpedhi for a fixed period of time. Annual interest generated on this amount would be utilized for the prizes.

#### 4. The Practice:

To acknowledge the commendable achievements, the college felicitates the students having academic merit, sports and extra-curricular activities on Republic Day.

### **The Roll of Honours** **2018-19** **Academic Achievements**

Sr. No.	Prize Donor	Subject	Recipients	Class	Reward in Rs.
1	College Topper -Management	---	Pooja P.Gawande	B.A.III	Memento, Shawl And Certificate
2	*Pralhad Maharaj -Prof.D.P. Deo	Corporate Account	Sakshi R.Waghmare	B.Com.III	101
3	**Gopal T.Kunte	Sanskrit#	Dhanashree S.Asole	B.A.III	
4	** Gopal T.Kunte	Sanskrit\$	Pratiksha Raut	B.A.III	
5	**Vishnu N.joshi -Prof.Aradhana Sathe	English#	Madhuri G.Dhatrak	B.A.III	251
6	*Ganpat R.Anagal	Marathi\$	Chetan J.Kapile	B.A.III	101
7	**Sudam F.Thombare -Dr.Bhimrao Thombare	Geography	Shivanand V.Butale	B.A.III	
8	*Vishnu G.Namjoshi -Prof.Aradhana Sathe	English#	Sakshi R.Waghmare	B.Com.III	
9	*Smt.Madhuritai Joshi -Dr.Vaishali Bedekar	Music	Anjali S.Jadhav	B.A.III	201
10	**Mahadev R.Joshi -Manohar Joshi	Marathi#	Ashwini R.Sahare	B.A.III	101
11	**Wamanrao V.Deshmukh -Prof.Vivek Deshmukh	English\$	Sneha A.Chendkapure	B.A.III	
12	**Bapuji M.Panake -Prof.Panake	Marathi#	Ashwini R.Sahare	B.A.III	
13	**Chintaman Pund -Dr.Swanand Pund	Sanskrit	Arti D.Shende/ Roshani P.Chhapekar	B.Com.III	
14	**Bapuji M.Panake -Prof.Panake	Sanskrit#	Dhanashree S.Asole	B.Com.III	250
15	Prof.S.L.Deshpande Ex-Principal	Statistics	Sulochana D.Pawar	B.Com.II	101
16	Prof.S.T.Wakhare -Ex-Principal	Account	Kanchan Kadav/Santoshi	B.Com.III	

			Pokale		
17	**Keshavrav M.Audarya -Dr.Anupama Dongare	Sanskrit#	Gayatri D.Kene	B.A. I	
18	**Ramabai G.Dongare -Dr.Anupama Dongare	Home Economics	Sneha A.Chendkapure	B.A.III	201
19	**Nagorav U.Talande -Prof.Vinod Talande	Economics	Pooja P.Gawande	B.A.III	201
20	**Prof.Ramesh G.Dongare -Dr.Anupama Dongare	Income Tax	Kiran Avadhutkar	B.Com.II	301
21	** Ramesh G.Dongare -Dr.Anupama Dongare	Account	Kapil Barde	B.Com.I- 2019	201
22	**Mukundrao Chande -Prof.P.Puranik	Home Economics	Pooja P.Gawande	B.A.III	251
23	**Smt.Sadhana M.Chande -Prof.Prerana Puranik	Home Economics	Sneha .Chendakapure	B.A.III	251
24	Prof.Aradhana S.Sathe	English#	Pooja P.Gawande	B.A.III	1001
25		English#	Sakshi R.Wagmare	B.Com.III	
26	**Sureshlal Jaiswal -Dr.Sachin Jaiswal	Political Science	Rohit A.Yerane	B.A.I	Memento
27		Political Science	Vaishali S.Bhagat	B.A.II	
28		Political Science	Pooja P.Gawande	B.A.III	
29	**Kisanrao G.Kanthale -Dr.T.K.Kanthale	English	Madhuri G.Dhatrak	B.A.III	101
30	**Abasaheb Deshmukh -Dr.Kalpna Deshmukh	Geography	Aniket V.Urkude	B.A.I	101
31		Geography	Rahul S.Satpute	B.A.II	
32		Geography	Shivanand V.Butale	B.A.III	
33	*Krantijyoti S.Phule -Dr.Smita Shende	P.G.Marathi	Sadhana D.Dafar- 6 <sup>th</sup> Merit Sarika M.Meshram- 7 <sup>th</sup> Merit Sonali S.Bhagat- 8 <sup>th</sup> Merit Shital A.Chaudhari- 9 <sup>th</sup> Merit Varsha A.Chaudhari- 10 <sup>th</sup> Merit	M.A.I	Trophy,Shawl &Certificate
34	*Krantijyoti S.Phule -Dr.Smita Shende	P. G. Marathi	Rekha V.Manvar	M.A.II	101

\* In memory of.

\*\* In memory of late.

