



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BABAJI DATEY KALA ANI VANIJYA MAHAVIDYALAYA, YAVATMAL
Name of the head of the Institution	Prof. Prerana S. Puranik
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07232244053
Mobile no.	9420115750
Registered Email	principal@dateycollege.edu.in
Alternate Email	kvmvy.yml@gmail.com
Address	Shivaji Nagar
City/Town	YAVATMAL
State/UT	Maharashtra
Pincode	445001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. Vivek S. Deshmukh			
Phone no/Alternate Phone no.		09850624525			
Mobile no.		9850624525			
Registered Email		vivekdeshmukh35@yahoo.com			
Alternate Email		vivekdeshmukh305@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://dateycollege.edu.in/wp-content/uploads/2020/03/Submitted-AQAR-2017-2018.pdf">https://dateycollege.edu.in/wp-content/uploads/2020/03/Submitted-AQAR-2017-2018.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://dateycollege.edu.in/wp-content/uploads/2020/03/Academic-Calendar-2018-19.pdf">https://dateycollege.edu.in/wp-content/uploads/2020/03/Academic-Calendar-2018-19.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	7.87	2004	03-May-2004	03-May-2009
6. Date of Establishment of IQAC			01-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

One Day University Level Workshop on 'Change in Curriculum Design of Political Science in Semester Pattern'	13-Aug-2018 1	87
National Seminar on 'Emerging Trends in Commerce and Management'	23-Jan-2019 1	92
National Seminar on Emerging Trends in Humanities	24-Jan-2019 1	237
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 Conduction of Consumer Awareness Financial Literarcy Programme. 2 Organisation of Inter Collegiate Volleyball competition (Boys) 3 Organisation of Seed ball creation. 4 Career opportunities in the Defence forces.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Pani Foundation Shramadan.	Shramadan at Sawargad was organized on 14th April, 2019.
State Level Seminar in Sanskrit	One day State Level Seminar in Sanskrit was conducted on 10th March, 2019.
To Organise Alumni Meet.	Alumni Meet was conducted on 27th January, 2019
To introduce Online Tests for students.	Online Tests for students were conducted by various departments.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Mar-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

31-Jan-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response:- In Sant Gadge Baba Amravati University, curriculum design is the prerogative of the respective Board of Studies. The college has to effectively implement the structured syllabus developed by the University. The curriculum provides a framework for the teaching-learning process of the institution. The progress of the implementation the syllabus is constantly monitored by the respective Heads of the Department. To judge the effectiveness of the implementation of the curriculum, students' feedback is taken at the end of academic session. To improve the existing curriculum delivery, the college has

decided to supplement it by the use of ICT. The college has one smart classroom in Geography department which is available to the subject teachers of other departments. There are four other classrooms where ICT facilities are available. Our laboratories are well equipped. The college has two Research Centres, one in Geography and other in Commerce Department. At the beginning of the academic session, Heads of the respective Departments organize departmental meetings and distribute the classes and topics to be taught, to the teachers of the department. While doing so, he adheres to the academic calendar. • Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. • Timetable Committee prepares the timetable for both UG and PG classes. It is communicated to all students by displaying it on the notice board. • The teachers engage lectures as per the syllabus prescribed by the University. • The lectures are held according to the scheduled timetable. The monitoring of it is done by the Shift In-Charge under the supervision of the Principal. • We have a very rich central library. Our college library is facilitated with N-LIST where students can have access to e-journals. Recently, library facilities have also been augmented. • The college practices all types of teaching methods including learner and teacher centric method as well as content-focused and interactive/participative method for effective delivery of curriculum. Details are as follows: 1. Traditional Chalk & Talk Method. 2. Handouts or class notes distributed by the teachers. 3. ICT enabled teaching learning method. 4. Seminars, Group discussions, Paper Presentations, Viva-Voce and Personal Interview. 5. Survey, Field Work, Project Work and Educational Tours are organized by the teachers teaching practical subjects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	15/06/2018	0	NIL	NIL

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	15/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	27/06/2018
BCom	COMMERCE	28/06/2018
MA	MARATHI	28/06/2018
MA	HISTORY	28/06/2018
MCom	COMMERCE	28/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
How to Manage Money and How to be a smart Investor	07/09/2018	250
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	To Study Vishuddha Vidyalaya Karmachari Sahakari Patpedhi	30
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p><b>Response:-</b> Constructive feedback is a robust tool for creating healthy environment and achieving better results. Feedback provides valuable information for taking important decisions. For any institution, feedback obtained from the stakeholders is very important. The college obtained feedback from all stakeholders except parents.</p> <ul style="list-style-type: none"><li>• <b>Students Feedback:</b> The feedback deals with academic, sports and infrastructural facilities including library, accessibility of computer, canteen, parking etc. In all 1142 Feedback Forms were filled and collected from the students. The collected feedback was statistically analysed and tabulated. The response and the suggestions of the students were recorded. Responses and Suggestions of students' were as follows: 1) 99 affirmed that lectures are engaged regularly and teachers complete their syllabus in due course of time. 2) 99 averred that they get sufficient opportunities to participate in curricular and extra-curricular activities. 3) 91 reported that the college encourages them to participate in community development programme. 4) 93 expressed their satisfaction regarding the physical and infrastructural facilities. 5) 91 expressed their satisfaction with regard to Career Guidance and Counselling Cell, Projects, Group Discussion and Seminars. 6) 93 responded positively about Women Security and Safety Cell. 7) 61.50 opined that their overall perception regarding college is good. Following suggestions were made by the students: 1) Advanced instruments in Gymnasium be brought. 2) Special Guidance for competitive examinations be arranged.</li><li>• <b>Teachers Feedback:-</b> The progress of any institute, especially a college, depends upon a well-structured feedback system. 16 teachers were circulated feedback forms. Respondents gave following responses:- 1. The course content/syllabus has good balance between theoretical and application</li></ul>

component. Ans: 68 said, Yes. 2. The current syllabus is need based. Ans: 87 said No. 3. Programme Outcomes of the syllabi are well defined. Ans: 93 said, Yes. 4. Need of review of the syllabus. Ans: 87.5 wanted review in syllabus, while 12.5 were not sure. 5. Contents of the curriculum are as per industry requirement. Ans: 81.25 said, No. 6. Curriculum has good academic flexibility. Ans: 93 said, Yes.. 7. The prescribed books on curriculum are sufficiently available in the college library. Ans: 93 said, Yes..

