



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	BABAJI DATEY KALA ANI VANIJYA MAHAVIDYALAYA, YAVATMAL
Name of the head of the Institution	Prof. Prerana S. Puranik
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07232244053
Mobile no.	9420115750
Registered Email	principal@dateycollege.edu.in
Alternate Email	kvmvy.yml@gmail.com
Address	Shivaji Nagar
City/Town	YAVATMAL
State/UT	Maharashtra
Pincode	445001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Vivek S. Deshmukh
Phone no/Alternate Phone no.	09850624525
Mobile no.	9850624525
Registered Email	vivekdeshmukh35@yahoo.com
Alternate Email	vivekdeshmukh305@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://dateycollege.edu.in/wp-content/uploads/2020/03/AQAR-Submit-2015-2016.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dateycollege.edu.in/wp-content/uploads/2020/03/Academic-Calendar-2016-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	7.87	2004	03-May-2004	03-May-2009

6. Date of Establishment of IQAC	01-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Elocution Competition on Yuvak Din	12-Jan-2017 1	11
Field Visit to LIC Office, Yavatmal	21-Feb-2017 4	111
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DID NOT RECEIVE ANY FUNDS	NOT APPLICABLE	NOT APPLICABLE	2017 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Distribution of Certificates and Mementos to Meritorious Wards of the Employees. 2 Formation of Department wise Students' Club. 3 Upgradation of College Website.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To Beautify College Campus	Rs. 68650 was spent for beautifying college campus.

To Conduct Online Pre-Admission Process	The College Administration conducted online pre-admission process
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>05-Mar-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	05-Mar-2020
Name of Statutory Body	Meeting Date				
College Development Committee	05-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	11-Mar-2017				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the commencement of the session, Academic Calendar of the new session is prepared keeping in tune with University's calendar. Keeping Academic Calendar in mind, Time Table committee designs Time Table for all UG, PG programs. It is displayed on notice board for the benefit of the students. Similarly, students are also informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Heads of the Departments allot the required workload and distribute the classes and topics to their colleagues. The teachers engage lectures as per the time table. Shift In-charge, under the supervision of the Principal monitors it. The teachers submit the bi-monthly report to the Principal after completion of stipulated course mentioned in the annual plan. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like Power Point Presentations, Smart Boards, and audio-visual support are also available to make the delivery of curriculum interesting for the students. While teaching, our teachers refer to the standard reference books and online resources for effective curriculum delivery. Our college library is very rich and it is centrally located. Apart from online resources, teachers also use library books. Recently, library facilities have also been enhanced. Teaching methods play a very important role in effective delivery of curriculum. There are different methods of curriculum. Some are learner centric while others are teacher centric. Some teachers use

content-focussed method while others use interactive/participative method. All are interesting enough for the dissemination of knowledge. In our college, we use all the above mentioned methods. Apart from using traditional methods like Chalk & Talk Method, we also use ICT enabled teaching learning method. Methods like Seminar, Power Point Presentation, Group Discussion, Debates, Personal Interview, Need based Survey, Field Work, Project Work, Distribution of Notes and Excursions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Insurance	Nil	15/06/2017	150	Employability	Yes
Nil	Diploma Course in Insurance	15/06/2017	150	Employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	15/06/2016
BCom	COMMERCE	15/06/2016
MCom	COMMERCE	15/06/2016
MA	MARATHI	15/06/2016
MA	HISTORY	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	15/06/2016	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Banking Transaction - DCC bank, Yavatmal	108

