



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	BABAJI DATEY KALA ANI VANIJYA MAHAVIDYALAYA, YAVATMAL
Name of the head of the Institution	Prof. Prerana S. Puranik
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07232244053
Mobile no.	9420115750
Registered Email	principal@dateycollege.edu.in
Alternate Email	kvmvy.yml@gmail.com
Address	Shivaji Nagar
City/Town	Yavatmal
State/UT	Maharashtra
Pincode	445001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Vivek S. Deshmukh
Phone no/Alternate Phone no.	09850624525
Mobile no.	9850624525
Registered Email	vivekdeshmukh35@yahoo.com
Alternate Email	vivekdeshmukh305@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://dateycollege.edu.in/wp-content/uploads/2020/03/AQAR-2014-15.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dateycollege.edu.in/wp-content/uploads/2020/03/Academic-Calendar-2015-16.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	7.87	2004	03-May-2004	03-May-2009

6. Date of Establishment of IQAC	01-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Educational Tour &	19-Jan-2016	73

Excursion	1	
Street play on Eradication of Addiction and Superstitions	30-Jan-2016 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Perspective plan for the period 2015 to 2020.

Conduction of College Youth Festival.

Arrangement of Educational Tours for Students

Distribution of Awards, Prizes and Certificates to meritorious students on Republic Day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct various programmes for the holistic development of the students.	Various programmes were conducted. e.g. Selection Trials for Youth Festival were conducted, Students' clubs of Music, Political Science, Commerce, Economics, Marathi were inaugurated.
To Upgrade Computer Lab.	As per the resolution, Computer Lab was upgraded.
To prepare Academic Calendar for 2015 to 2016	Academic Calendar for academic session 2015 to 2016 was prepared.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

14-Apr-2016

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response:- The college is affiliated to SGBAU, Amravati. The college follows the curriculum provided by the SGBAU, Amravati. Depending on the existing resource, availability and institutional goals towards the stakeholders, we impart quality education. At the beginning of the session, the academic calendar is prepared in consonance with University Calendar. Based on this calendar, Time Table is designed by the Time Table committee for all UG, PG programs. It is communicated to all the students by displaying it on the notice

board. The Heads of the Department of the colleges distribute the workload and allot the classes to be taught by the teachers. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. In teaching-learning process, library plays a very important role. It is a knowledge resource centre for the dissemination of information to all the stakeholders of the higher education. College is very fortunate to have a wonderful library. It is centrally located and a rich store house of wisdom. It is facilitated with LIBMAN software. Recently, the facilities of the library have been augmented. Along with teaching, research and extension play very important role in higher educational institute. Our college always encourage the staff members to attend Seminars, Workshops and Conferences. Besides traditional lecturing method, now a day, college has started adopting use of ICT in classrooms. We may not have all ICT enabled classrooms but we have a Geography laboratory where we can use Digital Board. There are various types of teaching methods which are learner or teacher centric. Some teachers use content focused and participative method of teaching. Every method has its own advantage. It all depends on the target audience. In our college, we use all of them as and when required. Apart from traditional Chalk and Black Board method, there are many ways by which teaching can be made effective. Following are the methods by which curriculum delivery can be made effective and interesting:

- Seminar Presentation
- Power Point Presentation.
- Paper Presentation.
- Group Discussion.
- Debate.
- Personal Interview.
- Viva-Voce
- Project & Field Work
- Excursion Tour.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Insurance	Diploma Course in Insurance	04/07/2015	150	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	NIL	15/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMMERCE (Elective Course)	15/06/2015
BA	ARTS (Elective Course)	15/06/2015
MCom	COMMERCE (Elective Course)	15/06/2015
MA	MARATHI (Elective Course)	15/06/2015
MA	HISTORY (Elective Course)	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	15/06/2015	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Banking Transaction - DCC bank, Yavatmal	100
BCom	Accustomed with the procedures of various department as well as various plans and marketing activities of LIC	113
MCom	Project Report	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Teachers Feedback:- Feedback is an analysis that occurs when the output of a system is employed as input back into the system as part of a result. The progress of any institute, especially a college, depends upon a well-structured feedback system. A feedback provides right information for the further development. It plays a vital role as an eye-opener for all the stakeholders. To implement the feedback system, it requires a thorough preparation. The college has aimed at receiving feedback from the faculty members in 2015-16. In the academic session, the feedback has helped the individuals and organization as a whole to improve the performance and effectiveness of the Institution. The information provided by the faculty members is kept confidential and used for improving and upgrading the performance of the institute. The feedback forms were circulated to the faculty members. The feedback form had eight different questions based on the overall performance of the institute. Following were the questions asked - 1. The course content/syllabus has good balance between theoretical and application component. 2. The current syllabus is need based. 3. Programme Outcomes of the syllabi are well defined. 4. Need of review of the syllabus. 5. Contents of the curriculum are as per industry requirement. 6. Curriculum has good academic flexibility. 7. The prescribed books on curriculum

