



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BABAJI DATEY KALA ANI VANIJYA MAHAVIDYALAYA, YAVATMAL.
Name of the head of the Institution	Dr. Varsha D. Kulkarni
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07232244053
Mobile no.	9850920206
Registered Email	principal@dateycollege.edu.in
Alternate Email	kvmvy.yml@gmail.com
Address	Shivaji Nagar, Yavatmal.
City/Town	Yavatmal
State/UT	Maharashtra
Pincode	445001

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Prof. Vivek S. Deshmukh																
Phone no/Alternate Phone no.			09850624525																
Mobile no.			9850624525																
Registered Email			vivekdeshmukh35@yahoo.com																
Alternate Email			vivekdeshmukh305@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://dateycollege.edu.in/wp-content/uploads/2020/05/AQAR-2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://dateycollege.edu.in/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>7.87</td> <td>2004</td> <td>03-May-2004</td> <td>03-May-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	7.87	2004	03-May-2004	03-May-2009
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				Period From	Period To														
1	B+	7.87	2004	03-May-2004	03-May-2009														
6. Date of Establishment of IQAC			01-Jun-2004																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>A Workshop on Competitive Examination Guidance</td> <td>03-Mar-2020 1</td> <td>128</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	A Workshop on Competitive Examination Guidance	03-Mar-2020 1	128					
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A Workshop on Competitive Examination Guidance	03-Mar-2020 1	128																	

Vidarbha Level Volleyball Championship (Men)	31-Jan-2020 2	336
Welcome to Freshers	01-Oct-2019 1	165
Water Testing Workshop- Dept. of Geography in association with Lab. of Dept. of Bacteriology, Yavatmal.	16-Sep-2019 1	107
Pan India NCC Cycle Rally (Swachh Bharat Abhiyan)	12-Sep-2019 1	30
Power of Mind	11-Sep-2019 1	48
A Workshop on Marathi Language Skill & Application	24-Aug-2019 1	190
Mother Tongue to Other Tongue	07-Aug-2019 1	200
Kargil Din	26-Jul-2019 1	85
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Visit to 'Matoshri' Old Age Home Blood Donation Preventive Health Checkup Yuva Mahitidoot Karyashala A Workshop on Poetry Reading and Writing Skills

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Convocation (Dikshant Samaroh)	It provides a platform to graduands for their academic attainments and celebration of joy.
College Youth Festival (Yuvak Mahotsav)	It provides an opportunity for young boys and girls from different social backgrounds to assemble and take part in literary and cultural activities thereby appreciating others' cultures and traditions.
State Level Symposium on Recession Prevention and Restoration of Rural Economy	It makes delegates aware about the aftermath of recession and the need for restoring rural economy leading to revival of traditional ecological knowledge.
Intercollegiate Archery (Men-Women) Championship 2019-2020	It increases archers' cardiovascular health, strengthens muscle and improves his Hand-Eye Coordination.
A Seminar on Skill Development and Career Guidance	It ensures sufficient bench strength among the students and explores future plans for career endeavours.
Parents Meet	Students are benefited by the parents' involvement in the entire educational process.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	27-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	15-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response:- Our college is affiliated to SGBAU, Amravati and follows the curriculum prescribed by the University. The curriculum provides a framework for the teaching and learning process of the college. At the beginning of the session, Time-Table for all UG and PG courses is designed by the Time-Table Committee in consonance with the academic calendar provided by the University. The Time-Table is communicated to all the students by displaying it on the college notice board. Effective delivery of the curriculum is ensured by the college teachers by active implementation. Every department ensures that departmental programmes should not clash with any schedule provided in the academic calendar of the University. We have faculty wise shift in-charge to monitor the strict observance of the Time-Table. The teachers engage lectures as per the allotted workload. The syllabus of all the programmes is made available in college library. Since syllabi of all the programmes have been designed unit wise, teachers arrange their teaching schedule accordingly. Our college library is centrally located and is rich in terms of new and old books. Recently, it has been augmented with N-List facilities where students can have access to e-Journals. We are living in the modern world of science and technology; use of ICT has become the need of the day in the field of higher education. In our college also, along with the traditional teaching, we encourage the use of ICT. Being a multi-faculty college, we have Arts and Commerce streams. Each stream has a Research Centre, one in Geography and the other in Commerce Department. We have one smart classroom in Geography Department which is available to all the subject teachers as per their requirement. In order to ensure effective curriculum delivery, various teaching methods are used by our faculty members. Apart from traditional Chalk and Blackboard method, the teachers adopt following methods for effective curriculum delivery. 1) ICT enable teaching learning method. 2) Use of charts for effective lecture delivery. 3) Seminars and Presentations by students. 4) Group Discussion, Personal interviews and Viva-Voce. 5) Need based Survey, Field Work, Project Work, Excursions are organised by the faculty members teaching practical subjects. At the end of the Semesters, the examinations of the students are conducted as per the Time-Table given by the SGBAU, Amravati University. Tutorials, Projects, Assignments, Viva-Voce, Group Discussion, Seminars are conducted as a part of internal assessment. The transparency in examination is strictly followed by the college. In short, all afore-mentioned efforts are taken by the college in order to ensure the curriculum delivery through a well-planned and documented process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship					
Nil	Nil	19/12/2021	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	19/12/2021
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	27/06/2018
BCom	UG	28/06/2018
MA	Marathi	28/06/2018
MA	History	28/06/2018
MCom	Commerce	28/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1) Gramgeeta Jivan Vikas Pariksha	15/07/2019	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Survey by Dept. of Geography in association with Raman Science Centre, Nagpur.	44
BA	Visit to Mall-Department of Home-Economics	22
BA	Visit to Manoj Bakery Dept. of Home-Economics	23
BA	Shramdan- Joint Venture by Prayas NGO, Dept. of Geography and N.P. Yavatmal.	57
BA	Visit to 'Matoshri' Old Age Home by Dept. of Geography	21

