



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	BABAJI DATEY KALA ANI VANIJYA MAHAVIDYALAYA, YAVATMAL.
Name of the head of the Institution	Prof. Prerana S. Puranik
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07232244053
Mobile no.	9420115750
Registered Email	principal@dateycollege.edu.in
Alternate Email	kvmvy.yml@gmail.com
Address	Shivaji Nagar
City/Town	YAVATMAL
State/UT	Maharashtra
Pincode	445001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. Vivek S. Deshmukh			
Phone no/Alternate Phone no.		09850624525			
Mobile no.		9850624525			
Registered Email		vivekdeshmukh35@yahoo.com			
Alternate Email		vivekdeshmukh305@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://dateycollege.edu.in/wp-content/uploads/2020/03/AQAR-Submitted-2016-17.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://dateycollege.edu.in/wp-content/uploads/2020/03/Academic-Calendar-2017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	7.87	2004	03-May-2004	03-May-2009
6. Date of Establishment of IQAC			01-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Voters Registration Initiative.	22-Jul-2017 1	127
Organisation of Competitive Exam. (Online)	29-Aug-2017 1	114
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Conduction of Water and Soil testing at Lasina 2 Felicitation of Cadets and Volunteers representing our college at Republic Day Parade (Mumbai) Wagha Border Camp and Utkarsh Spardha. 3 Rain Water Harvesting, Drip Irrigation and Soakpit. 4 Participation in Raising Day Celebrations.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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To celebrate Wachan Prerana Diwas	It was celebrated on 13th October, 2017 by Library and N.S.S.
To celebrate Indian Constitution Day	Indian Constitution Day was celebrated on 28th November 2017 by Marathi Department.
To organise Blood Donation Camp by N.C.C. N.S.S.	Both the camps were organized on 11th August and 11th September 2017 respectively.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>05-Mar-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	05-Mar-2020
Name of Statutory Body	Meeting Date				
College Development Committee	05-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	14-Feb-2018				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response:- The college is affiliated to Sant Gadge Baba Amravati University, Amravati. We have UG and PG programmes. Curriculum is designed by the University. All the departments of the colleges are required to implement the syllabus prescribed by the University. At the commencement of the session, after the admissions are over, the timetable of the college is prepared. The committee is headed by the senior faculty member of the college. The Heads of the Departments allot the workload and distribute the syllabi and the topics among the teachers. Similarly, academic plan of the department for that year is also finalized by them in consultation with the colleagues. Every department takes care of the fact that departmental programmes should not overlap with the schedule of the academic calendar. The shift in-charge monitors the strict observance of the timetable. The teachers plan their academic activities and engage their lectures accordingly. The syllabus of our University has been designed unit wise. The syllabi of all the programmes are available in library.

Our library is very rich and is centrally located. It has all kinds of new and old books. It subscribes many journals and newspapers. It is facilitated with N-LIST where students can have access to e-journals. Recently, library facilities have also been augmented. In the modern world of science and technology, use of IT has become the need of hour in Higher Educational Institute. In our college also we support and supplement our traditional teaching with the use of ICT. Ours is a multi-faculty college having Arts and Commerce streams. The college has two Research Centres, one in Geography and other in Commerce Department. Our laboratories are updated with ICT facilities. We have one smart classroom in Geography Department, which is available to all the subject teachers as and when they need it. In order to implement the curriculum, effective teaching methodology is needed. There are various types of teaching methods that can be adopted for effective delivery system. 1. Traditional Chalk and Black Board method. 2. ICT enabled teaching learning method. 3. Use of Charts for effective lecture delivery. 4. Distribution of class notes by teachers. 5. Seminars and Presentations by students related with curriculum. 6. Group Discussions, Personal Interviews and Viva-Voce. 7. Need based Survey, Field Work, Project Work, Excursions are organized by practical subject teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	15/06/2017	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	27/06/2017
BCom	COMMERCE	28/06/2017
MA	MARATHI	28/06/2017
MA	HISTORY	28/06/2017
MCom	COMMERCE	28/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	15/06/2017	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	COMMERCE	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Response:- The feedback is used to describe the helpful information or criticism about prior action or behaviour from an individual communicated to another individual or an organization who can use that information to improve current or future actions. Feedback provides valuable information for taking important decisions. For any institution, feedback obtained from the stakeholders is very important. The college obtained feedback from all stakeholders except parents.