are sufficiently available in the college library. 8. Any suggestions regarding change in the curriculum. In 2015-16, the college had sixteen (16) faculty members on roll. 1. In response to the first question regarding the course content, 93 opined that the syllabus had good balance between theoretical and application component. 2. When, opinion on syllabus was asked to them, 93 replied that the syllabus was need based. 3. Regarding the third question, when they were asked whether the outcomes of the syllabi were well defined, 93 agreed that the outcomes were well defined. 4. In regard to fourth question, when they were asked whether there was need to review the syllabus, 75 wanted the syllabus to be reviewed. Interestingly 25 of the teachers were not sure about it. 5. While replying to the fifth question, in regard to content of the curriculum, surprisingly 75 opined that the content of the curriculum were not as per industry requirements. 6. While answering to sixth question regarding academic flexibility of the curriculum, 93 agreed the curriculum had good academic flexibility. 7. The last question was regarding the availability of the books in the college library, 93 said that the prescribed books were sufficient in the college library.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	320	405	298
BCom	COMMERCE	120	140	132
MA	MARATHI	80	64	57
MA	HISTORY	80	70	64
MCom	COMMERCE	80	75	71

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1123	309	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	30	5	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response:- Though the college does not have formal 'Student Mentoring System' but college adopts similar type of system for mentoring the students. At the beginning of the session each teacher informs the students regarding the syllabus, question pattern and scheme of examination. The students are made aware about the rules, regulations and discipline of the college. They are provided information about the various activities to be scheduled in that session. Respective teacher in charge (Mentor) discusses educational issues with the students. To improve the academic and non-academic performance of the students the teachers provide personal guidance to them. The parents of the students are also informed about the progress of the students. The college has Career and Counselling Cell to provide comprehensive guidance to students. Various programmes are organised to equip students with necessary knowledge, skills and attitude. Such programmes are organised in order to make students mature and socially responsible citizens. There are many students who suffer from psychological problems, such students are provided counselling and guidance from the teachers. The college has NCC, NSS and Sports Departments. Various students who are interested in extra-curricular activities participate in NCC, NSS and Sports and make use of these platforms to showcase their talents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1432	22	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	22	7	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	nil	Dean	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	COMMERCE	2015-2016	01/05/2016	13/07/2016
BCom	COMMERCE	2015-2016	01/05/2016	01/08/2016
BA	ART	2015-2016	01/05/2016	27/05/2016
MA	HISTORY	2015-2016	01/05/2016	13/07/2016
MA	MARATHI	2015-2016	01/05/2016	11/07/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response :- The college is affiliated to Sant Gadge Baba Amravati University, Amravati. It has to follow the process of evaluation directed by the university. The college takes all out efforts to improve the performance of students by framing significant reforms in Continuous Internal Evaluation

process. Following are the steps taken by the college to improve the students' performance. 1. At the beginning of the session, the faculty members inform the students about the various factors involved in the evaluation process. The students are informed about the schedule of submission of assignments, unit tests, seminar presentations, group discussions and viva-voce examination. 2. After the examination is over, theory papers are sent to Central Evaluation Centre at University Head Quarter, Amravati. Weightage for theory examination is 70. 3. Internal Assessment marks are allotted by the External Examiner in consultation with Internal Examiner. Weightage for internal examination is 30. 4. The college is keen on monitoring the performance of the students. 5. The marks obtained by the students in internal examination are maintained by the subject teachers and uploaded on the university web portal and the end of the academic session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response:- At the commencement of the academic session, the academic calendar for the college was designed by the committee in accordance with the Academic Calendar prepared and published by the SGBAU, Amravati. The academic calendar helps the students and faculty to plan their activities accordingly. While designing the academic calendar, the committee considered the holidays and vacations. Tentative examination dates were finalised by the committee. While preparing the calendar, the committee also reserved some days for recreation, extra-curricular and sports activities. Our college is an examination centre of SGB Amravati University exams. Students from various colleges appear for theory examination from our centre. Answer sheets collected after the exam are sent to Central Valuation Centre for revaluation. Teachers from affiliated colleges have to report at the Central Valuation Centre at SGBAU, Amravati and evaluate the answer papers as per the instructions and memorandums provided by the university. The examination process of our university is very robust and transparent. Internal Assessment is done at the respective affiliated colleges. To ensure the effective implementation of internal examination and assessment, the respective subject teachers help the administration. The students are assessed on various criteria like. Home Assignments, Class Tests, Field Projects, Seminars, Group Discussions etc. After the internal assessment the marks are filled in online portal and sent to the university for the purpose of result.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dateycollege.edu.in/wp-content/uploads/2020/03/2.6.1.-POPSOCO-2015-16.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM	MCom	COMMERCE	29	25	86.21
HISTORY	MA	ARTS	42	25	61.90
MARATHI	MA	ARTS	38	11	28.95
BCOM	BCom	COMMERCE	97	61	62.89
BA	BA	ARTS	210	126	60

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dateycollege.edu.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	15/06/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	15/06/2016	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/06/2016

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PHYSICAL EDUCATION	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	10
Marathi	2
Geography	3
Music	9
Political Sci.	1
English	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2015	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2015	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	3	4
Presented papers	2	4	0	0
Resource persons	0	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swayam sevekanna Shapath	NSS	2	97
Matdar Janiv Jan Jagruti	NSS	2	26
Pulse Polio Booth service	NSS	2	25