BCom	Accustomed with the procedures of various department as well as various plans and marketing activities of LIC	111
MCom	Project Report of M.Com	16
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>Teachers Feedback:- Feedback is an analysis that occurs when the output of a system is employed as input back into the system as part of a result. The progress of any institute, especially a college, depends upon a well-structured feedback system. A feedback provides right information for the further development. It plays a vital role as an eye-opener for all the stakeholders. To implement the feedback system, it requires a thorough preparation. The college has aimed at receiving feedback from the faculty members in 2016-17. In the academic Session, the feedback has helped the individuals and organization as a whole to improve the performance and effectiveness of the Institution. The information provided by the faculty members is kept confidential and used for improving and upgrading the performance of the institute. The feedback forms were circulated to the faculty members. The feedback form had eight different questions based on the overall performance of the institute. Following were the questions asked - 1. The course content/syllabus has good balance between theoretical and application component. 2. The current syllabus is need based. 3. Programme Outcomes of the syllabi are well defined. 4. Need of review of the syllabus. 5. Contents of the curriculum are as per industry requirement. 6. Curriculum has good academic flexibility. 7. The prescribed books on curriculum are sufficiently available in the college library. 8. Any suggestions regarding change in the curriculum. In 2016-17, the college had sixteen (16) faculty members on roll. 1. In response to the first question regarding the course content, everybody opined that the syllabus had good balance between theoretical and application component. 2. When, opinion on syllabus was asked to them, 93 replied that the syllabus was need based. 3. Regarding the third question, when they were asked whether the outcomes of the syllabi were well defined, 93 agreed that the outcomes were well defined. 4. In regard to fourth question, when they were asked whether there was need to review the syllabus, 87.5 wanted the syllabus to be reviewed. Interestingly 12.5 of the teachers were not sure about it. 5. While replying to the fifth question, in regard to content of the curriculum, surprisingly 81.25 opined that the content of the curriculum were not as per industry requirements. 6. While answering to sixth question regarding academic flexibility of the curriculum, 93 agreed the curriculum had good academic flexibility. 7. The last question was regarding the availability of the books in the college library, 93 said that the</p>

prescribed books were sufficient in the college library.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ART	320	380	298
BCom	COMMERCE	120	147	132
MA	HISTORY	80	103	90
MA	MARATHI	80	76	70
MCom	COMMERCE	80	39	37

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1102	333	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	31	5	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response: - Students Mentoring System is implemented in the college. Students of the college are proportionally distributed among the total number of teachers of the college. Respective teacher In charge (Mentor) discusses various academic as well as non academic issues with the students and guide them in order to improve their performance. The progress of the students in curricular and extra-curricular activities is observed by the teachers and corrective measures are taken by them. If required, the parents are updated about their wards' performance. The mentor bridges the communication gap between parents and management. The mentors promote and encourage various skills among the students. They advise students regarding their goals and ambitions. Sometimes even psychological guidance is also provided to the students, who are suffering from stress related problems. The mentoring system of our college ensures that the students adapt to the dynamic learning environment of the college. The mentors also offer personal counselling and share latest updated information of various fields with the students. Understanding between mentee and mentor has created a better learning environment in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

1435	21	1:68
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	21	8	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	2016-2017	30/04/2017	02/06/2017
BCom	COMMERCE	2016-2017	30/04/2017	05/06/2017
MA	MARATHI	2016-2017	30/04/2017	21/07/2017
MA	HISTORY	2016-2017	30/04/2017	20/06/2017
MCom	COMMERCE	2016-2017	30/04/2017	24/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: - Being affiliated to the Sant Gadge Baba Amravati University, Amravati the college has to follow the rules and regulations laid down by the university regarding continuous internal evaluation process. In our university, we have a yearly pattern of examination for undergraduate classes. The weightage for theory evaluation is 70 and for internal evaluation is 30. The theory papers are evaluated by the external examiners at University's Central Evaluation Centre, while internal evaluation is conducted by the respective subject teachers in the college. Internal evaluation of the students is based on the performance of the students throughout the academic year. There are various ways by which the performance of the student is assessed. At the beginning of the academic session, each subject teacher informs the students about the course content and scheme of examination. The students are also informed about the nature of assignments and the due date of submission. In languages, the students are tested on the basis of their performance in Personal Interviews, Seminar Presentations and Group Discussions, while in Commerce and Social Sciences the students are evaluated on the basis of their performance in Class Tests, Home Assignments, Seminars and Practical based on field projects. The evaluation process of the college is very objective and transparent. During the course of examination if the students are found guilty for using unfair means, the college punishes those students as per the

university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: - Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. The college has to primarily follow the academic calendar prepared and published by the university for the academic session. The college has to prepare its own academic calendar in keeping with tune with the university calendar for effective implementation of the curriculum. The academic calendar is prepared by the committee under the guidance of principal. While framing the academic calendar the committee takes into consideration the holidays and vacations. It also considers the tentative dates of term end examinations. After the academic calendar is prepared, various departments prepare and decide the schedule of their departmental activities. The college follows the examination time table provided by the university. Notice regarding the same is displayed on the notice board and circulated among the students well in advance. The examinations are conducted as per the schedule and answer scripts are sent to University's Evaluation Centre for evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dateycollege.edu.in/wp-content/uploads/2020/03/2.6.1.-POPSOCO-2016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	198	91	45.96
BCOM	BCom	COMMERCE	118	89	75.42
MARATHI	MA	MARATHI	29	3	10
HISTORY	MA	HISTORY	33	24	72.73
MCOM	MCom	COMMERCE	13	11	84.62