- **Students Feedback:** The feedback deals with the academic, sports and infrastructural facilities etc. In all, 832 Feedback Forms were filled and collected statistically analysed and tabulated. Responses and Suggestions of students' were as follows:
 1. 87 affirmed that lectures are regularly conducted and syllabus is completed in due course of time by majority of teachers.
 2. 86 averred that they get sufficient opportunities to participate in curricular and extra-curricular activities.
 3. 85 expressed their satisfaction regarding the physical and infrastructural facilities of the college.
 4. 80 asserted that they engaged themselves in Group Discussions and Seminars.
 5. 90 participated in cleanliness drive that takes place in the campus.
 6. 67 reported that the college encourages them to participate in community development programme.
 7. 82 opined that their overall perception regarding college is good. Following suggestions were made by the students:
 - 1) Library time should be increased.
 - 2) Night focus lamps should be installed on Volleyball Ground.
- **Teachers Feedback:-** The progress of any institute, depends upon a well-structured feedback system. 16 teachers were circulated feedback forms. Respondents gave following answers:-
 1. The course content/syllabus has good balance between theoretical and application component. Ans: 68 said, Yes.
 2. The current syllabus is need based. Ans: 87 said No.
 3. Programme Outcomes of the syllabi are well defined. Ans: 93 said, Yes.
 4. Need of review of the syllabus. Ans: 87.5 wanted review in syllabus, while 12.5 were not sure.
 5. Contents of the curriculum are as per industry requirement. Ans: 81.25 said, No.
 6. Curriculum has good academic flexibility. Ans: 93 said, Yes..
 7. The prescribed books on curriculum are sufficiently available in the college library. Ans: 93 said, Yes..
- **Employer's Feedback:** Employer's feedback about the alumni is very important. 62 expressed their satisfaction about our alumni's performance. 20 are of the opinion that the organizational skills of our alumni are average. 18 believe that the presentation skill of our alumni needs to be upgraded. Observation, after data analysis is, some alumni are not good communicators. In view of this, extra efforts are needed to improve the communication skills of the students.
- **Alumni Feedback:** The purpose of an

Alumni Association is to foster a spirit of loyalty and to promote the general welfare of the Institution. The college has a registered Alumni Association and a rich legacy of prominent alumni. Feedback is based on the role of the college in the development of alumni's personality and employability, academic excellence. Alumni are satisfied with the progress of the institution in every respect. Alumni have wholeheartedly assisted the institution by donating funds.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	80	96	80
MA	HISTORY	80	90	80
MA	MARATHI	80	85	82
BCom	COMMERCE	120	138	131
BA	ARTS	320	401	334

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1085	385	18	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	31	5	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the NAAC guidelines, the college follows the Mentoring Mechanism. The teachers of the college are allotted proportionate number of mentees. The respective class teachers counsel, guide and make efforts to improve students' academic as well as non-academic performance. Regularly, the parents are informed about the progress of the students. The Mentor-Mentee ratio of the college is 1:81. The Mentor is always available to provide knowledge, guidance and support to the students. Sometimes students face stress related problems, in such circumstances mentor helps and guide the students. Mentor focuses on the overall growth and development of the students by establishing consistent communication with the Mentee. Mentors have shown their strong desire to serve for the students being responsible, hardworking and friendly. Students are always promoted to behave positively. The Mentors share their experiences and encourage the students to learn skills. Mentors have a great interest in developing the potential of students. In the development of potential of mentees, the mentors get the sense of personal satisfaction. The teacher discusses educational issues with the students

to motivate them for a higher studies and entrepreneurship. The monitoring system of our college ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1470	18	1:81

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	18	11	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof. Haridas M. Dhurve	Assistant Professor	Review of Research
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	COMMERCE	MCOM	30/04/2018	25/06/2018
MA	HISTORY	HISTORY	30/04/2018	31/05/2018
MA	MARATHI	MARATHI	30/04/2018	15/06/2018
BCom	COMMERCE	BCOM	30/04/2018	14/05/2018
BA	ARTS	BA	30/04/2018	22/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Semester system was introduced in our University for all undergraduate classes in all streams. In our college we have Arts and Commerce stream at undergraduate and post-graduate level. Semester system has Internal Assessment carrying 20 marks and university Semester End Examination carrying 80 marks. After the students are admitted in the college, they are informed about Continuous Internal Evaluation process by the teachers. At the beginning of semester, teacher gives the students a clear instruction regarding course content, the number and the nature of assignments and their due date of submission. Similarly, they are also informed about the Seminar Presentation, Group Discussion and Evaluation criteria. They are also assessed by conducting tests in classroom. The evaluation process of the college is very objective and transparent. The college follows all the guidelines sent by the University from time to time. Students can apply for revaluation of their answers script of semester in examination. The college completes the evaluation process within 15