- Employer's Feedback: Employer's feedback about the alumni is very important. 62 expressed their satisfaction about our alumni's performance. 20 opined that the organizational skills of alumni are average. 18 believe, the presentation skill of alumni needs up gradation. Observation, after data analysis is, some alumni are not good communicators. In view of this, extra efforts are needed to improve the communication skills of the students.
- Alumni Feedback: The purpose of an Alumni Association is to foster a spirit of loyalty and to promote the general welfare of the Institution. The college has a registered Alumni Association and a rich legacy of prominent alumni. Feedback is based on the role of the college in the development of student's personality and employability, academic excellence. Alumni are well satisfied with the progress of the institution in all respects. Alumni whole heartedly assist the institution by donating funds.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	80	92	86
MA	HISTORY	80	91	86
MA	MARATHI	80	95	84
BCom	COMMERCE	120	144	120
BA	ARTS	300	341	326

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1101	408	18	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	31	5	1	5

[View File of ICT Tools and resources](#)

**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Response :- The College has developed a well-structured Mentor-Mentee System. All the teachers of the college function as Mentors to the Students (mentees). The total numbers of students in the college are proportionally distributed among the total number of teachers. The mentor mentee ratio of the college is 1: 83. The mentor is the person where student can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress. Sometimes, students face psychological or stress related problems, in such circumstances mentor plays the vital role in helping and guiding the students. Mentor focuses on the need of the students, establishes consistent communication with the mentee and closely monitors the overall growth and development of students. Our mentors have demonstrated that they are responsible, hardworking, and friendly and have a strong desire for serving the students. They promote and encourage the positive behaviour among the students. The mentors devote sufficient time to the mentees they share their experience and pass on their skills to students. They have a genuine interest in developing the potential of students for the future. While focussing on the development, needs and opportunities of the mentees, the mentors themselves are benefited. They get a sense of personal satisfaction in helping the development of the mentees. This scheme is basically meant for the benefits of the mentees. This scheme provides the opportunity for the mentees to form their role models. The scheme helps in clarifying the developmental goals of the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1509	18	1:83

**2.4 – Teacher Profile and Quality**

**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	18	11	0	10

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Haridas M. Dhurve	Assistant Professor	Doctor of Letters
2018	Prof. Haridas M. Dhurve	Assistant Professor	Lifetime Achievement National Award
2018	Prof. Haridas M. Dhurve	Assistant Professor	Excellence National Award
2018	Prof. Haridas M. Dhurve	Assistant Professor	Rashtriya Shikshak Ratna Puraskar

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**2.5 – Evaluation Process and Reforms**

**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination



BA	ARTS	2019	27/04/2019	19/07/2019
BCom	COMMERCE	2019	27/04/2019	24/07/2019
MA	MARATHI	2019	27/04/2019	22/07/2019
MA	HISTORY	2019	27/04/2019	08/07/2019
MCom	COMMERCE	2019	27/07/2019	18/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response:- Sant Gadge Baba Amravati University introduced semester system for undergraduate classes in all streams in 2017-18. In this system, Internal Assessment carries 20 marks and Semester End Examination carries 80 marks. After commencement of the college, students are informed about Continuous Internal Evaluation process. In each semester, teacher informs the students about the syllabus. They are also informed about the number, nature of assignments and the due date of submission. Similarly, they are instructed about Seminar presentation, Group Discussion, Class Tests and Evaluation Criteria for assessment. The evaluation process of the college is very objective and transparent. The college follows all the guidelines sent by the University. Students can apply for revaluation of answer scripts by paying prescribed fees. The college has to complete the evaluation process within stipulated 15 days. The motto of continuous internal evaluation system is to make students study consistently throughout the year. Earlier, in yearly pattern, most of the students would study only for a month or two prior to the examination. New system compels the students to be always vigilant about their studies. They cannot afford to have lackadaisical attitude towards studies. This system makes the teachers to be always abreast of knowledge in order to motivate the students. The teachers should teach the students not for the sake of examination but for acquiring in-depth knowledge. This system encourages the students to follow the policy of lifelong learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response :- Being affiliated to Sant Gadge Baba Amravati University, the college has to follow the university's academic calendar. However, the college has its academic calendar which includes the planning of the academic and extra/co-curricular activities. Important national days and festivals are celebrated by the college. The calendar outlines Semester End Examination and Internal Assessment Schedule. 'Students Club' programmes of various departments are organised as per the academic calendar. At the beginning of the session, the college timetable is prepared by the committee and communicated to the students through notice board. At semester beginning each teacher prepares the teaching plan in consultation with the Head of Department and communicates it to the students. The teacher plans the schedule for Assignments, Group Discussions and Seminar Presentations for the students. All the teachers scrupulously stick to the teaching plan and complete the syllabus much before the commencement of the examination. The college follows the university examination schedule. It is displayed on the notice board a month in advance for students. The university also displays links on its websites in advance. The examinations are conducted as per the schedule and for the evaluation the answer papers are sent to the Centralised Assessment Centre of University, where the assessment of answer books is done by expert teachers, invited from all the colleges affiliated to university. Evaluation of Unit Tests, Assignments, Viva-Voce, Project Seminars, Group Discussion are carried out at college level. In case of grievances of students, the facility of revaluation is available at university level.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dateycollege.edu.in/wp-content/uploads/2020/03/2.6.1.-POPSOCO-2018-19.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	217	96	44.24
B.COM	BCom	COMMERCE	126	105	83.33
MA	MA	HISTORY	46	27	58.70
MA	MA	MARATHI	40	16	40.00
MCOM	MCom	COMMERCE	43	41	95.35

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dateycollege.edu.in/wp-content/uploads/2020/03/2.7.1.-Student-Satisfaction-Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	15/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Award for Innovation won by Teachers	Doctors of Letters	International Peace University, Germany	22/12/2018	Research