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://dateycollege.edu.in/_](https://dateycollege.edu.in/)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	15/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	15/06/2016	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/06/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	5
Political Sci.	1
Physical Education	2
Music	11
Marathi	1
Commerce	18
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	2016	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	13	1	3
Presented papers	4	8	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vruksha Ropan	NSS	2	66
Medical college Swachhata	NSS	2	43
College Swachhata	NSS	2	55
Baliraja Chetana Abhiyan	NSS	2	29
Mahavidyalayeen Swachhata	NSS	2	106
Matdar Jagruti	NSS	2	48
College Swachhata	NSS	2	89
College Swachhata	NSS	2	67
Pulse Polio Mohim	NSS	2	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	Eknil Blood Bank, Yavatmal (NGO)	Blood Donation Camp	2	50
NSS	'Jagadguru Narendra Maharaj Sansthan Nanij (Dham) Ratnagiri	Blood Donation Camp	10	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	15/06/2016	15/06/2016	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2016	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	3.78

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	1.0.0.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27857	2418643	257	103814	28114	2522457
Reference Books	1270	293330	57	11375	1327	304705
Journals	10	7200	6	2560	16	9760
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	18	1	0	1	7	5	12	0
Added	2	2	0	0	0	0	2	12	0
Total	32	20	1	0	1	7	7	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://dateycollege.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	44437	1.5	162970

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response :- The College has well-built mechanism to oversee the maintenance of physical, academic and support facilities. (Lab., Library, Sports complex, Computers, Classroom etc) The institution has adequate infra-structure facilities for teaching and learning process. The total campus of Institute is spread over four acres of land. ? Laboratories:- In Arts stream, the college has Geography and Home Economics Laboratories. Both the Laboratories are well equipped. They are regularly maintained by attendants under the supervision of the Head of the Department. Records of equipments are maintained by the department in a Stock Register as per the norms. Stock verification of laboratories and a proper inspection is done by the Principal periodically. The institute has a separate Music Department having necessary music instruments. Repairs of music instruments are done by the external agency. ? Library:- The college has a good library consisting of 27322 books and 10 journals. Library committee has been constituted for co-ordination in respect of learning resources. It helps and guides the Librarian in following areas. • Procurement of new books and renewal of journals and recommendation of reference books. • Updating and maintaining of all library records. • Addressing issues and grievances of users. • Updating and upgrading the library contents periodically. ? Sports:- The college has adequate facilities for sports with gymnasium. Size of gymnasium Hall is 60 x30 feet. We have a spacious ground for outdoor games having two Volley Ball Courts and a Kabaddi ground. Students (Boys and Girls) are encouraged to play after the college hours. Indoor games like Table Tennis, Carom and Chess are also played. Director of Physical Education of our college is a Yoga Teacher. He teaches Yoga exercises to students as well as the faculty members. ? Computers:- The college has a separate computer lab in commerce building. It has internet connections and utility softwares. The college has a IT team of 4 faculty members. This team helps the students and the teachers in the smooth conduction of online admission process. The computers, UPS, Hardwares, Anti-Virus etc. are maintained by Data Tech Computers, Yavatmal. ? Classrooms:- The college has 19 sufficient and well furnished spacious classroom and one seminar hall with enough seating capacity. Four classrooms have LCD Projectors. The services of peons and menial staff are utilized to maintain hygiene, cleanliness and infrastructure on the campus so as to provide congenial learning environment. ? Hostel:- The college has a roomy Girls Hostel with warden facility. Security of the hostel is looked after by a private security guard. ? Support Services:- • Parking facility is well organized. It is efficiently maintained by Mr. Manohar Bagade whose contract is renewed annually. • Electrical maintenance is taken care of by an electrical contractor to ensure that no loose wires are kept hanging and all electrical connections are safe. • To ensure the good condition of taps, connecting pipes, cleaning of water tanks and clean drinking water supply in the campus, a plumber Mr. Ravindra Talmale has been given the contract.