days. The motto of continuous internal evaluation system, is to make students study regularly and continuously throughout the year. This new system compels the students to be always on their toe's regarding their studies. They cannot have a lackadaisical attitude towards studies. This system makes the teachers to be always abreast of knowledge. Students have to study not for the sake of examination but for the sake of acquiring in-depth knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows University's academic calendar. In keeping in tune with university's calendar, the college also prepares its own independent academic calendar. The academic activities and the co-curricular and extra-curricular activities are also planned and scheduled. The academic calendar committee while designing the academic calendar considers the holidays and vacations in the year. It also takes into consideration the dates of commencement of first and second session, schedule of admission process and tentative dates of term and examinations. The committee consults the subject teachers while preparing the calendar. The departmental heads plan the activities by following the academic calendar. The college strictly follows 180 days of teaching out of the total 240 working days available in the year. The Principal regularly monitors the progress of activities in the academic calendar. Teachers complete their syllabus in stipulated time. In case, due to unavoidable reasons, the schedule of teaching is not followed, the teachers engage extra classes to complete their syllabus before the examination. The college followed the examination timetable provided by the University. The examinations were conducted as per the schedule and the evaluations of answer papers of first and second semester were carried out at the college level while third semester, fourth semester and final year examination answer papers were evaluated at the Central Assessment Centre of university. Evaluation of Unit Test, Assignment, Viva-voce, Project Seminars and Group Discussions were carried out at college level. The facility of revaluation was made available at college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dateycollege.edu.in/wp-content/uploads/2020/03/2.6.1.-POPSOCO-2017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM	MCom	COMMERCE	34	30	88.23
HISTORY	MA	HISTORY	43	33	76.74
MARATHI	MA	MARATHI	59	29	49.15
BCOM	BCom	COMMERCE	121	85	70.25
BA	BA	ARTS	162	82	50.62
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	15/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	15/06/2017	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/06/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	1.83
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	8
Marathi	1

Geography	2
Music	3
Physical Edu.	1
Political Sci.	1
English	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	9	8
Presented papers	3	5	0	0
Resource persons	0	0	2	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Parisar Swachhata (26 Jan)	NSS	2	154
Parisar Swachhata (15 Aug)	NSS	2	88
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	SP Office, Yavatmal Police Wardhapan Rally	Swachha Bharat	6	185
NSS	Rotary Club, Yavatmal	Blood Donation Camp	11	105
NCC	47 Mah. Battalian NCC, Ytl	Visit to Wagha Border (Retreat Parade)	1	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	15/06/2017	15/06/2017	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2017	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.91

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	1.0.0.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28114	2522457	565	125950	28679	2648407
Reference Books	1327	304705	14	4565	1341	309270
Journals	16	9760	0	0	16	9760
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	32	18	1	0	1	7	7	14	0
Added	0	0	0	0	0	0	4	14	0
Total	32	18	1	0	1	7	11	28	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
https://dateycollege.edu.in/	https://dateycollege.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	197619	3	239981

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities. ? The Governing Body of the college is keen on maintaining the good quality Infrastructure of the college. The members of the Governing Body are quality conscious. The Vice-President of the Trust, Mr. Satish Phatak, is a renowned Architect of the town. All the civil works are carried out under his guidance. As per the requirement, necessary repairs are done. ? Laboratories:- All Laboratories are equipped with required equipments and are also provided with basic necessities. New equipment's are purchased as and when necessary. They are maintained properly, calibrated and serviced periodically. The records are maintained in stock register as per the due process. ? Library:- Maintenance of Library involves stacking , shelf arrangement, cleaning , shelving, Binding of books and weeding of unwanted books and materials . Library and laboratories maintain a stock register for the books and equipments / instruments etc. respectively. Textbooks, Competitive exam. Books and Reference books are bought and issued to the borrowers. The pest control of Library books and Office records is done periodically. ? Sports:- The college has a spacious Gymnasium Hall. Two Volleyball Courts and a Kabaddi Playground are maintained by the players and the menial staff. Sports equipments are purchased and maintained properly. Indoor games like Table Tennis, Carom and Chess are played. Guidance for Archery, a traditional game, is also provided in campus by our Director of Physical Education. Since our college is co-ed, Boys and Girls are encouraged to play various games on the college ground. ? Computers:- Continuous up gradation of technology and the infrastructure is one of the quality policies of the institution. The institution is making conscious efforts to create IT enabled teaching - Learning environment in the campus. The college has separate computer lab in the new campus. The college has internet connection and utility softwares. Computer system, UPS, Softwares are maintained by Data Tech Computers, Yavatmal. ? Classroom:- Classrooms and Seminar Hall have enough seating capacity. Seminar Hall and 4 classrooms are provided with LCD Projectors. Cleanliness of Classroom and Seminar Hall is maintained on regular basis. ? Hostel:- Our college has a airy Girls Hostel with Mess Facility. A warden is appointed and the security has been handed over to private security guards appointed by the college management. ? Support System :-

- Regular cleanliness of corridors, classrooms, laboratories and premises is done by the peons of the college. Washroom and Lavatories are maintained by contractually appointed sweepers.
- Greenery of the campus is maintained by the Raj Nursery.
- Electrical Maintenance is taken care of by an electrician/contractor. His job

is to identify faulty electrical fittings and their replacement throughout the year.