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	15/06/2018
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	3	2.75
National	Marathi	2	5.5
National	Economics	1	5.5
National	Geography	2	5.5
National	Home-Eco.	1	5.5
National	Music	8	5.5
National	Commerce	11	5.5
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	6
Physical Edu.	4
Music	1
Geography	4
Marathi	2
Commerce	5
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	0	3
Presented papers	2	1	0	0
Resource persons	0	0	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio	NSS	2	25
Parisar Swachhata	NSS	2	87
Parisar Swachhata	NSS	2	80
Matdar Jagruti	NSS	2	73
Aaptti Nivaran	NSS	2	42
Parisar Swachhata	NSS	2	57
Parisar Swachhata	NSS	2	154
Parisar Swachhata	NSS	2	88
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Research	APJ Abdul Kalam Lifetime Achievement National Award	.International Institute for Social and Economics Reforms Bengluru	0
Research	Academic Excellence National Award	Krist Foundation Bengluru	0
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Adolescence: Biological and Psychosocial Perspectives	Dr. Vijay Kawalkar (Geography Department)	Gender Issue	2	63
A.B.C. of Adolescence	Mrs.Dr. Vijaya Kawalkar (Geography Department)	Gender Issue	2	122
NSS	Sanskar Bharti	Gender Issue	5	48
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	15/06/2018	15/06/2018	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2018	NIL	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41	35.84

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	1.0.0.0	2004

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28679	5170864	1332	336891	30011	5507755
Reference Books	1341	309270	0	0	1341	309270
Journals	16	9760	0	0	16	9760
Weeding (hard & soft)	0	0	5344	124126	5344	124126

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2018

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	18	1	1	1	7	11	14	0
Added	0	0	0	0	0	0	0	0	0
Total	36	18	1	1	1	7	11	14	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

14 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
Video Gallery	<a href="https://dateycollege.edu.in/4-3-3-facility-for-e-content-videos-and-media-center/">https://dateycollege.edu.in/4-3-3-facility-for-e-content-videos-and-media-center/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	142145	4	365573

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Response: - The college has a well-structured mechanism to oversee the maintenance of physical, academic and support facilities. (Lab., Library, Sports complex, computers, classroom, etc). ? In the modern world, continuous up gradation of technology and infrastructure is the order of the day. The institution follows this policy and hence taking every effort to make IT enabled teaching environment in the campus. ? The civil works maintenance is regularly done. All buildings are periodically inspected and necessary repairs are carried out. ? Our Governing body is quality conscious. Thus buildings, walls, equipments and other structural surfaces are painted to make sure that no cracks and leaks are present. ? The building is provided with RO water plant to fulfill the need of students' drinking water. ? A plumber cum contractor has been given the responsibility to ensure the good condition of taps, connecting pipes and cleaning of water tanks etc. ? Our campus is environment friendly. Greenery, Plants and trees are well maintained by the agency Raj Nursery. ? To maintain cleanliness and infrastructure on the campus, Classrooms, Staffrooms, Laboratories, Library and Seminar Hall are regularly cleaned by the peons. ? Regular maintenance of Lavatory Blocks and Washrooms is done by contractually appointed by sweepers. ? More than a dozen dustbins are spread over the campus for garbage collection. ? Library and laboratories maintain a stock register for the books and equipments / instruments etc. respectively. ? Textbooks, Competitive exam. Books and Reference books are bought and issued to the borrowers. ? The pest control of Library books and Office records is done periodically. ? Laboratories are regularly maintained by the Laboratory attendants. ? The comprehensive maintenance of various playgrounds and Gymnasium Hall is done by the players themselves under the supervision of Director of Physical Education. ? Generally the students are encouraged to play the game of their choice after the college hours. Even the faculty members are free to avail this opportunity. Sports equipments are purchased accordingly and maintenance is done. ? To ensure the upkeep of all the computers available in the campus an agency named Datatech Computers, Yavatmal has been given Maintenance Contract. ? The parking facility of the college is well organized. It is effectively maintained by Mr. Manohar Bagade. ? The college has a spacious Girls Hostel. The security of it has been handed over to private security guards appointed by the management. ? College has a airy canteen where delicious snacks are available. ? Canteen is well maintained by the contractor Mr. Sunil Bhusar, an alumnus of this college. ? Canteen committee regularly inspects quality of the food items and observes the hygiene and cleanliness of the canteen.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Felicitation of Meritorious Students	37	9837
Financial Support from Other Sources			
a) National	Govt. Scholarship	1185	3882932
b) International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	07/08/2018	45	Dr. Prashant Gawande
Yoga and Meditation	21/06/2019	35	Physical Edu. Dept.

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive examination	106	0	2	2
2018	Guidance for Competitive examination	202	0	3	3
2018	Guidance for Competitive examination	127	0	2	2

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression



### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SIS (Security Force)	51	3	NIL	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	15	BCOM	COMMERCE	Datey College, Yavatmal	M. Com.,
2018	17	BA	ARTS	Datey College, Yavatmal	M.A. (Marathi)
2018	6	BA	ARTS	Amolakchand Collage, Yavatmal	M.A. (Economics)
2018	3	BA	ARTS	G.V.I.S.H, AMT	M.A. (Music)
2018	1	BA	ARTS	G.V.I.S.H, AMT	Geography
2018	2	BA	ARTS	G.V.I.S.H, AMT	M.A. (English)
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2
Any Other	10
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Function	College	180
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	International	awards for Sports	awards for Cultural	number	student
2018	Hockey	National	0	0	993	Mr. Shubham Sabale
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response :- Our college has a very rich and dynamic Students' Council. The purpose of the Students' Council is to give students an opportunity to develop leadership by organizing and carrying out college activities and service project. The Students' Council has been constituted by Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017), U/S 99(3). Objectives of college Students' Council: 1. To look after the welfare of the students. 2. To co-ordinate the extra-curricular activities of the students. 3. To maintain discipline and decorum in the college. 4. To promote mutual contact, democratic outlook, and spirit of oneness among students. 5. To promote social harmony among students. 6. To work towards the cultural and academic development of the student. 7. To promote leadership qualities among students. 8. To promote self-reliance, service to the people and duty towards the development of the country. 9. To promote close and cordial relations between students and teachers of the college. Representation of Students on Academic and Administrative Bodies/Committees of the College: Many of the office bearers of the Students' Council are the members of various Academic and Administrative Bodies of the college e.g. In College Development Council, a statutory body, we have the President and Secretary as the members. Following are the committees where we have students' representation. (1) Student Development Cell. (2) Internal Complaint Committee (3) Anti-Ragging Committee (4) College Canteen Committee (5) Hostel Mess Committee. Many activities of the college are organized by Students' Council in the college. There are some activities where the members of the Students' Council assist the teachers to arrange the programme. The college provides a platform to the students for active participation. Every year, college organizes Youth Festival (Yuvak Mahotsav). Though the college appoints a teacher as the Convenor of the Mahotsav, but real responsibility lies with the Students' Council. Similarly our parent university also organizes Inter-Collegiate Youth Festival every year. The college sends a team of 33 students for this festival. Members of the Students' Council help in looking after the transportation and accommodation facility of the team members. Our Students' Council has been very active in various important academic and extra-curricular activities. Every subject has its own "Students' Club". The members of the students' council also play very active role in the organization of various programmes of the Students' Club. Apart from their involvement in cultural activities, they also take active part in sports related activities. During 8th Oct. 2018 to 12th Oct. 2018, the college organized Inter-Collegiate Volleyball (Men) Championship. The Students' Council members helped the Sports Department in organizing this event.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Response :- Yes, The institution has registered Alumni Association on 6th Oct. 2018 under The Societies Registration Act. 1860. The registration number is 0000329/2018. The alumni association is an organization of the former students of the institute. Annual alumni meet is arranged every year. About us : The year goes by and the number of familiar faces at campus diminishes, but the