<https://dateycollege.edu.in/wp-content/uploads/2020/03/4.4.2-Procedures-and-policies-2016-17.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Felicitation of Meritorious Students	34	6181
Financial Support from Other Sources			
a) National	Govt. Scholarship	1769	1847100
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	13/09/2016	62	Mr. Prashant Gawande

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Counseling (Nath publication)	0	175	1	1

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	7	B.A.	ARTS	Amolakchand Collage, Yavatmal	M.A. (Economics)
2016	5	B.A.	ARTS	G.V.I.S.H, AMT	M.A. (ENGLISH)
2016	1	B.A.	ARTS	G.V.I.S.H, AMT	M.A. (Music)
2016	2	B.A.	ARTS	Datey College, Yavatmal	M.A. (Marathi)
2016	16	B.COM	COMMERCE	Datey College, Yavatmal	M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Function	College	175
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Basket Ball	National	0	0	4653	Miss. Dharti Lakhekar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is the voice of the student body in any college. In addition to planning events, it contributes to college spirit and community welfare. The college has a very strong and dynamic Students' Council. The purpose of the Students' Council is to give students an opportunity to develop leadership by organizing and carrying out college activities and service project. Objectives of college Students' Council: 1. To promote leadership qualities among students. 2. To work towards the cultural and academic development of the student. 3. To promote close and cordial relations between

students and teachers of the college. 4. To maintain discipline and decorum in the college. 5. To look after the welfare of the students. 6. To co-ordinate the extra-curricular activities of the students. 7. To promote mutual contact, democratic outlook, and spirit of oneness among students. 8. To promote social harmony among students. 9. To promote self-reliance, service to the people and duty towards the development of the country. Representation of Students on Academic and Administrative Bodies/Committees of the College: The function of the Students' Council is based upon parliamentary procedures. In democracy, every stakeholder is important in any institute. In colleges also, students are the main stakeholders. Hence, their representatives play a vital role in the decision making process of the college. The executive members of the Students' Council are nominated on various Academic and Administrative Bodies of the college e.g. In College Development Council, a statutory body, we have the President and Secretary as the members. Following are the committees where we have students' representation. (1) Student Development Cell. (2) Internal Complaint Committee (3) Anti-Ragging Committee (4) College Canteen Committee (5) Hostel Mess Committee. Many activities of the college are organized by Students' Council in the college. The members of the Students' Council assist the teachers to arrange the programme. The college provides a platform to the students for active participation. In Sant Gadge Baba Amravati University, Amravati inter-collegiate Youth Festival is organized every year The college sends a team of 33 students for this festival. Members of the Students' Council help in looking after the transportation and accommodation facility of the team members. Similarly every year, college organizes Youth Festival (Yuvak Mahotsav). Though the college appoints a teacher as the Convenor of the Mahotsav, but real responsibility lies with the Students' Council. Our Students' Council has been very active in various important academic and extra-curricular activities. Every subject has its own "Students' Club". The members of the students' council also play very active role in the organization of various programmes of the Students' Club. Apart from their involvement in cultural activities, they also take active part in sports related activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation is a type of organizational structure in which daily operations and decision making responsibilities are delegated by top management to middle and lower-level managers. This frees up top management to focus more on major decisions. Participatory Management is the practice of empowering members or employees of an organization to participate in organizational

decision making. In the light of above mentioned goals the foundation society of the college introduced the practice of decentralization and participative management since the establishment of the college. This is probably the only college in Maharashtra where three representatives elected by the teachers are the members of the Executive Body of Vanijya Mahavidyalaya Trust. Defined objectives of decentralized governance and participatory management are assimilated by the college, such as to make best use of human capital, to meet the psychological needs of employees, to retain the best talent, to increase organisational productivity, to establish harmonious organisational relationship, to maintain a proper flow of communication. In the last academic year (2015-16) the college functions in well-structured and defined practices which ensure participative involvement. As we are living in a democratic set up, development in any institution can be achieved through the process of decentralization. The college has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The decentralized governance can be witnessed in every sphere of college administration. Various statutory committees comprising representatives from all stakeholders are formed. Different sub-committees under the supervision of IQAC are formed for coordinating important academic activities. Decisions regarding academic matters like introduction of academic calendar, teaching plan and teaching methods are taken in consultation with Department Heads, faculty members under the leadership of Principal. To follow the practice of decentralisation and participative management, the foundation society has delegated powers at following levels: 1. Principal Level:- The Principal, being the member secretary of the Governing Body and Chairperson of the IQAC forms various committees for planning and implementation of academic, and administrative matters. Being the head of the institution, he regularly monitors the implementation of the defined tasks allotted to various committees. Apart from academics the Principal also has to look after the office administration for the smooth functioning of the college. 2. Faculty Level:- The faculty members play a very crucial role in the development of Higher Educational Institute. They are the real mentors of the students. They have to guide the students not only in academic but also in non-academic matters. They are nominated by Principal on various committees like IQAC, Grievance Redressal Committee, Student Development Cell, Internal Complaint Committee etc. Principal delegates his powers to them for the smooth functioning for the college. 3. Student Level:- Student is the focal point of any educational institute. To promote the ideal culture of participative management the college plays a vital role in forming the Student Council. After the formation of Student Council, all the students related activities are handed over to the office bearers of Student Council. College Youth