<https://dateycollege.edu.in/wp-content/uploads/2020/03/4.4.2-Procedures-and-policies-2017-18.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Felicitation of Meritorious Students	38	7131
Financial Support from Other Sources			
a) National	Govt. Scholarship	1321	1056899
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	15/08/2017	42	Shri. Jayant Chaware
Personal Counseling and Mentoring	23/12/2017	35	Dr. Dhiraj Dongare
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counseling (Nathe)	0	232	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	16	BCOM	COMMERCE	Datey College, Yavatmal	MCOM
2017	18	BA	ARTS	Datey College, Yavatmal	M.A. (Marathi)
2017	4	BA	ARTS	LB Aney Mahila College, Yavatmal	M.A. (Music)
2017	1	BA	ARTS	G.V.I.S.H, AMT	M.A (SANSKRUT)
2017	2	BA	ARTS	Amolakchand College, Yavatmal	M.A. (Economics)
2017	1	BA	ARTS	G.V.I.S.H, AMT	M.A. (Music)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Function	college	165
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	0	0	530	Mr. Danish Shaikh
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has a very rich and dynamic Students' Council. The purpose of the Students' Council is to give students an opportunity to develop leadership by organizing and carrying out college activities and service project. The Students' Council has been constituted by Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017), U/S 99(3). Objectives of college Students' Council: 1. To promote leadership qualities among students. 2. To promote close and cordial relations between students and teachers of the college. 3. To identify and solve the problems encountered by the students. 4. To promote self reliance, service to the people and duty towards the development of the country. 5. To promote social harmony among students. 6. To co-ordinate the extra-curricular activities of the students. 7. To look after the welfare of the students. 8. To maintain discipline and decorum in the college. 9. To promote mutual contact, democratic outlook, and spirit of oneness among students. 10. To work towards the cultural and academic development of the students. Representation of Students on Academic and Administrative Bodies/Committees of the College: With the introduction of Maharashtra Public University Act. 2016, the representation of students on statutory bodies has risen. The executive members of the Students' Council are nominated on various Academic and Administrative Bodies of the college e.g. In College Development Council, a statutory body, we have the President and Secretary as the members. Following are the committees where we have students' representation. (1) Student Development Cell. (2) Internal Complaint Committee (3) Anti-Ragging Committee (4) College Canteen Committee (5) Hostel Mess Committee. The college provides a platform to the students for active participation. Various programmes of the college are organized by Students' Council. Some programmes might not have been organized by them but they assist the teachers to arrange them. Youth Festival (Yuvak Mahotsav) is organized every year. Though the college appoints a teacher as the Convenor of the Mahotsav, but real responsibility lies with the Students' Council. Similarly, our parent university also organizes Inter-Collegiate Youth Festival every year. The college sends a team of 33 students for this festival. Members of the Students' Council help in looking after the transportation and accommodation facility of the team members. Our Students' Council has been very active in various important academic and extra-curricular activities. Every subject has its own "Students' Club". The members of the students' council also play very active role in the organization of various programmes of the Students' Club. Apart from their involvement in cultural activities, they also take active part in sports related activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