Yuvak Din Competitive Exam	NSS	2	56
Baliraja Chetana Divas	NSS	3	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Gramin Samasya Mukti Trust (Sheikh Shami)	World AIDS Day	3	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	15/06/2015	15/06/2015	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2015	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	65.46

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	1.0.0.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27791	2323415	66	95228	27857	2418643
Reference Books	1222	275075	48	18255	1270	293330
Journals	10	6400	0	0	10	6400
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2015
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	18	1	1	1	7	5	4	0
Added	0	0	0	0	0	0	0	0	0
Total	30	18	1	1	1	7	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://dateycollege.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
75	59760	1.5	148063

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response:- The college has well designed systems and procedures for maintaining and utilizing physical, academic and support facilities. (Lab., Library, Sports complex, Computers, Classroom etc) **Laboratories:-** Our college has Geography and Home Economics laboratories. Both the laboratories are well equipped. Laboratories are regularly maintained by the laboratory attendants. Stock register is also maintained in both the laboratories. Stock verification is done by the Principal periodically. Apart from the laboratories, the college has special Music Department, equipped with all required instruments like Tabla, Harmonium, etc. For good maintenance of the instrument, external agency is called as and when required. **Library:-** Library is the soul of any institute. Our college has a good library consisting of 29013 books. It includes many valuable reference books and rare books along with the texts books. Library Committee is formed for better administration and service to the end user. Its helps and guides the Librarian for purchasing of new books and related material. It also helps in solving the problems concerned with acquisition policy for books from time to time. **Sports:-** The college has adequate facilities for sports. It includes room for Indoor games, Spacious ground for outdoor games and Gymnasium with modern equipments. Two Volley Ball Courts and a Kabaddi play ground are maintained by the players under the supervision of Director of Physical Education. Facilities for Indoor games like Table Tennis, Carom and Chess are also made. Guidance for Yoga is also provided by the Director of Physical Education as and when required. Sports equipments are purchased and maintained properly. **Computers:-** In view of the rapid changes taking place in modern world, courses require continuous up gradation of technology and the infrastructure. It is one of the quality policies of our college to enhance and support the up gradation process. The college has separate computer Laboratory. Our administration Office, Library, Department of Geography and Commerce Department have Internet connection and utility Softwares. Computer System, UPS and other Hardware are maintained by Data tech Computers Yavatmal. **Classrooms:-** The college has sufficient and well furnished classrooms with smart Seminar Hall. Four classrooms are provide with LCD Projector. Daily cleaning of classroom, labs and toilets is maintained. **Support Services:-** • Well organized parking facility is available. • Greenery is maintained by the gardeners. • Power Backup facilities like Generators, Batteries are maintained by external agency. • Washroom and lavatories are maintains by contractually sweepers.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Felicitation of Meritorious Students	37	7826
Financial Support from Other Sources			
a) National	Govt. Scholarship	1497	1206680
b) International	nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2015	32	Dr. Ravijeet Gawande
Soft skill development	15/08/2015	37	Shri. Jayant Chaware

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Guidance for Competitive examination	51	0	2	2
2015	Career Counseling activity (Nathe Publication)	0	271	2	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	1	B.A.	ART	Amolakchand Collage, Yavatmal	M.A. (English)
2015	7	B.A.	ART	Govt. Vidarbha Inst. Of Sc. And Humanities Amravati,	M.A. (English)
2015	2	B.A	ART	Govt. Vidarbha Inst. Of Sc. And Humanities Amravati,	Geography
2015	2	B.A	ART	Govt. Vidarbha Inst. Of Sc. And Humanities Amravati,	M.A. (SANSKRUT)
2015	0	B.A	ART	Govt. Vidarbha Inst. Of Sc. And Humanities Amravati,	M.A. (Music)
2015	18	B.A	ART	Amolakchand Collage, Yavatmal	M.A. (Economics)
2015	5	B.A	ART	Datey College, Yavatmal	M.A. (Marathi)
2015	20	B.COM	COMMERCE	Datey College, Yavatmal	M. Com.,
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Function	Collage	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	0	0	4308	Mr. Saurabh Devdhar
2015	NIL	National	0	0	455	Mr. Shubham Dhoke
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response :- A Students' Council is a representative structure for students only, through which they can involve themselves in the affairs of the institution. It is the voice of the student body in any college. In addition to planning events, it contributes to college spirit and community welfare. The college has a very strong and dynamic Students' Council. The purpose of the Students' Council is to give students an opportunity to develop leadership by organizing and carrying out college activities and service project. Objectives of college Students' Council: 1. To promote mutual contact, democratic outlook, and spirit of oneness among students. 2. To co-ordinate the extra-curricular activities of the students. 3. To work towards the cultural and academic development of the student. 4. To look after the welfare of the students. 5. To maintain discipline and decorum in the college. 6. To promote leadership qualities among students. 7. To promote self reliance, service to the people and duty towards the development of the country. 8. To promote social harmony among students. 9. To promote close and cordial relations between students and teachers of the college. Representation of Students on Academic and Administrative Bodies/Committees of the College: In the development of any college, the role of students is very vital. No management can run any higher educational institute without the healthy cooperation of the students. The students choose their representatives from each class. The chosen members become the office bearers of the Students' Council. Later on, these office members are nominated on various Academic and Administrative Bodies of the college e.g. In College Development Council, a statutory body, we have the President and Secretary as the members. Following are the committees where we have students' representation. (1) Internal Complaint Committee (2) College Canteen Committee (3) Anti-Ragging Committee (4) Hostel Mess Committee. (5) Student Development Cell. Major programmes are organized by Students' Council in the college. Teachers take initiative in