memories we all carry within us seem stronger all the time. Alumni association of Babaji Datey Kala Ani Vanijya Mahavidyalaya, yavatmal unifies the alumni for betterment of every alumnus and the institute. Anecdotes of fellow students escapades, distinctive acts of professors, and tales of sporting glory, among others have dominated many bygone years after the result sheets have been faded and torn. The Alumni Association of Babaji Datey Kala Ani Vanijya Mahavidyalaya Campus allows more frequent and widespread interaction between alumni, students, staff members and the management. With the proliferation of the association, alumni all over the world can stay in touch. Our mission: The Alumni Association of Babaji Datey Kala Ani Vanijya Mahavidyalaya seeks to reach, serve and engage all its alumni to a lifelong intellectual and emotional bond. Its aim is to mobilize and utilize the power, talents, experience and leadership of its alumni in order to make a beneficial contribution to campus as a whole. We look forward to contributions from alumni worldwide. We always look forward to initiate, nurture and sustain engagement with alumni as active partners in the institutes pursuit of excellence. Our Objectives: • Recognize academic, professional and other achievements of the alumni and the students and to institute suitable awards for them. • Create awareness about important social issues and help develop a sense of social responsibility amongst alumni, students and the society, through various activities. • Nurture linkages amongst the alumni and encourage friendly relations through meetings, tours etc. • Organize programs for the entertainment and enjoyment of the members of the Association provide a forum for the alumni for exchange of ideas on career, cultural and social issues. • Facilitate and encourage alumni to contribute towards improvement of infrastructure for all round development of the college

Executive Body of Babaji Datey college Alumni Association ( Ex-student Association) Babaji Datey Kala Ani Vanijya Mahavidyalaya Yavatmal  
Rg.No.F.Yt1/0000329/2018

5.4.2 – No. of enrolled Alumni:

243

5.4.3 – Alumni contribution during the year (in Rupees) :

291900

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting 18/08/2018 31/10/2018 21/12/2018 20/06/2019 Activities Alumni Associations' Meet 27/01/2019

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The twin goals of equity and diversity in education can be achieved through the development process which results from decentralized administration. The 'top-down' or 'trickle-down' approach has been the dominant one during the first decades of Independence. But the results achieved by these approaches especially in the department of education have been found to be minimal. Over centralized approaches were found to be the reasons for inadequate and unequal development. In view of this, for achieving the above mentioned goals i.e., equity and diversity in education, the foundation society of our college introduced the practice of decentralization and participative management since the establishment of the college. This is probably the only college in Maharashtra where three representatives elected by the teachers are the members of the Executive Body of Vanijya Mahavidyalaya Trust (The foundation society). Our college functions in well- structured and defined manner which ensures

participative involvement. As we are living in a democratic set up, development in any institution can be achieved through the process of decentralization. In our college also there is a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The decentralized governance can be witnessed in every sphere of college administration. Various statutory committees comprising representatives from all stakeholders are formed. Different sub-committees under the supervision of IQAC are formed for coordinating important academic activities. Decisions regarding academic matters like introduction of academic calendar, teaching plan and teaching methods are taken in consultation with Department Heads, faculty members under the leadership of Principal. Since the college believes in decentralized governance system, the powers are delegated at various levels to stakeholders to create the culture of participative management. . 1. Principal Level: Principal is the Member Secretary of the Governing Body and Chairperson of the IQAC. The Governing Body has delegated all the academic and administrative powers to the Principal based on the policy of the Founding Society in order to fulfil the vision and mission of the institute. He/She in consultation with the Teachers' representatives nominates members on various committees for planning and implementing different academic and administrative matters. 2. Faculty Level: The faculty members are given sufficient representation on various committees like Governing Body, IQAC, College Council, and other committees. Different committees are formed to ensure a proportionate exposure of duties to faculty members for their academic and professional development. 3. Student Level: Students are empowered to play an active role as a coordinator of Co-curricular and Extra-curricular activities. General Secretary of the students' union is the Ex-officio member of Governing Body. Student representatives play an important role in organizing various programmes and activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students: Online admission procedure is practiced in the college. Students are admitted to college based on their academic merit. All the government norms regarding reservation, scholarships and concessions are followed. At the commencement of the session, the prospectus having all the details regarding conduct rules, discipline, subjects to be opted etc. is sold. Once the results of Xth and XIIth are declared, the process of admission begins. The students coming for admission are provided counseling by the members of the admission committee for choosing the optional subjects keeping in view of their natural aptitude and inclination.
Industry Interaction / Collaboration	Our college has a Commerce stream. Many students of this stream are interested

in jobs available in the industry. Keeping this fact in mind, we invite industry experts /representatives for giving guidance to students. Such interaction serves to enhance job opportunities and facilitate the students for their future development. It motivates the students in starting their small business. ? Industry Interaction / Collaboration: Our college has a Commerce stream. Many students of this stream are interested in jobs available in the industry. Keeping this fact in mind, we invite industry experts /representatives for giving guidance to students. Such interaction serves to enhance job opportunities and facilitate the students for their future development. It motivates the students in starting their small business. Efforts are made by the department to build and maintain excellent rapport with the top industrialists of the town. Visits of Commerce students to LIC Office and Banks are organized for getting knowledge of Insurance and Banking transactions respectively.