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development: Board of Studies designs and envisages curriculum development that can keep with emerging theories and changing needs of society. BOS also designs and frames the curriculum. It generally lasts for five years and again it is redesigned, if required, for the next year. However, the faculty members can

also give suggestions to the BOS members. The university publishes the syllabus on the website and is also made available in the market. It becomes mandatory for all the colleges to follow it strictly. BOS consists of experienced faculty members.

Teaching and Learning

? Teaching and Learning: Teaching and Learning is a process that includes many variables. These variables interact as learner's works towards their goals and incorporate new knowledge, behaviors and skills. Teaching and learning is one of the most important skills in education. As we are living in science and computer era, the teaching learning modes have also changed and shifted their goals for giving advanced e-education. Merely reading and dictating is not possible in actual classroom situation. Therefore, the teachers use computer, internet, PPTs wall chart, pie-charts, digital blackboards etc. to make the teaching learning process easy and interesting.

Examination and Evaluation

? Examination and Evaluation: Examination followed by Evaluation is an assessment intended to measure knowledge, skills and aptitude of the students. The evaluation process is implemented as per the guidelines of the University which follows a definite exam System. The university has developed the centralized valuation system where the teachers come and assess the allotted answers sheets. The valuers have to assess minimum 35 to maximum 50 answer sheets every day. For smooth conduction of examination, the university allots exam centres at various colleges where infrastructure is available. Practical and Viva-Voce exams are conducted by the subject teachers in the college.

Research and Development

? Research and Development: Writing Research Papers and publishing them in university approved or peer-reviewed journals is necessary for the academic development and promotion of the teachers. Most of the teachers of our college write research papers for state/national/international level conferences, workshops and seminars. Many of our college teachers have research qualifications like M.Phil, Ph.D. Their promotions are based on

their API score as per UGC regulations.

Library, ICT and Physical
Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation: Library is the mirror of the college. The college has well-established library having 27006 books, 08 Journals, 07 Newspapers and 02 English Newspapers. Books are properly arranged for the easy access of the users. The library is facilitated with 07 computers with LIBMAN Software. Separate well-furnished reading rooms are available for boys and girls. Registers are kept for the entry of the teachers and the students.

Human Resource Management

? Human Resource Management: The college follows the norms of Government, UGC and SGBAU, Amravati for recruitment of teaching and non-teaching staff. In order to stay updated and learn new skills, the teachers attend Refresher, Orientation, Faculty Development Programme and Training Programmes. These courses are mandatory for the placements and promotions of teachers. The non-teaching staff is also encouraged to participate in skill development programmes for their academic development. The college encourages the teachers to upgrade their qualification. The college has appointed clock hour basis teachers in the subjects where regular posts are lying vacant.

Industry Interaction / Collaboration

? Industry Interaction / Collaboration: Ours is a multi-faculty college having Arts and Commerce Streams. The college maintains regular interactions with local industries. Eminent members from local industries are invited as visiting faculties to the college. Many of our Alumni are working in local leading industries one of them is Raymond Pvt. Ltd. in MIDC Lohara, Yavatmal. Some of our alumni are rendering their services at local banks like Urban Co-operative Bank, Mahila Co-operative Bank and Rajlakshmi Bank etc. Commerce students visit LIC office and Banks to have a basic knowledge of Insurance and Banking Transactions respectively.

Admission of Students

? Admission of Students: The college, brain-child of Late Babaji Datey, the founder President was primarily