It has been an experience that highly centralized planning is non-participatory and tends to ignore various important things in the process of development. Earlier, education planning was highly centralized. The top-down planning process might have been justifiable then. But now the things have changed. The twin goals of equity and diversity in education can be achieved through decentralized administration. Keeping this fact in mind, our foundation society has been following the practice of decentralization and participative management. Since teachers are one of the most important stakeholders in Higher Educational Institute, our foundation society has included three representatives elected by the teachers as the Executive Members in the foundation society. This is probably the only college in Maharashtra where such a healthy provision exists in the bye-laws of the Vanijya Mahavidyalaya Trust (Foundation Society). This is an example of one of the best practices of decentralization and participative management. In order to achieve the vision and mission of the college, various statutory committees comprising all stakeholders of the college are formed. IQAC (Internal Quality Assurance Cell) supervises and coordinates various academic bodies and their activities in the college. The college has worked out a mechanism for delegating powers to various stakeholders. The delegated powers provide an operational autonomy to the concerned for his functioning of work. The college follows the ideal culture of participative management focusing on the strategy, function and operation of the administration. The Principal, Governing Body, Teachers' Council and the IQAC play an active role in defining policies and procedures, framing guidelines and rules pertaining to academic and administrative matters. To attain the goals of decentralisation and participative management, the foundation society has delegated powers at following levels: 1. Principal Level: The Principal is the Member Secretary of the Governing Body and Chairperson of the IQAC. He in consultation with the Vice-Principal nominates members on various committees for planning and implementation of academic and administration issues. He plays a vital role in the college administration which is of paramount importance. It is rightly said, "As is the Headmaster, so is the school." Likewise, he has to lead the college in every aspect. 2. Faculty Level: The faculty members are given due place of involvement in all important decisions as a part of governing executing the plans of the institution. The faculty members are nominated on various bodies and committees like College Development Committee, IQAC, Academic Calendar Committee, Grievance Redressal Committee and Student Development Cell etc. Regular inputs are taken from faculty and staff continuous improvement in the system. 3. Student Level: Ideas are invited from alumni for innovation and improvement in various functions such as admission, administration, examination and placement. The college festival (Yuvak Mahotsav) is organized by the Student Council. The members of the Student Council play an active role in organizing various Co-curricular and extra-curricular activities. Apart from Student Council, the student representatives are the ex-officio members of various committees like College Development Council, Student Development Cell and Students' Grievance Redressal Cell etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students: Late Babaji

Datey, the founder of the institution started this institution in 1959 to provide quality education to nearby students. As per the university guidelines, the admission procedure is done. Our college follows the reservation quota as per the government norms. Our college has UG and PG programmes. Being the centrally located premier institution, students from various local colleges flock to our college for admissions. Admissions are based on merit basis. Government Scholarships like EBC, SC, ST, VJNT, SBC, OBC and Minorities are provided to needy and deserving students. Poor and needy students are provided installments in fees.

Industry Interaction / Collaboration

Ours is a multi-faculty college having Arts and Commerce Streams. Our Commerce Stream is very active and has a very good rapport with the local industry. Many of our students are working in the leading industries. One of them is Raymond Pvt. Ltd. in MIDC Lohara, Yavatmal. Some are rendering their services at local banks like Urban Co-operative Bank, Mahila Co-operative Bank and Rajlakshmi Bank etc. Students of Department of Commerce are taken to LIC office and Banks to know Insurance and Banking Transactions respectively. The college invites industry heads/leaders for sharing their experiences with students. Expert talks motivate the students.

Human Resource Management

The function of management is to manage men tactfully. Managing men is not an easy task, we have to look after their welfare in such a manner so that they should feel like working. Creation of healthy working environment is must. In our college, the faculty members, after their entry, are encouraged and motivated to pursue further studies and join Faculty Development Programmes schemes by UGC. Faculty members are also encouraged to participate in workshops, seminars, conferences. The non-teaching staff is also encouraged for academic development by enhancing their participation in various skill development programmes and activities.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation: Library is a store house of knowledge and is the ultimate place to study or

research. Our college has well built library having sufficient number of old/new books, journals, newspapers and magazines. Our library is equipped with ICT facilities where students can avail e-library services. Separate boys and girls reading rooms are provided. The registers for the entry of the students and teachers are maintained. The library staff is very cordial and is always ready to help the needy.

Research and Development

? Research and Development: Every college teacher is expected to write research papers in college/ university/ state/ National and International level seminars/ conferences and workshops for their academic development and promotion. Most of the teachers of our college have passed NET/SET/JRF/M. Phil. and improved their qualifications by doing Ph.D./ D.Litt. The college also conducted a Seminar on Emerging Trends in Commerce Humanities on 23rd and 24th January, 2019. Research and Participation wise the Seminar was successful.

Examination and Evaluation

The examination and evaluation process are implemented as per the guidelines of Sant Gadge Baba Amravati University, Amravati. We have centralized valuation system in the university, where the teachers have to go for the assessment of the answer scripts. Every teacher has to assess at least 35 papers per day. For smooth conduction of examination, the university allots exam centers at various affiliated colleges where sufficient infrastructure is available. Local level college exams are conducted by the college administration and evaluation of the same is done by the college faculty members.