organizing some programmes. The Students' Council assist the college administration in developmental works and planning various events in the campus. Every year, the newly formed Students' Council has to deal two major events in the academic year. 1) Inter-collegiate Youth Festival of university. 2) Yuvak Mahotsav (College Youth Festival) Though the college appoints a teacher as the Convenor of the Yuvak Mahotsav, but real responsibility lies with the Students' Council. The college sends a team of 33 students for Inter-Collegiate Youth Festival. Office bearers of the Students' Council assist the team in making the transportation and accommodation arrangement. The college Students' Council has been very active in participating in various important academic and extra-curricular activities organized by "Students' Club". Apart from their involvement in cultural activities, they also take active part in sports related activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Babaji Datey Kala Ani Vanijya Mahavidyalaya is run by Vanijya Mahavidyalaya Trust E-32 Yavatmal. The college is affiliated to SGB Amravati University, Amravati. The college has to follow the rules regulations, directions and statutes prepared by the University. The Principal of our college is not only the Principal but also the Ex-officio secretary of the Vanijya Mahavidhyalaya Trust. The foundation society, Vanijya Mahavidhyalaya Trust has such a unique constitution having three elected representatives of the teachers as the executive members on the foundation society. Our founder President Babaji Datey, while framing the bye-laws of the constitution thought that teacher, being one of the most important stakeholders in Higher Educational Institute should find place in the decision making process. With this noble intention in mind he and his team decided to induct three teachers from and amongst the senior college teachers. With the implementation of this practice the management has followed the principle of decentralization and participative management. The decentralized governance can be witnessed in every sphere of college administration. Every year, the President of the college conducts the meeting with Principal and the staff members at the beginning of every semester and enquires about the problems and requirements of the teachers. He also provides an equal opportunity for all the staff members to express the constructive suggestions. On receiving the constructive suggestions, he instructs the Principal to take corrective actions on it. The foundation society believes in delegating its powers to various stakeholders. The powers are delegated at different levels. 1. Principal Level:- Principal is the Member

Secretary of the Governing Body and Chairperson of the IQAC. The Governing Body has delegated all the academic and administrative powers to the Principal based on the policy of the Founding Society in order to fulfil the vision and mission of the institute. He/She in consultation with the Teachers' representatives nominates members on various committees for planning and implementing different academic and administrative matters. 2. Faculty Level:- The faculty members are given sufficient representation on various committees like Governing Body, IQAC, College Council, and other committees. Different committees are formed to ensure a proportionate exposure of duties to faculty members for their academic and professional development. 3. Student Level:- Students are empowered to play an active role as a coordinator of Co-curricular and Extra-curricular activities. General Secretary of the students' union is the Ex-officio member of Governing Body. Student representatives play an important role in organizing various programmes and activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students : The institute was primarily established for the welfare of the poor and needy students of the society. Late Babaji Dadey started initially Earning Learning scheme for such students. Providing quality education to the students coming from nearby villages was the prime motto of the institution. As per the university guidelines, the admission procedure is conducted. The reservation policy is followed as per the state Government norms. The admissions are based on merit and the list is displayed. At the time of admission, aspiring students are provided counseling for choosing the optional subjects by the committee members.
Industry Interaction / Collaboration	Ours is a multi-faculty college having Arts and Commerce Streams. Our Commerce Stream takes active part and maintains relationship with the local industry. Many of our students are working in one of the leading industries, Raymond Pvt. Ltd. in MIDC Lohara, Yavatmal. Some are rendering their services at local banks like Urban Co-operative Bank, Mahila Co-operative Bank and Rajlakshmi Bank etc. Commerce students are taken to LIC office and Banks to have a basic knowledge of Insurance and Banking Transactions respectively. The college takes initiative and invites industry heads/leaders for sharing their

experiences with students. The experts motivate the students.

Human Resource Management

? Human Resource Management: The function of management is to manage men tactfully. Our Governing Body is always keen to look after the welfare of the employees. In our college, the faculty members, after their entry, are encouraged and motivated to pursue further studies and join Faculty Development Programmes schemes by UGC. Faculty members are also encouraged to participate in workshops, seminars, conferences organized by other institutions. The non-teaching staff is also encouraged for academic development by enhancing their participation in various skill development programmes and activities. Various types of loans are made available at reasonable interest rate for teaching and non-teaching staff.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation: Library is the mirror of the college where books are issued to the teachers and students. Our college has well built and organized library where books are properly arranged for the easy access of the users. We have a plan to have ICT facilities in near future so that students would avail e-library and digital services. The college has separate boys and girls reading rooms where they can study and take required notes. Registers are kept for the entry of the teachers and the students. There are 27006 books, 08Journals, 07Newspapers and 02 English Newspapers.

Research and Development

? Research and Development: It is expected of a teacher to have research knowledge. He should write research papers in state/ national level Conferences, Workshops, and Seminars. It is for the academic development and promotion of the teachers. Many of our college teachers have research qualifications like M.Phil., Ph.D. and JRF. Assistant teachers are given promotions as Associate Professors and Professors based on their API as per UGC regulations.