established for providing a quality education to the poor and needy students of the Yavatmal district. Admissions are done as per University norms. Government's policy of reservation is followed. Admissions are based on merit basis. The online admission process is strictly followed. New aspirants are given proper counselling by the members of the admission committee regarding choosing their optional subjects. Administrative staff helps and guides the students regarding various types of Scholarships and Fee concessions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>? Planning and Development : E-governance has become a keyword in the world of modern science and technology. The college sends group messages to the stakeholders by following SMS system. The college has well structured mentor-mentee system. Regular notices to all mentees are conveyed either through WhatsApp or through Text. To mark the attendance of teaching and non-teaching employees, the college has installed Biometric system. E-mail communication is practiced for sharing information with the Joint Director's Office, University, Government and UGC.</p>
<p>Administration</p>	<p>? Administration: Information Communication Technology (ICT) is a part and parcel of modern day administration. Most of the administrative work is done by making the use of ICT. Most of the faculty members and non-teaching staff use smart phones with inbuilt social app like Yahoo or Gmail to communicate. The college also has Notice Display System for students and other stakeholders. The college uses Tally Software the transparent functioning of account session. Salary of the employees is drawn with the help of software.</p>
<p>Finance and Accounts</p>	<p>? Finance and Accounts: The Finance and Account section of the college is partially e-governed. The college has a robust and transparent system of finance and accounting. The financial transaction of college is transparent. It is either done by using the online mode or by Cheques. The daily cash is deposited in the bank. Every receipt is</p>

	properly checked and maintained. The administrative staff members use Tally for their transactions. The financial audit is done by Mr. Gandhi, renowned Chartered Accountant of the town. The deductions of the employees are sent either by cheques or through RTGS to the respective banks, societies etc.
Student Admission and Support	? Student Admission and Support : The college always provides counseling to the new aspiring students. The college has online admission including payment gateway. A separate computer lab has been setup in the Department of Commerce for online admission process. The college also has an IT team of four teachers to assist the student for smooth conduction of admission. Apart from teachers, some trained volunteers are there to help and address students' problems. Admission committee members guide the students in respect of selection of electives. Counseling is done keeping students interest and inclination in mind.
Examination	? Examination : Examination and evaluation are the part and parcel of education system. Exams are conducted as per the norms set by University. Selected affiliated colleges are allotted examination centers. The question papers of the various subjects of examination are sent online to the examination centre an hour prior to the scheduled time of examination. The officer in-charge gets those papers printed and distributes them among the students. The absentees' record of the examination is sent on the very same day of the examination to the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Prof. D. S. Joshi	One Day International Conference on 'Gharana Tradition in music'	Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal	1300

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	15/06/2016	22/06/2016	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/07/2016	21/07/2016	21
Refresher Course	1	01/08/2016	19/08/2016	21
Refresher Course	1	09/01/2017	14/01/2017	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching: 1. Permanent employees have Gratuity and GPF facility. 2. Encashment leaves are compensated by the Government. 3. Full paid Maternity leaves to employees as per norms. 4. Group Insurance scheme for teaching staff. 5. On behalf of employees, college gives assurance to the Loan Disbursing Agencies for personal, educational and home loans. 6. Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are</p>	<p>Non-teaching: 1)The college provides college uniform to peons and security guards 2) Gratuity and GPF schemes are applicable to permanent employees. 3) Encashment of earn leave as per Government rules. 4) The non-teaching staff is also encouraged for academic development by enhancing their participation in various Skill Development programmes and activities 5) Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and</p>	<p>Students: 1) Identity cards, Wi-Fi facility, Computing facility, Yoga, Sports and Gym facilities are provided to the employees as well as the students. 2) Anti-ragging committee is available in the campus. 3) Mentor-Mentee scheme is there to discuss and solve various problems of the students. 4) Grievance cell is to listen and solve student's problems. 5) Hostel facility is available. The spacious playground is available.</p>

made available at reasonable interest rate for teaching and staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 7. Vishuddha Shikshak Sahakari Patpedhi, Yavatmal felicitates Staff's meritorious wards. 8. Canteen facilities are available in the campus to provide food and snacks at reasonable price to the staff and students. 9. Faculty members are encouraged and motivated to pursue further studies and join Faculty Development Programme Schemes by UGC. 10. The college motivates the faculty members to participate in events like workshops, seminars, conferences, symposiums etc. organized by other institutions. 11. Fee instalment for wards of staff. 12. Priority in admissions is provided to the wards of teaching staff. 13. Employee Provident Fund for teaching staff. 14. Employment is provided on compassionate grounds to the wards of Class III-IV employees in the event of employee's death. 15. College organizes Health Check-up Camps. 16. All the non-doctoral teachers are encouraged and motivated to get enrolled for Ph.D. Programme. 17. Teaching and non-teaching staff are encouraged to participate in various academic and technical development programmes respectively.