# Compulsory

\$ Literature

## Sports

Sr. No.	Prize Donor	Sports	Recipients	Class	Reward
1	All India Player-College	Basketball	Dharati Lakhekar	B.A.III	Tracksuit
2	All India Player-College	Hockey	Shubham Sabale	B.A.II	
3	All India Player-College	Power Lifting	Shadab Sheikh	B.A II	

### 5. Evidence of Success :

Academic success of a student is important because it is strongly related with the positive outcomes we value. Academic achievement is nothing but the extent to which a student has achieved during a period of his education. The students in the Roll of Honours have done exceedingly well in their respective fields. They have brought laurels to the institution. The college has duly recognized their efforts by honouring them by presenting Cash Prizes, Mementos, Certificates, Shawls and Bouquets on Republic Day. Under the scheme, in academic session 2018-19, 37 meritorious students have been benefited and motivated.

Not only the students having scholastic achievements but also the students who have excelled in Sports, NSS, NCC and Extra-Curricular activities were also felicitated. Such programmes create positive environment in the campus and lead the other students to improve their performance. It provides stimuli to the students to participate in various activities leading to the holistic development of the students. It creates a sense of contentment among the students.

Apart from individual scholastic achievements, there are many students who participate in Sports and Extra-Curricular activities. It builds team spirit among them. Such activities bring forth their potential and make them future leaders of the nation.





## **6. Problems Encountered and Resources Required:**

When the scheme of funding felicitation by the teachers was launched, the prize money (Amount) was sufficient considering the salary of the teachers. In view of the current rate of inflation and the devaluation of the money, the prize money has to be increased. The proposal of raising the prize money was brought before the college council and was accepted and it was resolved to raise the prize money to minimum 500 Rs. (Five Hundred Rupees) per student and to implement this scheme from 2020-21 academic session.

**1. Title of the Practice:**

**B) Gramgeeta Jivan Vikas Pariksha**

**2. Objectives of the Practice:**

- To develop an idea of self-dependent village amongst the students.
- To initiate novel ideas among the students for the development of the village.
- To inculcate sense of conduct and discipline to become a good and conscientious individual.
- To nurture the idea of nationalism, secularism and patriotism among the students.
- To create a sense of communal harmony among the students.
- To study the life and literature of Rashtrasant Tukdoji Maharaj.
- To follow the principles of Rashtrasant Tukdoji Maharaj as reflected in his oeuvre.

**3. The Context:**

There is a serious charge on the present generation that it has gone astray. Some blame of social media while others say it is because of the slavish imitation of the west. Whatever may be the reasons, but it is true that there is a grain of truth in it. Now question comes what should be done? After having deliberated on this issue, the college felt that the students should be given lessons in value education and ethics. Keeping this objective in mind, the college decided to introduce ‘**Gramgeeta Jivan Vikas Pariksha**’ for under graduate students. It is through this examination the college wants to teach values to the students to develop their character by studying the life and literature of Tukdoji Maharaj.

**4. The Practice-**

In keeping in tune with the University, our college also runs a study centre. The study centre conducts Gramgeeta Jivan Vikas Pariksha on the life and literature of Rashtrasant Tukdoji Maharaj, a national saint.



The college has been conducting this examination for the last four years i.e. since 2014-15. The aim of examination is to teach moral and human values to the young generation through the life and literature of Rashtrasant Tukdoji Maharaj, a national saint. The examination is conducted under the auspices of Akhil Bhartiya Gurudev Seva Mandal, Mozari. There are six stages of this examination viz. Pravesh, Parichay, Pravin, Gramnath, Gramgeetaratna and Gramgeetacharya. The syllabus for this examination is ‘Gramgeeta’, one of the most important epics written by Rashtrasant Tukdoji Maharaj on Indian village. The epic contains the essence of life from birth to death. According to Rashtrasant Tukdoji Maharaj, moral values are very significant particularly for young generation to lead the peaceful life. Though there are six stages of examinations, the centre conducts only three stages of examinations which are meant for senior college students. The stages of examinations viz. ‘Pravin’, ‘Gramnath’ and ‘Gramgeetaratna’ are based on the life and literature of Rashtrasant. They are based on the books of Rashtrasant like Gramgeeta, Lahar ki Barkha, Amrutanubhav, Meri Japan Yatra, Abhang, Congregational prayer and Congregational Meditation etc. It is a well known fact that the reading habit of the young generation is on the decline. Therefore, the efforts are needed to maintain the rapport with the students and make them read. These examinations teach the life skills to the students to make their life better and noble. The Bhajans by Rashtrasant Tukdoji Maharaj are very inspiring and change the minds of the youths. The youths are the nation builders having greater responsibility.

## 5. Evidence of Success:

During the academic year 2018-19, 101 students enrolled for ‘Pravin’ examination and out of which 29 passed. In ‘Gramnath’ 06 enrolled and 06 passed. Certificates of passing were distributed to the students after the result in a special programme organized for the same.