Teaching and Learning

? Teaching and Learning: Teaching and learning is one of the most important processes in education system. As we are living in science and computer era, the teaching learning modes have also changed and shifted towards e-education. The faculty members have to implement the syllabus designed by the university. Talk and chalk method has been a bit outdated and new technical devices have come into existence. Merely teaching and dictating notes in the class room is not advisable. Therefore, the teachers use computer,

	internet, PPTs, wall chart, pie-charts, digital blackboards etc. to make the teaching- learning process effective and interesting.
Curriculum Development	? Curriculum Development: Curriculum is designed and framed by BOS of Sant Gadge Baba Amravati University, Amravati. It generally lasts for five years and again if it is required earlier, it can be redesigned. The faculty members of the colleges are free to suggest opinions regarding the syllabus to the BOS members. The syllabus which is designed by the Board of Studies is published online on the website of the university. Hard copies of the same are made available in the market. Teachers as well as students strictly follow the course content mentioned in it. The syllabus is divided in various units.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Use of ICT is the need of the day. It plays a very important role in the process of planning, college event and activities. The college uses personal emails. Important notices are circulated via text message system. ICT has been introduced partially in the Administrative work of the institute. Most of the staff members use smart phones with inbuilt software applications like Gmail, Yahoo to communicate. The college has been using Bio-metric attendance for the teaching and non-teaching staff. The Department of Geography, Commerce, Library and administrative office is well equipped with ICT facilities.
Administration	? Administration: Babaji Datey Kala Ani Vanijya Mahavidyalaya, is run by Vanijya Mahavidyalaya Trust. The Principal of the college is the ex-officio Secretary of college. The College Development Council is the Governing Body of the college. The Principal, being the head of the institution, looks after the day to day administration of the college. Various committees for academic and non-academic purposes are set up by the Principal. Departmental heads monitor the departmental activities. The college follows all the norms laid down by UGC, State Government and

University. Over all supervision of the college administration is done by the Principal of the college.

Finance and Accounts

The college has robust and transparent Accounting System. Most of the financial transactions are either done by crossed cheques or RTGS. The daily cash is deposited in the bank with the prior permission of the Principal. Every receipt is checked and proper record is maintained. The audit is done by carefully Mr. Pravin Gandhi, C.A. The deductions of the employees are sent to LIC, Banks, Societies, etc. by cheques. The income tax of the employees is deducted by the college and sent quarterly to the Income Tax department. The students and office bearers use tally for their transactions.

Student Admission and Support

Before the commencement of the new academic session, the Prospectus is made available to the aspiring students for admission. The prospectus has detailed information regarding the subjects to be chosen, campus rules, hostel, sports etc. Before the admissions, the students coming from various schools and colleges are provided counseling for choosing the optional subjects by the members of the admission committee. While counseling, the committee members consider the natural aptitude of the student. This committee helps the students for the smooth conduct of admission. Office administration guides the students regarding various types of scholarships and fee concessions.

Examination

The college follows the rules and regulations of Sant Gadge Baba Amravati University, Amravati regarding examination. We have annual pattern system. Internal Assessment carries 30 marks while theory papers carry 70 marks. The home exams like unit tests and common tests are conducted in the college. Internal Assessment is done in the college while theory papers are sent to the Central Evaluation Center of SGB Amravati University for assessments. The Internal Assessment record is kept confidential and is sent to the University under the supervision of Principal. Final results are declared by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Prof. Dr. Haridas Dhurve	One Day Commerce Teachers' Conference	Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	15/06/2017	15/06/2018	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/02/2018	24/02/2018	21
Orientation Programme	1	22/01/2018	19/02/2018	28
Refresher Course	1	20/06/2017	10/07/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching: 1. Gratuity and GPF schemes are applicable to permanent employees. 2. Encashment of earn leave as per	1. Gratuity and GPF schemes are applicable to permanent employees. 2. Encashment of earn leave as per Government rules.	1) Identity cards, Wi-Fi facility, Computing facility, Yoga, Sports and Gym facilities are provided to the employees

Government rules. 3. Full paid Maternity leaves to employees as per norms. 4. Group Insurance scheme for teaching staff. 5. Various types of leaves including Medical and Child-care, are available to teaching and non-teaching staff. 6. Fee instalment scheme for wards of staff. 7. On behalf of employees, college gives assurance to the Loan Disbursing Agencies for personal, educational and home loans. 8. Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are made available at reasonable interest rate for teaching and staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 9. Staffs meritorious wards are felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 10. The conference hall is made available to the family functions of the staff conducted during holidays. 11. Canteen facilities are available in the campus to provide food and snacks at reasonable price to the staff and students. 12. Faculty members are encouraged and motivated to pursue further studies and join Faculty Development Programme Schemes by UGC. 13. The college motivates the faculty members to participate in events like workshops, seminars, conferences, symposiums etc. organized by other institutions.

3. Full paid Maternity leaves to employees as per norms 4. The non-teaching staff is also encouraged for academic development by enhancing their participation in various Skill Development programmes and activities 5. Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are made available at reasonable interest rate for non-teaching staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 6. Staff's meritorious wards are felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 7. Fee instalment scheme for wards of staff 8. Group Insurance scheme for non-teaching staff.

2) Anti-ragging committee is available in the campus. 3) Mentor-Mentee scheme is there to discuss and solve various problems of the students. 4) Grievance cell is to listen and solve student's problems.