**Human Resource Management**

The Human Resource Management is designed to maximize employee performance in service of an employer. Our Governing Body is always keen to look after the welfare of the employees. It helps the employees in their career advancement and professional growth. The teachers are encouraged and motivated to pursue further studies and join Faculty Development Programme schemes by UGC. They are also encouraged to participate in workshops, seminars, conferences organized by other institutions. The non-teaching staff is also encouraged for academic and skill development. Various types of loans are made available at reasonable interest rate for teaching and non-teaching staff.

**Library, ICT and Physical Infrastructure / Instrumentation**

? Library, ICT and Physical Infrastructure / Instrumentation: Library is a treasure of knowledge as aptly said by Lokmanya Tilak, "Where there are good books, there is Heaven itself." Our college has well built and organized library where various types of books, journals, newspapers and magazines are available for stakeholders. The library is equipped

with ICT facilities having a database of all books. College has a Broadband Connection with a speed of 50 mbps. It also facilitates N-LIST for registered members. Separate reading rooms are available for girls and boys. All library members have to mark proper entry in Library Gate Entry Register.

Research and Development

The college encourages the faculty members to publish their research papers in UGC approved journals and motivates them to attend research-oriented Seminars/Workshops/Conferences etc. The faculty members are motivated to pursue Ph.D. programmes. The students are also encouraged to participate in University level Research Festival 'Avishkar.' National Level Seminar on Emerging Trends in Commerce Humanities was conducted on 23rd and 24th of January, 2019 respectively. Many delegates participated in Seminar and read their research papers which were published in UGC approved journal AJANTA. Placements are given to Assistant Professor and Associate Professor based on their API (Academic Performance Indicator).

Examination and Evaluation

? Examination and Evaluation: The examination and evaluation process is followed as per the guidelines of Sant Gadge Baba Amravati University Amravati. The university has Centralized Valuation Center where the teachers go and assess the allotted papers. It is expected of a teacher to evaluate at least 35 papers per day. For smooth conduction of examination, the university allots exam centers to various colleges, where infrastructure is available. University exams are conducted by the officers-in-charge appointed by the University at the exam centers. Question papers are sent online to the examination centers one hour prior to scheduled time of the examination.

Teaching and Learning

? Teaching and Learning: The college follows a holistic approach for the growth and development of the students. Teaching and learning process involves various kinds of activities like presentations, skills- learning, quizzes, enquiry learning and brain storming sessions. To make effective teaching-learning, we have well qualified and experienced faculty

members. We provide adequate infrastructural facilities to the stakeholders. The college has a structured mentoring system for the overall growth and development of the students. Internet facilities are provided to the stakeholders. Faculty members are encouraged to pursue higher studies, attend Refresher /Orientation Courses and participate in State/National/International Seminars, Workshops and Conferences. .

Curriculum Development

? Curriculum Development: Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. The college has to follow the curriculum designed and framed by the University for all its courses. Affiliated colleges do not have the liberty to design their own curriculum. The university revises their syllabus after every five years. Teachers of the affiliated colleges are also free to send their valuable suggestions for improvement in the designing of the syllabus The syllabus is also published online for the convenience of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	? Finance and Accounts: The college has a well structured, robust and transparent system of finance and accounting. The financial transaction of trust and college are transparent. They are either done by using the online mode or by Cheques. The daily cash is deposited in the bank. Every receipt is properly checked and maintained. The students and office bearers use tally for their transactions. The financial audit is carefully done by Mr. Gandhi. The deductions of the employees are sent either by cheques or through RTGS to the respective banks, societies etc.
Student Admission and Support	? Student Admission and Support : The college has online admission including payment gateway. The college has a separate computer lab in the department of commerce for online admission process. The college also has an IT team of four teachers to assist the student for smooth conduction of admission. Apart from teachers, some trained volunteers are there to help

	and address students' problems.
Examination	? Examination : The college has to follow the rules and regulations of SGBAU, Amravati regarding the examination. University has allotted exams centers to those colleges where good infrastructural facilities are available. The question papers of the various subjects of examination are sent online to the examination centre an hour prior to the scheduled time of examination. The officer in-charge gets those papers printed and distribute among the students. The absentees' record of the examination has to be sent on the very same day of the examination to the university.
Planning and Development	In the world of modern science and technology, e-governance is the need of the day. The admission procedure of the college is online. The college has implemented SMS system for dissemination of information including regular notice to all stakeholders. To mark the attendance of teaching and non-teaching employees, the college has installed Biometric system. The college has well-structured mentor-mentee system. Mentees are conveyed all messages either through WhatsApp or through Text. E-mail communication is practiced for sharing information with the Joint Director's Office, University, Government and UGC.
Administration	? Administration: The college has introduced ICT in administrative work. Most of the faculty members and non-teaching staff use smart phones with inbuilt social app like Yahoo or Gmail to communicate. Through WhatsApp group, the brief notices of programmes are circulated. The college has Biometric attendance system for marking the attendance of teaching and non-teaching staff. The college has sought online feedback from Students, Alumni, and Parents.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Dr.	One Day	Babaji Datey	200



	Haridas Dhurve	Commerce Teachers' Conference	Kala Ani Vanijya Mahavidyalaya, Yavatmal.
<a href="#">View File</a>			

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	15/06/2018	15/06/2018	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	25/02/2019	19/03/2019	23
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching: 1. Gratuity and GPF schemes are applicable to permanent employees. 2. Encashment of earn leave as per Government rules. 3. Full paid Maternity leaves to employees as per norms. 4. Group Insurance scheme for teaching staff. 5. Various types of leaves including Medical and Child-care, are available to teaching and non-teaching staff. 6. Fee instalment scheme for wards of staff. 7. On behalf of employees, college gives assurance	Non teaching: 1) Gratuity and GPF schemes are applicable to permanent employees. 2) Encashment of earn leave as per Government rules. Full paid Maternity leaves to employees as per norms 3) The non-teaching staff is also encouraged for academic development by enhancing their participation in various Skill Development programmes and activities 4) Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and	Students: 1) Identity cards, Wi-Fi facility, Computing facility, Yoga, Sports and Gym facilities are provided to the employees 2) Anti-ragging committee is available in the campus. 3) Mentor-Mentee scheme is there to discuss and solve various problems of the students. 4) Grievance cell is to address and solve students' problems.