Sr. No.	Name of Exam	Students Enrolled	Students Appeared	Passed
1	Pravin	101	29	29
2	Gramnath	06	06	06

During the course of examination, the students have to learn Shlokas and Bhajans. These Bhajans remind us of Sant Dnyaneshwar Maharaj’s ‘Pasayadan’ which has a universal appeal. Regular recitation



of Shlokas and Bhajans improves their memorizing power. It reduces their stress in day to day life. It helps them to enhance their spiritual and temporal understanding.

## **6. Problems Encountered and Resources Required:**

Today, the taste of the students have changed, it might be because of the impact of social media. Earlier the students had reading habits, but now unfortunately nobody reads. Convincing students to read good literature and appear for the examinations based on it is an ordeal today. Despite, the college tries its level best to convince the students to appear for exam. When the idea of organizing the examination was floated in 2014-15 session, there were few takers. Only 42 could enroll for the examination. Now the situation has changed, the strength of the enrollment has risen from 42 to 107 in 2018-19. It is true, that considering the strength of the students in the college, students enrolling for this examination may not be high but that does not deter the programme organizer of this examination. Rather, he takes it as a challenge and resolves to do well in future.

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ग्रामगीता जीवन विकास परीक्षा विभाग, गुरुकुल आश्रम  
निकास पत्रक

2019-19

गट क्रमांक व परीक्षेचे नाव :- १-२-३-४-५ / प्रवेश-परिचय-प्रशिक्षण-ग्रामनाथ-ग्रामगीतारत्न

परीक्षा केंद्र क्रमांक व केंद्राचे नाव :- ४५२ / द.का.जी.म.नं. द.न.का.पि.ना.म.नं.५

मंडा.वि. सं.का.प.२ / तालुका भवनामंडा / जिल्हा धवळगडी

क्र.	रोल नंबर	प्राप्त गुण	क्र.	रोल नंबर	प्राप्त गुण	क्र.	रोल नंबर	प्राप्त गुण
	प्रशिक्षण			प्रशिक्षण			प्रशिक्षण	
१	२२८४२	Ab	२९	२२८७२	Ab	५६	२३०००	४६
२	८५५	Ab	३०	८७३	Ab	५८	०९	३९
३	८३३	५८	३१	८७४	Ab	५९	०७	४९
४	८३५	Ab	३२	८७५	Ab	६०	०४	४३
५	८३८	Ab	३३	८७६	५४	६१	०४	Ab
६	८४०	Ab	३४	८७७	Ab	६२	०५	५२
७	८४०	Ab	३५	८७८	Ab	६३	०६	Ab
८	८४१	Ab	३६	८७९	Ab	६४	०६	Ab
९	८४२	Ab	३७	८८०	Ab	६५	०८	Ab
१०	८४३	५८	३८	८८१	Ab	६६	०९	Ab
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१२	८४५	Ab	४०	८८३	३२३	६८	११	Ab
१३	८४६	५२	४१	८८४	Ab	६९	१२	Ab
१४	८४७	Ab	४२	८८५	Ab	७०	१३	३७
१५	८४८	५३	४३	८८६	४८	७१	१४	३७
१६	८४९	५३	४४	८८७	Ab	७२	१५	Ab
१७	८५०	३९	४५	८८८	Ab	७३	१६	Ab
१८	८५१	Ab	४६	८८९	Ab	७४	१७	Ab
१९	८५२	Ab	४७	८९०	३७	७५	१८	Ab
२०	८५३	Ab	४८	८९१	Ab	७६	१९	Ab
२१	८५४	Ab	४९	८९२	५३	७७	२०	४९
२२	८५५	Ab	५०	८९३	Ab	७८	२१	Ab
२३	८५६	Ab	५१	८९४	Ab	७९	२२	Ab
२४	८५७	Ab	५२	८९५	Ab	८०	२३	३५
२५	८५८	५९	५३	८९६	Ab	८१	२४	Ab
२६	८५९	४०	५४	८९७	३५	८२	२५	Ab
२७	८६०	Ab	५५	८९८	४७	८३	२६	Ab
२८	२२८७९	Ab	५६	२२८८०	Ab	८४	२३०२७	Ab

क.पा.प.

क्र.	रोल नंबर	प्राप्त गुण	क्र.	रोल नंबर	प्राप्त गुण	क्र.	रोल नंबर	प्राप्त गुण
	<u>प्रश्न</u>			<u>उत्तर</u>			<u>प्रश्न</u>	
64	23026	Ab				9	30556	49
65	28	Ab				2	30556	45
66	30	Ab				3	30556	49
67	39	Ab				8	30556	49
68	32	Ab				7	30556	45
69	33	Ab				8	30559	49
70	38	Ab						
71	34	Ab						
72	35	31						
73	36	Ab						
74	37	Ab						
75	38	33						
76	80	Ab						
77	89	34						
78	82	Ab						
79	83	Ab						
80	23088	49						

सूचना :- उत्तीर्ण होण्यासाठी ३५ गुण आवश्यक आहे.