Buying Grains are made available at reasonable interest rate for non-teaching staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal 6) Fee installment scheme for wards of staff 7) Group Insurance scheme for non-teaching staff. 8) Various types of leaves including Medical and Child-care, are available to non-teaching staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for regular audit. Audit is an ongoing continuous

process to verify and certify the entire income and expenditure and the capital expenditure of the college each year. The college has transparent financial system. The college has appointed an expert auditor who deals with all the records of transaction. The auditor of our college is Mr. Pravin Gandhi, an alumnus of this college. All the expenses of various departments are audited. Monthly income tax contribution of the teachers is collected and paid online to IT department quarterly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	IQAC
Administrative	No	NO	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) The parents of the wards are cordially invited for Parent-Teacher meeting. Feedbacks from the parents are taken during this meeting. 2) Principal and the teachers interact with parents whenever necessary to maintain the rapport with them. 3) Academic progress, attendance and students demeanour are discussed with the parents. 4) Feedback received from the parents is given due consideration and their suggestions are taken. 5) Parents are occasionally invited for the appreciation ceremony of their wards.

6.5.3 – Development programmes for support staff (at least three)

1) The support staff members are always encouraged to improve and upgrade their qualification. 2) To upgrade their skills, they are sent for skill development workshops and training programmes. 3) Vishuddha Vidyalaya Sahakari Patpedhi offers various types of financial help by way of loans to the support staff. 4) Preference is given in jobs to the wards of the support staff (employee) after their demise.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Computer lab in commerce department has been upgraded. Conference Hall of the college has been renovated. College canteen has been renovated with safe drinking water facilities. Gymnasium Hall, Two Volleyball Courts and a Kabaddi ground have been prepared.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Elocution Competition on Yuvak Din	12/01/2017	12/01/2017	12/01/2017	11
2017	Field Visit to LIC Office, Yavatmal	21/02/2017	21/02/2017	24/02/2017	111
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1) Social Awareness Workshop against Women Harassment at working places.	27/02/2017	27/02/2017	37	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness is a broad-term that describes many different behaviors, guidelines, and laws that exist to reduce or minimize environmental harm. Our college is environmentally conscious. We believe in green, going green and living green. Since we are eco-friendly and eco-conscious, we understand the importance of water. So the college has established rain water harvesting system. It is installed in two bore wells and a traditional well along with a Soak Pit. Every year Tree Plantation programme is conducted by NSS unit of the college. To make the students aware about the ill effects of plastic, the college also organized a programme on Plastic Eradication, 102 volunteers participated in it. The aim of the programme was to create a new movement of young students across the world to reduce plastic waste in their lives and within the community. The college has taken every effort to make the campus green. The college has displayed signage and placards with messages like 'Ban on Heavy Vehicles', 'Say No To Plastic', 'Save Water, Save Trees', 'Keep the Campus Clean', 'Go Green Save Electricity', 'Turn Off the Lights When You Leave the Room', 'Pedestrian Way', 'Save Trees, Save Environment' all over in the campus to sensitize every one about conservation of electricity and clean and green environment. A cleanliness drive within the campus area was organized by the NSS unit on National Holidays i.e. 15th August, 2nd October and 26th January.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	19/06/2016	1	Sales Tax pre- Exam	Unemployment	408
2016	1	1	28/08/2016	1	Sales Tax Exam.	Unemployment	0
2016	1	1	11/09/2016	1	Talathi P adbharti.	Unemployment	427
2016	1	1	18/09/2016	1	Annual Meeting Vishudha Vidyalaya Karmachari Patsans tha	Teachers' welfare	0
2017	1	1	19/01/2017	1	Sales Tax Pre-exam.	Unemployment	0
2017	1	1	12/03/2017	1	PSI pre-exam.	Unemployment	427
2017	1	1	02/04/2017	1	MPSC Exam.	Unemployment	427
2017	1	1	11/05/2017	1	MH-CET.	Admission Purpose	0
2017	1	1	14/05/2017	1	Typing pre- exam Through Collectorate	Unemployment	427
2017	1	1	28/05/2017	1	Typing -Clerical Exam Through Revenue Dept.	Unemployment	460