to the Loan Disbursing Agencies for personal, educational and home loans. 8. Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are made available at reasonable interest rate for teaching staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 9. Staffs' meritorious wards are felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 10. The conference hall is made available to the family functions of the staff conducted during holidays. 11. Canteen facilities are available in the campus to provide food and snacks at reasonable price to the staff and students. 12. Faculty members are encouraged and motivated to pursue further studies and join Faculty Development Programme Schemes by UGC. 13. The college motivates the faculty members to participate in events like workshops, seminars, conferences, symposiums etc. organized by other institutions. 14. Fee instalment for wards of staff. 15. Priority in admissions is provided to the wards of teaching staff. 16. Employee Provident Fund for teaching staff. 17. Employment is provided on compassionate grounds to the wards of Class III-IV employees in the event of employee's death. 18. College organizes Health Check-up Camps. 19. All the non-doctoral teachers are encouraged and

Buying Grains are made available at reasonable interest rate for non-teaching staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 5) Non-teaching staffs meritorious wards are also felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 6) Fee instalment scheme for wards of staff 7) Group Insurance scheme for non-teaching staff. 8) Various types of leaves including Medical and Child-care, are available to non-teaching staff 9) The college provides college uniform to peons and security guards

motivated to get enrolled for Ph.D. Programme. 20. Teaching and non-teaching staff are encouraged to participate in various academic and technical development programmes respectively. 21. Pregnant ladies staff members and lactating mothers are given necessary concessions in their day to day work and are given flexible timings as per their requirement. 22. Faculty members are provided study leaves for pursuing higher Education.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution follows robust and transparent financial audit system. Mr.Pravin Gandhi, the auditor appointed for this purpose is a renowned Chartered Accountant alumnus of this college. He looks after external audit of the college. The financial receipts are properly maintained. Daily, the cash collected is deposited in the local Mahila Urban Cooperative Bank. The income tax is deducted from the salary of the employees regularly and sent quarterly to the income tax office. Employee's deduction of Home Loan, LIC, Banks are paid through account payee cheques to the respective organizations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	IQAC
Administrative	No	NO	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents have been very supportive towards the initiatives taken by the college. Though the college does not have registered Parent-Teacher Association, still the college maintains contact with the parents through class-advisors (mentors).As and when required, teachers and Heads interact with the parents and understand their problems and seek their advice. The teachers also

give feedbacks to the parents regarding their wards' academic progress, attendance and demeanour.

6.5.3 – Development programmes for support staff (at least three)

1) The supporting staff members are motivated and encouraged to upgrade their qualification for future prospects. 2) To enhance their skills they are officially sent for skill development workshops. 3) They are provided various types of loans through Vishuddha Vidyalaya Sahakari Patpedhi in our campus. 4) The Health Check-Up Camp is organized to keep them healthy and fit. 5) Preference is given in jobs to the wards of the support staff (employee) after their demise.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Separate reading rooms have been built for boys and girls. Two additional rooms have Geography built in department. Enhancement of students welfare programme. Research Centers viz. Geography and Commerce have been set up. Two national level conferences in Humanities Commerce were organized. Solar PV panels have been set on the roof of commerce building to generate electricity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day University Level Workshop on Change in Curriculum Design of Political Science in Semester Pattern	13/08/2018	13/08/2018	13/08/2018	87
2018	National Seminar on "Emerging Trends in Commerce and Management"	23/01/2019	23/01/2019	23/01/2019	92
2018	National Seminar on "Emerging Trends in Humanities"	24/01/2019	24/01/2019	24/01/2019	237

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1) Lecture on Women's Sexual Harassment	26/02/2019	26/02/2019	43	42
2) Problems of Health in Adolescence	26/11/2018	26/11/2018	72	0
3) Status of Women	04/12/2018	04/12/2018	53	0
4) World Women's Day	08/03/2019	08/03/2019	22	27
5) Adolescence : Biological and Psychosocial Perspectives	12/12/2018	18/12/2018	0	63
6) A.B.C. of Adolescence	18/12/2018	18/12/2018	122	0

### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

There are many different ways by which people can make changes to conserve their environment. Our college has also taken an initiative to make students eco-friendly and eco-conscious. College has taken a first step towards it by installing Solar Panels with a capacity of 15 Kwh. The Girls Hostel of the college uses Solar Geysers to provide hot water in kitchen and washroom. The college has also a well established rain water harvesting system. It is installed in two bore wells and a traditional well along with a Soak Pit. Every year Tree Plantation programme is conducted by NSS unit of the college. To make the students aware about the ill effects of plastic, the college also organized a programme on Plastic Eradication on 14th Aug. 2018, 47 volunteers participated in it. The aim of the programme was to create a new movement of young students across the world to reduce plastic waste in their lives and within the community. The college has taken every effort to make the campus green. The college has displayed signage and placards with messages like 'Ban on Heavy Vehicles', 'Say No To Plastic', 'Save Water, Save Trees', 'Keep the Campus Clean', 'Go Green, Save Electricity', 'Turn Off the Lights When You Leave the Room', 'Pedestrian Way', 'Save Trees, Save Environment' all over in the campus to sensitize every one about conservation of electricity and clean and green environment. Department of Geography conducted a programme on Environmental Awareness in April 2019. A cleanliness drive within the campus area was organized by the NSS unit on National Holidays i.e. 15th August, 2nd October and 26th January.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4

Ramp/Rails	Yes	4
Rest Rooms	Yes	1
Scribes for examination	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/06/2018	1	MPSC- Pre Exam Org. by Govt.	Unemployment	490
2018	1	1	24/06/2018	1	Jr. Clerk Written Exam Org. by Govt.	Unemployment	236
2018	1	1	28/07/2018	1	Banking Training exam Org. by Babaji Datey Mahila Sahakari Bank	Unemployment	0
2018	1	1	27/08/2018	1	Communication Skills in Sanskrit: A Programme Org. by Babaji Datey Kala Ani Vanijya Mv. in collaboration with Sanskrit Bharti	Dr. Shailaja Ranade highlighted the importance of Sanskrit language by giving various examples.	56
2018	1	1	02/09/2018	1	Krushnarupsajja (Janmashtami)	nil	58
2018	1	1	23/12/2018	1	Scrutiny exam Org. by Z.P. Ytl.	Unemployment	288
2018	1	1	17/02/2019	1	MPSC Pre exam Org.	Unemployment	288

					by Govt.		
2018	1	1	12/03/2019	1	MPSC Exam Org. by Govt.	Unemployment	0
2018	1	1	24/03/2019	1	MPSC Pre Exam Org. by Govt.	Unemployment	0
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics for Principal	18/03/2019	<p>a. Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, organization of human resources and concern for environment and sustainability. b. Conduct himself/herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college. c. Act as steward of the college's assets in managing the resources responsibility, optimally, effectively and efficiently for providing a conducive working and learning environment. d. Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas.</p>
Code of Professional Ethics for Teachers	08/03/2019	<p>Teacher Should: e. Adhere to a responsible pattern of conduct and demeanor expected of them by the community. f. Manage their private affairs in a manner consistent with the dignity of the profession. g. Seek to make professional growth continuous through study and research. h.</p>

Express free and frank opinion by participation at professional Meetings, Seminars, Conferences etc., towards the contribution of knowledge

i. Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication.

j. Maintain active membership of professional organizations and strive to improve education and profession through them.