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has transparent financial system. To ensure internal check, all transactions, except petty expenses, are done through cheques only. All fees received in cash are deposited in the bank on the very same day. A note sheet is prepared for each payment giving details about it. No cheque can be prepared without the authorisation of the Principal. The college accounts are maintained through Tally. Income Tax in every month is deducted and sent quarterly to the department of IT. The various types of deductions of the employees are sent to the respective financial agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	IQAC
Administrative	No	NO	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) PTA meetings are conducted regularly to receive proper inputs for the betterment of teaching -learning environment. 2) Principal and faculty members interact with the parents whenever necessary to maintain rapport with them. 3) The parents are regularly informed about their wards' academic progress, attendance and conduct. 4) Members of the parents body take active part and give valuable suggestions.

6.5.3 – Development programmes for support staff (at least three)

1) The supporting staff members are encouraged and motivated to upgrade their qualification. 2) To equip them with skills, they are sent for various skill development workshops and training programmes. 3) They are provided financial help by way of loan through Vishuddha Vidyalaya Sahakari Patpedhi in our campus. 4) Preference is given in jobs to the wards of the support staff (employee) after their demise.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Increased use of ICT assisted teaching learning methods. LED lights have been installed in campus where energy consumption is high. Green practices have been established to create awareness and promote eco-friendly measures. Online Test examinations based on syllabus have been introduced. Rain (Roof) water harvesting system has been installed wherein rain water is channeled to the existing two borewells and a traditional well and a soakpit.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Arrangement of Competitive Exam (Online)	29/08/2017	29/08/2017	29/08/2017	114
2017	Voter's Registration Initiative	22/07/2017	22/07/2017	22/07/2017	127

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Exploitation Awareness programme	27/02/2018	27/02/2018	76	71

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Response:- Environmental consciousness is rising every day in the modern society. It has also become an important issue for the college students. They also want to conserve natural resources and the existing environment. Keeping in tune with the idea of the students, the college has installed Solar Panels with a capacity of 15 Kwh. The Girls Hostel of the college uses Solar Geysers to provide hot water in kitchen and washroom. The college has also a well established Rainwater Harvesting System. It is installed in two bore wells and a traditional well along with a Soak Pit. Every year, Tree Plantation programme is conducted by NSS unit of the college. To make the students aware about the ill effects of plastic, the college also organized a programme on Plastic Eradication on 14th Aug. 2017, 53 volunteers participated in it. The aim of the programme was to create a new movement of young students across the world to reduce plastic waste in their lives and within the community. The college has taken every effort to make the campus green. The college has displayed signage and placards with messages like 'Ban on Heavy Vehicles', 'Say No To Plastic', 'Save Water, Save Trees', 'Keep the Campus Clean', 'Go Green, Save Electricity', 'Turn Off the Lights When You Leave the Room', 'Pedestrian Way', 'Save Trees, Save Environment' all over in the campus to sensitize every one about conservation of electricity and clean and green environment. A cleanliness drive within the campus area was organized by the NSS unit on National Holidays i.e. 15th August, 2nd October and 26th January.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	1
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	11/06/2017	1	Typing Exam	Unemployment	412
2017	1	1	16/07/2017	1	Sales Tax Pre Exam.	Unemployment	427
2017	1	1	20/08/2017	1	MPSC-Sales Tax Pre-Exam	Unemployment	427
2017	2	2	19/11/2017	2	Saral Seva Bharati.	Unemployment	395
2018	1	1	18/02/2018	1	Competitive Exam	Unemployment	400
2018	1	1	22/03/2018	1	Geet Ramayan Org. by Sanskar Bharti	To Regale the Audience	25
2018	1	1	30/03/2018	1	Scholarship Test Org. by Gravity Classes, Akola	Ability Testing ⁷	0
2018	1	1	08/04/2018	1	MPSC Pre-Exam	Unemployment	426

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics for Teachers	30/06/2017	Teacher Should: a. Adhere to a responsible pattern of conduct and demeanor expected of them by the community. b. Manage their private affairs in

a manner consistent with the dignity of the profession. c. Seek to make professional growth continuous through study and research. d. Express free and frank opinion by participation at professional Meetings, Seminars, Conferences etc., towards the contribution of knowledge e. Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication. Maintain active membership of professional organizations and strive to improve education and profession through them.