Examination and Evaluation

? Examination and Evaluation: The examination and evaluation process is implemented as per the guidelines of Sant Gadge Baba Amravati University

	<p>Amravati. The university has centralized valuation system where the teachers have to go to the university for the assessment. The teacher has to assess at least 35 papers per day. For the smooth conduction of the examination, the university allots exam centers to those colleges where all infrastructural facilities are available. Practicals and Oral examinations are conducted by subject teachers as a part of internal assessment.</p>
Teaching and Learning	<p>? Teaching and Learning: Teaching and learning is the part and parcel in education system. As we are living in science and computer era, the teaching learning modes have also changed. Talk and chalk method has been a bit outdated and new technical devices have come. Merely reading, dictating and lecturing are not advisable in actual classroom. Hence, the teachers have started using, PPTs, wall charts, pie-charts, digital blackboards etc. in the classroom to make the teaching learning event interesting.</p>
Curriculum Development	<p>? Curriculum Development: The curriculum for all the colleges is designed and framed by the BOS of Sant Gadge Baba Amravati University, Amravati. Syllabus prepared by the Board of Studies is implemented in all the colleges. It generally lasts for five years. If required, it can be redesigned. The faculty members of the affiliated colleges also can give suggestions to the BOS members.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>? Planning and Development : In the modern world of science and technology, e-governance is the need of the hour. The admission procedure is online. All the stakeholders are sent regular notices through SMS system. The Biometric system has been installed to mark the attendance of teaching and non-teaching employees. The college has a structured Mentor-Mentee system. All the mentees are conveyed messages either through Text or through WhatsApp. E-mail communication is practiced for contacting and sharing information with Government, University, UGC and external agencies.</p>

Administration	<p>? Administration: Introduction of ICT in administration is must in the world of modern technology. Not only the teachers but even students use smart phones with in-built social apps like Yahoo or G-mail to communicate. Brief notices of programmes are circulated through WhatsApp groups. Monthly salary statements of teaching and non-teaching staff are prepared by using a software. The administration also helps the students to apply online for various scholarships under different schemes. The Principal is the head of the institution under whose able guidance administration functions by following the norms laid down by Government and the University.</p>
Finance and Accounts	<p>? Finance and Accounts: The finance and account system of the college is robust and transparent. The daily cash is deposited in the bank. The students and office bearers use tally for their transactions. The financial audit is done by Mr. Pravin Gandhi, C.A. The deductions of the employees are sent by cheques to the respective banks, societies etc. The income tax receipts are properly maintained and quarterly sent to the Income Tax department. We follow transparent transaction every day. The office has several non-teaching members to look after the administration wing. Financial transactions are maintained daily. Maximum transactions are done by cheques and RTGS.</p>
Student Admission and Support	<p>? Student Admission and Support : The prospectus of the college is an important document. Details regarding the college are conveyed to the students through it. When the aspiring students come for admission, the committee verifies the documents and finalizes the admission. Office administration helps guides the students regarding Scholarships, EBC concessions, and required fees to be deposited. The prospectus has every detail regarding subjects to be chosen and other necessary information. Some vacancies are reserved in-house students and for those students who have excelled in games and sports.</p>
Examination	<p>? Examination : The college follows rules and regulations of Sant Gadge Baba Amravati University, Amravati for</p>

examination. We have a yearly pattern of examination. Exams are held at the allotted centers. The question papers are sent online to the examination centers which are later on distributed in the exam classrooms. The confidentiality of the examination is of paramount importance. It is strictly followed by all the officers' in-charge of exams. Internal Assessment is done in the college. Unit tests and common tests are regularly conducted. We have also a viva-voce examination subject wise. The record of the same is to be sent to the University. It is the responsibility of the university to declare their results. The entire examination record is preserved in case of any queries.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	15/06/2015	15/06/2015	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	19/10/2015	08/11/2015	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
22	22	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Gratuity and GPF schemes are applicable to permanent employees. 2. Encashment of earn leave as per Government rules. 3. Full paid Maternity leaves to employees as per norms. 4. Group Insurance scheme for teaching staff. 5. Various types of leaves including Medical and Child-care, are available to teaching and non-teaching staff. 6. Fees installment scheme for wards of staff. 7. On behalf of employees, college gives assurance to the Loan Disbursing Agencies for personal, educational and home loans. 8. Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are made available at reasonable interest rate for teaching and staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 9. Staffs meritorious wards are felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 10. The conference hall is made available to the family functions of the staff conducted during holidays. 11. Canteen facilities are available in the campus to provide food and snacks at reasonable price to the staff and students.</p>	<p>1) Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are made available at reasonable interest rate for non-teaching staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 2) Gratuity and GPF schemes are applicable to permanent employees. 3) Encashment of earn leave as per Government rules. Full paid Maternity leaves to employees as per norms 4) The non-teaching staff is also encouraged for academic development by enhancing their participation in various Skill Development programmes and activities 5) Staffs meritorious wards are felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 6) Fees installment scheme for wards of staff 7) Group Insurance scheme for non-teaching staff.</p>	<p>1) Identity cards, Computing facility, Yoga, Sports and Gym facilities are provided to the employees 2) Anti-ragging committee is available in the campus. 3) Mentor-Mentee scheme is there to discuss and solve various problems of the students. 4) Grievance cell is to listen and solve students' problems.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Transparent financial system is the need of the day. We follow the same under the guidance of our Founding society. The Auditor appointed for this purpose is Mr. Pravin Gandhi, an alumnus of our college who is a renowned Chartered Accountant of the town. He looks after the audit of the college. The financial transactions are either done by using online mode or by cheques. The daily cash is deposited in the bank. Every receipt is properly checked and maintained. Monthly income tax of the employees is deducted and later on sent to income tax office quarterly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	IQAC
Administrative	No	NO	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Members of the PTA take active part and give valuable suggestions. 2) PTA meetings are conducted regularly to receive proper inputs for the betterment of teaching -learning environment 3) The Principal and faculty members interact with the parents, if required, to maintain rapport regarding their wards' academic progress, attendance and demeanor.