Code of Ethics for students

05/03/2019

a. Remember that you are a proud citizen of India and are expected to positively contribute to her name and fame

b. Have a sense of belonging and pride in your country, institute and your family.

c. Be respectful to your teacher, parents and fellow Students.

d. Be punctual and well disciplined at all times even when nobody is watching you.

e. Understand and follow all institutional rules and regulations in letter and spirit.

f. Dont indulge in scholastic dishonesty and cheating in examinations.

g. Do not indulge in ragging, bullying or making in descent proposals to fellow students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A Programme on National Integration	02/03/2019	02/03/2019	72
World Yoga Day	21/06/2019	21/06/2019	103
National Unity Day ( Sardar Patel Jayanti)	31/10/2018	31/10/2018	172



A State Level Seminar on Conservation of Sanskrit Language.	06/12/2018	06/12/2018	90
Abhivadan Spardha Parikasha	15/08/2018	15/08/2018	67
Independence Day	26/01/2019	26/01/2019	824
Republic Day	01/05/2019	01/05/2019	655
Maharashtra Din	11/01/2019	11/01/2019	27
Gramgeeta Jivan Vikas Pariksha (Life Development Examination)	29/03/2019	29/03/2019	110
Voting Awareness Pledge	11/02/2019	11/02/2019	127
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Initiatives taken by the Institution to make the campus eco - friendly (at least 5) Plastic free campus Pollution free Environment Green landscaping with trees and plants Paperless office Bicycles Solar Energy

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A) Felicitation of Meritorious Students on Republic Day :- 2. Objectives of the Practice: • To create a feeling of pride and achievement. • To incentivize the students for future progress. • To accord social recognition. • To stimulate desire and energy to be continually interested and committed. • To motivate the students for setting goals in life. • To create a sense of contentment among the students. • To recognize and reward the contribution of meritorious students. • To increase the confidence and encourage the students to do well in future. 3. The Context: Generally, what we observe in society, that the management of a college takes initiative in rewarding the scholastic achievements of the students by giving out prizes. The college has a unique scheme of rewarding students from the endowment collected from the teachers. Since teachers are the mentors of the students they thought that they should also come forward and take initiative in felicitating the prominent mentees. When this idea was floated by one of the senior teachers in 1989, it was enthusiastically accepted by others. So, the novel scheme was mooted. It was decided that prizes would be sponsored by the teachers in commemoration of their parents' contribution to the society. The Felicitation Fund would be raised by voluntary contribution of teachers. The fund would be deposited in Vishuddha Vidyalaya Sahakari Pathpedhi for a fixed period of time. Annual interest generated on this amount would be utilized for the prizes. 4. The Practice: To acknowledge the commendable achievements, the college felicitates the students having academic merit, sports and extra-curricular activities on Republic Day. 5. Evidence of Success : Academic success of a student is important because it is strongly related with the positive outcomes we value. Academic achievement is nothing but the extent to which a student has achieved during a period of his education. The students in the Roll of Honours have done exceedingly well in their respective fields. They have brought laurels to the institution. The college has duly recognized their efforts by honouring them by presenting Cash Prizes, Mementos, Certificates, Shawls and Bouquets on Republic Day. Under the scheme, in academic session 2018-19, 37 meritorious students

have been benefited and motivated. Not only the students having scholastic achievements but also the students who have excelled in Sports, NSS, NCC and Extra-Curricular activities were also felicitated. Such programmes create positive environment in the campus and lead the other students to improve their performance. It provides stimuli to the students to participate in various activities leading to the holistic development of the students. It creates a sense of contentment among the students. Apart from individual scholastic achievements, there are many students who participate in Sports and Extra-Curricular activities. It builds team spirit among them. Such activities bring forth their potential and make them future leaders of the nation.

6. Problems Encountered and Resources Required: When the scheme of funding felicitation by the teachers was launched, the prize money (Amount) was sufficient considering the salary of the teachers. In view of the current rate of inflation and the devaluation of the money, the prize money has to be increased. The proposal of raising the prize money was brought before the college council and was accepted and it was resolved to raise the prize money to minimum 500 Rs. (Five Hundred Rupees) per student and to implement this scheme from 2020-21 academic session.

1. Title of the Practice: B) Gramgeeta Jivan Vikas Pariksha:- 2. Objectives of the Practice:

- To develop an idea of self-dependent village amongst the students.
- To initiate novel ideas among the students for the development of the village.
- To inculcate sense of conduct and discipline to become a good and conscientious individual.
- To nurture the idea of nationalism, secularism and patriotism among the students.
- To create a sense of communal harmony among the students.
- To study the life and literature of Rashtrasant Tukdoji Maharaj.
- To follow the principles of Rashtrasant Tukdoji Maharaj as reflected in his oeuvre.

3. The Context: There is a serious charge on the present generation that it has gone astray. Some blame of social media while others say it is because of the slavish imitation of the west. Whatever may be the reasons, but it is true that there is a grain of truth in it. Now question comes what should be done? After having deliberated on this issue, the college felt that the students should be given lessons in value education and ethics. Keeping this objective in mind, the college decided to introduce 'Gramgeeta Jivan Vikas Pariksha' for under graduate students. It is through this examination the college wants to teach values to the students to develop their character by studying the life and literature of Tukdoji Maharaj.