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of Professional Ethics for Teachers	30/06/2016	<p>Teacher Should: a. Adhere to a responsible pattern of conduct and demeanor expected of them by the community. b. Manage their private affairs in a manner consistent with the dignity of the profession. c. Seek to make professional growth continuous through study and research. d. Express free and frank opinion by participation at professional Meetings, Seminars, Conferences etc., towards the contribution of knowledge e. Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication. Maintain active membership of professional organizations and strive to improve education and profession through them.</p>
Code of Ethics for students	05/03/2016	<p>a. Remember that you are a proud citizen of India and are expected to positively contribute to her name and fame b. Have a sense of belonging and pride in your country, institute and your family. c. Be respectful to your teacher, parents and fellow Students. d. Be punctual and well disciplined at all times even when nobody is watching you. e. Understand and follow all institutional rules and regulations in letter and spirit. f. Dont indulge in scholastic dishonesty and cheating in examinations. g. Do not indulge in ragging, bullying or making indecent proposals to fellow students</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lokmanya Tilak Death Anniversary (Campus Sanitation and Plastic Eradication Programme.)	01/08/2016	01/08/2016	42
Independence Day	15/08/2016	15/08/2016	841
Gadge Baba Cleanliness Campaign on the Eve of Gadge Baba Death Anniversary Through Rashtrasant Tukdoji Maharaj Study Center.	20/12/2016	20/12/2016	30
Gramgeeta Jivan Vikas Pariksha (Life Development Examination)	06/01/2017	06/01/2017	100
150th Birth Anniversary of Swami Vivekananda Rally (Yuvak Din)	12/01/2017	12/01/2017	78
Republic Day	26/01/2017	26/01/2017	35
Maharashtra Din	01/05/2017	01/05/2017	24
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus Pollution free Environment Green landscaping with trees and plants Paperless office Bicycles

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two Institutional best practices Upload details of two best practices successfully implemented by the Institution as per NAAC format in your institution website, provide the link

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dateycollege.edu.in/wp-content/uploads/2020/03/7.2-Best-Practices-2016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust provide the weblink of the institution in not more than 500 words. Response:- The NSS addresses the innate social responsibility of the student through various activities that are focused on social issues, local needs and issues of state and national

importance. The motto of NSS is "NOT ME, BUT YOU" which suits to the vision of our institute. Therefore, our NSS unit is distinctive for various reasons worth to mention. NSS is such a beauty parlour where the make-up of service lasts forever. The College had launched NSS unit way back in the year 1978. Earlier, we had a unit of 100 students. With the passage of time, demand from students for opting NSS grew. Considering the growing demand of the students the College had to demand increase in strength (200) to the university which was accepted in 2002. The aim of this unit is to inculcate a feeling of sacrifice, a spirit of service and a sense of togetherness among students. The NSS volunteers of our College have participated in many state and national level camps. Regular Programme Activities 2016-17

- On 1st July 2016, Tree Plantation Activity was organized to inculcate the sense of responsibility and love for nature among the students.
- On 14th Aug. 2016 NSS volunteers organized "Shramadan" in the college campus.
- On 22nd Aug. 2016 Orientation programme was arranged for new NSS volunteers.
- On 29th Aug. 2016 NSS volunteers participated in 'Swachhata Abhiyan' at Wasantrao Naik Govt. Medical College, Yavatmal under Clean India Mission.
- On 12th Jan. 2017, Voter Awareness Programme was organized in college campus to make the students aware about their franchise.
- On 29th Jan. 2017, the volunteers participated in 'Pulse Polio Abhiyan Rally' and Pulse Polio Vaccination organized by Government of India.
- On 30th Aug. 2016, the NSS volunteers participated in the "Organ Donation Rally" on the roads of Yavatmal, displaying banners and posters.

Special Programme Activities 2016-17

- The NSS unit adopted Lasina Village, Yavatmal. A special camp of 100 volunteers was organized during 3rd Dec.2016 to 9th Dec.2016. The volunteers made rural folks aware about the various aspects like health, hygiene, social, moral, ethical principles and ways of life.
- On 4th Dec.2016, Dr. Vijay Kawalkar, renowned physician delivered the lecture on the topic "Journey of Prayas". During the course of his lecture, he narrated the story of the journey of Prayas, a non-governmental organization.
- On 5th Dec. 2016, A cultural programme "Musical Night" was arranged. Dr. Prashant Bagade, a musician regaled the volunteers by his melodious voice.
- On 7th Dec.2016, Senior artiste Mr. Ashok Ashtikar delivered a speech on "What is Drama?" He explained 'Rasa Theory' before the volunteers.
- NSS volunteers built Bandhara (Dike) in the village to store water.

Provide the weblink of the institution

<https://dateycollege.edu.in/wp-content/uploads/2020/03/7.3.-Institutional-Distinctiveness-2016-17.pdf>

8.Future Plans of Actions for Next Academic Year

- To implement online admission procedure from the session 2017-18.
- To upgrade the college website.
- To take initiative to make campus green, plastic free and eco-friendly.
- To renovate Gymnasium and construct two Volleyball courts and one Kabaddi ground for players.
- To build additional two rooms in Geography Laboratory.