6.5.3 – Development programmes for support staff (at least three)

1) The members of the support staff are encouraged to upgrade their qualification. 2) They are encouraged and motivated to attend skill development workshops and training programmes. 3) They are provided various types of loans from Vishuddha Vidyalaya Sahakari Patpedhi available in college campus 4) Preference is given in jobs to the wards of the support staff (employee) after their demise.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers have been encouraged to upgrade their qualifications. 2. Efforts have been made to digitalis college library. 3. Old building has been renovated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Street play on Eradication of Addiction and Superstitions	30/01/2016	30/01/2016	30/01/2016	30
2016	Educational Tour Excursion	19/01/2016	19/01/2016	19/01/2016	73

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Laws And Remedies Against Sexual Harassment of Women (Women's Day)	08/03/2016	08/03/2016	7	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness is a broad-term that describes many different behaviors, guidelines, and laws that exist to reduce or minimize environmental harm. Our college is environmentally conscious. We believe in green, going green and living green. Since we are eco-friendly and eco-conscious, we understand the importance of water. So the college has established Rain Water Harvesting System. It is installed in two bore wells and a traditional well along with a Soak Pit. Every year, Tree Plantation Programme is conducted by NSS unit of the college. To make the students aware about the ill effects of plastic, the college also organized a programme on Plastic Eradication, 102 volunteers participated in it. The aim of the programme was to create a new movement of young students across the world to reduce plastic waste in their lives and within the community. The college has taken every effort to make the campus green. The college has displayed signage and placards with messages like 'Ban on Heavy Vehicles', 'Say No To Plastic', 'Save Water, Save Trees', 'Keep the Campus Clean', 'Go Green, Save Electricity', 'Turn Off the Lights When You Leave the Room', 'Pedestrian Way', 'Save Trees, Save Environment' all over in the campus to sensitize every one about conservation of electricity and clean and green environment. A cleanliness drive within the campus area was organized by the NSS unit on National Holidays i.e. 15th August, 2nd October and 26th January.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	07/06/2015	1	Assistant Income Tax Exam Organized by MPSC	Unemployment	437
2015	1	1	15/06/2015	1	Assistant pre-Exam Organized by MPSC	Unemployment	437
2015	1	1	04/10/2015	1	Typing Exam for Clerks	Unemployment	408
2015	1	1	22/11/2015	1	Vocational Education Training Skill Development	Unemployment	437
2015	4	4	25/11/2015	4	Saral Seva Bharti Entrance Exam	Unemployment	437
2015	1	1	20/12/2015	1	General Meeting Vidarbha Jr. coll. Teachers' Asso.	Unemployment	98

2016	1	1	27/12/2015	1	Talathi Padbharti Exam Organized by Nivad Mandal	Unemployment	437
2016	1	1	24/01/2016	1	Scrutiny Exam Organized by Mahila Balvikas Adhikari	Unemployment	437
2016	1	1	03/04/2016	1	JEE Exam Organized by Govt.	Unemployment	612
2016	1	1	10/04/2016	1	Rajyaseva Pariksha Organized by Govt.	Unemployment	437

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics for Teachers	30/06/2015	Teacher Should: a. Adhere to a responsible pattern of conduct and demeanor expected of them by the community. b. Manage their private affairs in a manner consistent with the dignity of the profession. c. Seek to make professional growth continuous through study and research. d. Express free and frank opinion by participation at professional Meetings, Seminars, Conferences etc., towards the contribution of knowledge e. Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication. f. Maintain active membership of professional organizations and strive to improve education and profession through them.
Code of Ethics for students	05/03/2015	a. Remember that you are a proud citizen of India

and are expected to positively contribute to her name and fame b. Have a sense of belonging and pride in your country, institute and your family. c. Be respectful to your teacher, parents and fellow Students. d. Be punctual and well disciplined at all times even when nobody is watching you. e. Understand and follow all institutional rules and regulations in letter and spirit. f. Dont indulge in scholastic dishonesty and cheating in examinations. g. Do not indulge in ragging, bullying or making indecent proposals to fellow students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2015	15/08/2015	818
Gramgeeta Jivan Vikas Pariksha (Life Development Examination)	04/01/2016	04/01/2016	41
National Youth Day (Birth Anniversary of Swami Vivekananda.)	12/01/2016	12/01/2016	40
Street play on Eradication of Addiction and Superstitions	30/01/2016	30/01/2016	30
Importance of Moral Education in Present Era.	04/02/2016	04/02/2016	40
Republic Day	26/01/2016	26/01/2016	36
Maharashtra Din	01/05/2016	01/05/2016	36