4. The Practice- In keeping in tune with the University, our college also runs a study centre. The study centre conducts Gramgeeta Jivan Vikas Pariksha on the life and literature of Rashtrasant Tukdoji Maharaj, a national saint. The college has been conducting this examination for the last four years i.e. since 2014-15. The aim of examination is to teach moral and human values to the young generation through the life and literature of Rashtrasant Tukdoji Maharaj, a national saint. The examination is conducted under the auspices of Akhil Bhartiya Gurudev Seva Mandal, Mozari. There are six stages of this examination viz. Pravesh, Parichay, Pravin, Gramnath, Gramgeetaratna and Gramgeetacharya. The syllabus for this examination is 'Gramgeeta', one of the most important epics written by Rashtrasant Tukdoji Maharaj on Indian village. The epic contains the essence of life from birth to death. According to Rashtrasant Tukdoji Maharaj, moral values are very significant particularly for young generation to lead the peaceful life. Though there are six stages of examinations, the centre conducts only three stages of examinations which are meant for senior college students. The stages of examinations viz. 'Pravin', 'Gramnath' and 'Gramgeetaratna' are based on the life and literature of Rashtrasant. They are based on the books of Rashtrasant like Gramgeeta, Lahar ki Barkha, Amrutanubhav, Meri Japan Yatra, Abhang, Congregational prayer and Congregational Meditation etc. It is a well known fact that the reading habit of the young generation is on the decline. Therefore, the efforts are needed to maintain the rapport with the students and make them read. These examinations teach the life skills to the students to make their life better and noble. The

Bhajans by Rashtrasant Tukdoji Maharaj are very inspiring and change the minds of the youths. The youths are the nation builders having greater responsibility. 5. Evidence of Success: During the academic year 2018-19, 101 students enrolled for 'Pravin' examination and out of which 29 passed. In 'Gramnath' 06 enrolled and 06 passed. Certificates of passing were distributed to the students after the result in a special programme organized for the same.

Sr. No.	Name of Exam	Students Enrolled	Students Appeared	Passed
1	Pravin	101	29	29
2	Gramnath	06	06	06

During the course of examination, the students have to learn Shlokas and Bhajans. These Bhajans remind us of Sant Dnyaneshwar Maharaj's 'Pasayadan' which has a universal appeal. Regular recitation of Shlokas and Bhajans improves their memorizing power. It reduces their stress in day to day life. It helps them to enhance their spiritual and temporal understanding. 6. Problems Encountered and Resources Required: Today, the taste of the students have changed, it might be because of the impact of social media. Earlier the students had reading habits, but now unfortunately nobody reads. Convincing students to read good literature and appear for the examinations based on it is an ordeal today. Despite, the college tries its level best to convince the students to appear for exam. When the idea of organizing the examination was floated in 2014-15 session, there were few takers. Only 42 could enroll for the examination. Now the situation has changed, the strength of the enrollment has risen from 42 to 107 in 2018-19. It is true, that considering the strength of the students in the college, students enrolling for this examination may not be high but that does not deter the programme organizer of this examination. Rather, he takes it as a challenge and resolves to do well in future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dateycollege.edu.in/wp-content/uploads/2020/03/7.2-Best-Practices-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The NSS addresses the innate social responsibility of the student through various activities that are focused on social issues, local needs and issues of state and national importance. The motto of NSS is "NOT ME, BUT YOU" which suits to the vision of our institute. Our NSS unit is distinctive for various reasons. NSS is such a beauty parlour where the make-up of service lasts forever. The College made a humble beginning of NSS unit way back in the year 1978, with a unit of 100 volunteers. With the passage of time, demand from students for opting NSS grew. Considering the growing demand of the students, the college demanded an additional strength of 100 to the university which was accepted in 2002. Now the strength of the unit is 200. The aim of this unit is to inculcate a feeling of sacrifice, a spirit of service and a sense of togetherness among students. Regular Programme Activities (2018-19)

- On 20th/24th July 2018, Tree Plantation and Orientation programmes were organized.
- A lecture on 'Organ Donation' was arranged on 6th Sep. 2018. Dr. Sarika Shaha enlightened the students about Organ Donations' importance.
- On 21st Sep. 2018, a lecture on 'Opportunities for Youth in Armed Forces' was organized. Retd. Colonel Abhay Patwardhan elaborated on the opportunities and services available in Armed Forces.
- A Disaster Management Workshop was organized on 13th Oct. 2018. Prof. Vivek Deshmukh enlightened the students regarding management of the resources in emergency situations.
- Birth anniversary of Mahatma Gandhi and Lalbahadur Shastri (2nd Oct. 2018), Swami Vivekanand (12th Jan. 2019), Dr. A.P.J. Abdul Kalam (15th Oct. 2018), Dr. Sarvapalli Radhakrishnan (5th Sep. 2018) and the death anniversary of Gadge Baba

(20thDec.2018) were celebrated. • On 4thJan.2019 Road Safety Drive was organized in association with Yavatmal Police. • On 2ndMarch 2019 Blood Donation Camp was organized in college premises to show our sensitivity to the socially disadvantaged citizens. • On 8thMarch 2019, the 'World's Women Day' was celebrated. Principal Mrs. Prerana Puranik and Dr. Kalpana Deshmukh spoke regarding empowerment of women. • On 10thMarch 2019, the volunteers participated in Pulse Polio Vaccination organized by Government of India. Special Programme Activities (2018-19) • The NSS unit adopted Pandhari Ghodkhindi Village Yavatmal. A special camp of 100 volunteers was organized during 22ndDec.2018 to 28thDec.2018. The volunteers made rural folks aware about the various aspects like health, hygiene, social, moral, ethical principles and ways of life. • On 24thDec.2018, Ku.Payal Kinake and her team presented a street play on the topic "Eradication of Superstitions" in NSS camp. • On 25thDec.2018 volunteers participated in De-addiction Rally which highlighted evil effects of addiction in life. • On 26thDec.2018 Baliraja Chetna Abhiyan and Swachhata Abhiyan Rally were organized by volunteers to highlight the problems of farmers and cleanliness.

Provide the weblink of the institution

<https://dateycollege.edu.in/wp-content/uploads/2020/03/7.3.-Institutional-Distinctiveness-2018-19.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- To provide free Wi-Fi facility to the students in the campus from.
- Student Induction Programme.
- To build separate departments for languages and social sciences.
- To renovate old college campus.
- To take initiative to make campus green, plastic free and eco-friendly.
- To install CCTV set to maintain security in the campus.
- To conduct Academic and Administrative Audit by an external agency.
- To start Research Centre in Commerce and Geography Department.
- To upgrade the drinking water facility.