Code of Ethics for students

05/03/2017

a. Remember that you are a proud citizen of India and are expected to positively contribute to her name and fame b. Have a sense of belonging and pride in your country, institute and your family. c. Be respectful to your teacher, parents and fellow Students. d. Be punctual and well disciplined at all times even when nobody is watching you. e. Understand and follow all institutional rules and regulations in letter and spirit. f. Dont indulge in scholastic dishonesty and cheating in examinations. g. Do not indulge in ragging, bullying or making indecent proposals to fellow students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voter Awareness programme	22/07/2017	22/07/2017	56
Cleanliness Drive (Independence Day)	14/08/2017	14/08/2017	61

Fruit Distribution to patients	11/10/2017	11/10/2017	16
Vachan Prerana Din	13/10/2017	13/10/2017	65
Gramgeeta Jivan Vikas Pariksha and Lecture on Death anniversary of Tukdoji Maharaj.	11/10/2017	11/10/2017	24
Independence Day	15/08/2017	15/08/2017	787
Republic Day	26/01/2018	26/01/2018	615
Maharashtra Din	05/01/2018	05/01/2018	25
Lecture on Swami Vivekananda's Literature and Personality	09/09/2017	09/09/2017	96
Importance of Prayer	30/04/2018	30/04/2018	66
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus Pollution free Environment Green landscaping with trees and plants Paperless office Bicycles

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two Institutional best practices Upload details of two best practices successfully implemented by the Institution as per NAAC format in your institution website, provide the link.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dateycollege.edu.in/wp-content/uploads/2020/03/7.2-Best-Practices-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

NSS is a voluntary organization of young people aimed at developing students' personality through community service. The motto of NSS is "NOT ME, BUT YOU" which suits to the vision of our institute. Our NSS unit is distinctive for various reasons. NSS is such a beauty parlour where the make-up of service lasts forever. The College made a humble beginning of NSS unit way back in the year 1978, with a unit of 100 volunteers. With the passage of time, demand from students for opting NSS grew. Considering the growing demand of the students, the college demanded an additional strength of 100 to the university which was accepted in 2002. Now the strength of the unit is 200. The aim of this unit is to inculcate a feeling of sacrifice, a spirit of service and a sense of togetherness among students. Regular Programme Activities (2017-18) • On 6th July 2017, Tree Plantation was organized in college campus. • On 10th Aug. 2017 Orientation programmes was arranged for new volunteers. • On 11th Aug. 2017 Blood Donation Camp was organized by the college in collaboration with Rotary Club of Yavatmal to show sensitivity to the socially disadvantaged citizens. •

On 25th Sep. 2017 NSS day was celebrated to mark the birth centenary year of Mahatma Gandhi. • On 28th Nov. 2017 the NSS volunteers visited the Pardhi Beda (Pound) and manicured the children's finger nails and cut their hairs thereby conveying them the importance of hygiene and sanitation • On 1st Dec. 2017 NSS volunteer presented a street play on the topic "Foeticide" in NSS camp at Lasina to highlight the problems of women. • On 2nd Jan.2018, volunteers participated in Raising Day Celebration organized by District Police Administration. Mr. M. Rajkumar I.P.S. addressed the volunteers and shared the importance of weapons. • On 8th Jan.2018, NSS organized a programme 'A Way to Creative Career'. Mr. Prantik Vivek Deshmukh, National and Film Fare Awardee (2017) elaborated on 52 career opportunities for students which suit especially to the students of commerce and humanities. • Birth anniversary of Mahatma Gandhi and Lalbahadur Shastri (2ndOct.2017), Swami Vivekananda (12thJan.2018), Dr. A.P.J.Abdul Kalam (15thOct.2017), Dr.Sarvapalli Radhakrishnan (5thSep.2017) and the death anniversary of Gadge Baba (20thDec.2017) were celebrated by NSS unit. Special Programme Activities (2017-18) • The NSS unit adopted Lasina Village ,Yavatmal. A special camp of 100 volunteers was organized during 29th Nov. 2017 to 5th Dec.2017. The volunteers made rural folks aware about the various aspects like health, hygiene, social, moral, ethical principles and ways of life. • On 1st Dec. 2017 Swachhata Abhiyan Rally was organized by volunteers to highlight the importance of cleanliness. • On 3rd Dec. 2017, 62 volunteers participated in De-addiction Rally which highlighted evil effects of addiction in life. • On 4th Dec. 2017, NSS volunteers helped the farmers in their farming activities so as to understand the importance of labour. • During the duration of the camp, NSS volunteers built a Bandhara for the villagers to store the water.

Provide the weblink of the institution

<https://dateycollege.edu.in/wp-content/uploads/2020/03/7.3.-Institutional-Distinctiveness-2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

- To build two separate Study Rooms (Abhyasika) in library.
- To take initiative to make campus green, plastic free and eco-friendly.
- To install solar panels to reduce electric consumption.
- To improve ICT enabled infrastructure to support, enhance and optimize the delivery of information.
- To organize National Conference by academic departments.