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic free campus 2) Pollution free Environment 3) Green landscaping with trees and plants 4) Paperless office 5) Bicycles

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A) Felicitation of Meritorious Students on Republic Day :- 2. Objectives of the Practice: • To create a feeling of pride and achievement. • To incentivize the students for future progress. • To accord social recognition. • To stimulate desire and energy to be continually interested and committed. • To motivate the students for setting goals in life. • To create a sense of contentment among the students. • To recognize and reward the contribution of meritorious students. • To increase the confidence and encourage the students to do well in future. 3. The Context: Generally, what we observe in society, that the

management of a college takes initiative in rewarding the scholastic achievements of the students by giving out prizes. The college has a unique scheme of rewarding students from the endowment collected from the teachers. Since teachers are the mentors of the students they thought that they should also come forward and take initiative in felicitating the prominent mentees.

When this idea was floated by one of the senior teachers in 1989, it was enthusiastically accepted by others. So, the novel scheme was mooted. It was decided that prizes would be sponsored by the teachers in commemoration of their parents' contribution to the society. The Felicitation Fund would be raised by voluntary contribution of teachers. The fund would be deposited in Vishuddha Vidyalaya Sahakari Pathpedhi for a fixed period of time. Annual interest generated on this amount would be utilized for the prizes. 4. The

Practice: To acknowledge the commendable achievements, the college felicitates the students having academic merit, sports and extra-curricular activities on Republic Day. 5. Evidence of Success : Academic success of a student is important because it is strongly related with the positive outcomes we value.

Academic achievement is nothing but the extent to which a student has achieved during a period of his education. The students in the Roll of Honours have done exceedingly well in their respective fields. They have brought laurels to the institution. The college has duly recognized their efforts by honouring them by presenting Cash Prizes, Mementos, Certificates, Shawls and Bouquets on Republic Day. Under the scheme, in academic session 2015-16, 31 meritorious students

have been benefited and motivated. Not only the students having scholastic achievements but also the students who have excelled in Sports, NSS, NCC and Extra-Curricular activities were also felicitated. Such programmes create

positive environment in the campus and lead the other students to improve their performance. It provides stimuli to the students to participate in various activities leading to the holistic development of the students. It creates a sense of contentment among the students. Apart from individual scholastic achievements, there are many students who participate in Sports and Extra-Curricular activities. It builds team spirit among them. Such activities bring forth their potential and make them future leaders of the nation. 6. Problems

Encountered and Resources Required: When the scheme of funding felicitation by the teachers was launched, the prize money (Amount) was sufficient considering the salary of the teachers. In view of the current rate of inflation and the devaluation of the money, the prize money needs to be increased. B) Gramgeeta

Jivan Vikas Pariksha:- 2. Objectives of the Practice: • To develop an idea of self-dependent village amongst the students. • To initiate novel ideas among the students for the development of the village. • To inculcate sense of conduct and discipline to become a good and conscientious individual. • To nurture the idea of nationalism, secularism and patriotism among the students.

• To create a sense of communal harmony among the students. • To study the life and literature of Rashtrasant Tukdoji Maharaj. • To follow the principles of Rashtrasant Tukdoji Maharaj as reflected in his oeuvre. 3. The Context: There is a serious charge on the present generation that it has gone astray. Some blame of social media while others say it is because of the slavish imitation of the west. Whatever may be the reasons, but it is true that there is a grain of truth in it. Now question comes what should be done? After having deliberated on this issue, the college felt that the students should be given lessons in value education and ethics. Keeping this objective in mind, the

college decided to introduce 'Gramgeeta Jivan Vikas Pariksha' for under graduate students. It is through this examination the college wants to teach values to the students to develop their character by studying the life and literature of Tukdoji Maharaj. 4. The Practice- In keeping in tune with the University, our college also runs a study centre. The study centre conducts Gramgeeta Jivan Vikas Pariksha on the life and literature of Rashtrasant Tukdoji Maharaj, a national saint. The college has been conducting this examination for the last one year i.e. since 2014-15. The aim of examination is to teach moral and human values to the young generation through the life and literature of Rashtrasant Tukdoji Maharaj, a national saint. The examination is conducted under the auspices of Akhil Bhartiya Gurudev Seva Mandal, Mozari.

There are six stages of this examination viz. Pravesh, Parichay, Pravin, Gramnath, Gramgeetaratna and Gramgeetacharya. The syllabus for this examination is 'Gramgeeta', one of the most important epics written by Rashtrasant Tukdoji Maharaj on Indian village. The epic contains the essence of life from birth to death. According to Rashtrasant Tukdoji Maharaj, moral values are very significant particularly for young generation to lead the peaceful life. Though there are six stages of examinations, the centre conducts only three stages of examinations which are meant for senior college students. The stages of examinations viz. 'Pravin', 'Gramnath' and 'Gramgeetaratna' are based on the life and literature of Rashtrasant. They are based on the books of Rashtrasant like Gramgeeta, Lahar ki Barkha, Amrutanubhav, Meri Japan Yatra, Abhang, Congregational prayer and Congregational Meditation etc. It is a well known fact that the reading habit of the young generation is on the decline.

Therefore, the efforts are needed to maintain the rapport with the students and make them read. These examinations teach the life skills to the students to make their life better and noble. The Bhajans by Rashtrasant Tukdoji Maharaj are very inspiring and change the minds of the youths. The youths are the nation builders having greater responsibility. 5. Evidence of Success: During the academic year 2015-16, 38 students enrolled for 'Pravin' examination and out of which 19 passed while In 'Gramgeetaratna' 01 enrolled but failed.

Certificates of passing were distributed to the students after the result in a special programme organized for the same. During the course of examination, the students have to learn Shlokas and Bhajans. These Bhajans remind us of Sant Dnyaneshwar Maharaj's 'Pasayadan' which has a universal appeal. Regular recitation of Shlokas and Bhajans improves their memorizing power. It reduces their stress in day to day life. It helps them to enhance their spiritual and temporal understanding. 6. Problems Encountered and Resources Required: Today,

the taste of the students have changed, it might be because of the impact of social media. Earlier the students had reading habits, but now unfortunately nobody reads. Convincing students to read good literature and appear for the examinations based on it is an ordeal today. Despite, the college tries its level best to convince the students to appear for exam. When the idea of organizing the examination was floated in 2014-15 session, there were few takers. It is true, that considering the strength of the students in the college, students enrolling for this examination may not be high but that does not deter the programme organizer of this examination. Rather, he takes it as a challenge and resolves to do well in future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dateycollege.edu.in/wp-content/uploads/2020/03/7.2-Best-Practices-2015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto of NSS is "NOT ME, BUT YOU" which suits to the vision of our institute. Our NSS unit is distinctive for various reasons. NSS is such a beauty parlour where the make-up of service lasts forever. The college made a humble beginning of NSS unit way back in the year 1978, with a unit of 100 volunteers. With the passage of time, demand from students for opting NSS grew.

In view of it, the college demanded an additional strength of 100 to the university which was accepted in 2002. Now the strength of the unit is 200. The aim of this unit is to inculcate a feeling of sacrifice, a spirit of service and a sense of togetherness among students. Regular Programme Activities 2015-16 • On 7th Aug. 2015 Rashtriya Yuva Sanghatan Mumbai, presented a street play named "Ek Ajanabi Lash" in the College campus. The group was led by Mr. Balasaheb Sarode, a social reformer. • On 15th August 2015, Tree Plantation Activity was organized to inculcate the sense of responsibility and love for nature among the students. • On 25th August 2015, Orientation Programme was arranged for new NSS volunteers. • On 2nd September 2015, District Anti-Wine Campaigner Mr. Mahesh Pawar delivered a lecture before the volunteers on ill-effects of wine. • On 4th of September 2015, volunteers of our college participated in De-addiction Rally which highlighted bad effects of addiction in life. • On 24th September 2015, NSS day was celebrated by organizing a lecture of Mr. Rajendra Khawale, RDC Yavatmal on 'How to Prepare for Competitive Examination'? for NSS volunteers. • On 1st October, Baliraja Chetna Abhiyan Rally was organized by our college volunteers to highlight the problems of farmers in the region. • On 6th October 2015, NSS volunteers participated in 'Swachhata Abhiyan' at Wasantrao Naik Govt. Medical College, Yavatmal. • On 30th October 2015, NSS volunteers participated in 'Voting Registration Campaign Rally' to convey the importance of voting to public at large. • On 1st January 2016, college volunteers participated in Raising Day Celebration and Rally organized by District Police Administration to commemorate Maharashtra Police Anniversary Day. • On 9th January 2016, Blood Donation Camp was organized in college premises. By organizing this camp, our NSS unit showed that it is sensitive to the socially disadvantaged citizens. • On 16th and 17th January 2015, the volunteers participated in 'Pulse Polio Abhiyan Rally' and Pulse Polio Vaccination organized by Government of India. Special Programme Activities 2015-16 • The NSS unit adopted Lasina Village, Yavatmal. A special camp of 100 volunteers was organized during 12nd Dec.2015 to 18thDec.2015. The volunteers made rural folks aware about the various aspects like health, hygiene, social, moral, ethical principles and ways of life. • On 12thDec.2015, A lecture on "Cleanliness to Prosperity" was delivered by Prof. Tarachand Kanthale. • On 14thDec.2015, A programme entitled "Superstition: A Social Disease" was organized. Prof.Suresh Varbhe and Prof.Vijay Gadge enlightened the students regarding evil effects of superstitions.

Provide the weblink of the institution

<https://dateycollege.edu.in/wp-content/uploads/2020/03/7.3.-Institutional-Distinctiveness-2015-16.pdf>

8.Future Plans of Actions for Next Academic Year

- To renovate Conference Hall for organizing various programmes.
- To establish Computer Lab for commerce faculty students.
- To renovate College Canteen for providing space and comfort.
- To motivate the students for excelling in University and Competitive Examination.
- To take initiative to make campus green, plastic free and eco-friendly.