BA	Water Sample Collection Survey- Dept. of Geography	31
BA	Water Testing Workshop- Dept. of Geography in association with Lab. of Dept. of Bacteriology, Yavatmal.	107
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Response: - The feedback system is a robust tool through which we can create healthy environment and achieve better results in any academic institution. Through feedback system, we can receive valuable information regarding all institutional practices and processes. The feedback system provides very important information for education establishment to manage students' data. During the academic year 2019-2020 the college collected structured feedback from all the stakeholders like Students, Teachers, Employers, Alumni and Parents. While preparing the feedback forms for the students, teachers and alumni, the college purposefully inserted curriculum related questions in the questionnaire to take necessary corrective measures after the receipt of feedback forms. All the collected feedback forms have been statistically analysed and tabulated. The feedback received from various stakeholders has helped the organisation as a whole to improve the performance and effectiveness of the institution. The information received from various stakeholders has been kept confidential and used to upgrade the various facilities available in the institute. The students have given valuable feedback on the practical relevance, adequacy of the syllabus. They have urged for the improvement of the syllabus and stressed the need for need based syllabus. Majority of the students think that their existing syllabus has good academic flexibility. The faculty and the alumni have given constructive feedback on curriculum design and development of the college. The faculty members also have shared their views on the theoretical and application component of the syllabus. Constructive feedback has been received from alumni on curriculum design and development. Parents of the students have also provided significant feedback and suggestions for the overall development and enhancement of the institution. Employers feedback about the alumni has also been taken. Majority of the employers have expressed their satisfaction about our alumni's performance but few of them have suggested that the presentation skill of our alumni has been average. In view of the observations made by the employers, it has been decided to take extra efforts to improve the communication skills of the students. Most of the alumni have been satisfied with the progress of the institution and have promised to assist the institution wholeheartedly by donating funds.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	80	152	95
MA	History	80	151	85
MA	Marathi	80	117	86
BCom	Commerce	120	237	120
BA	Arts	300	470	327
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	985	467	21	Nil	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	31	5	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response:- In order to provide individual attention to the student, the institution has well-defined mentoring system at all levels i.e., under-graduate and post-graduate. All the teachers of the college function as the mentors to the students (mentees). Faculty members of the college are allotted proportionate number of mentees. The Mentor-Mentee ratio of the college is 1:69. Students can seek advice of their mentor not only in respect of the problems related with education but also towards their career progression and future endeavours. The progress of the students in curricular and co-curricular activities is observed by the mentors and required suggestions are given to them. Outstation students and students regarding in various hostels sometimes face problems in settling down in the city, such problems are solved by listening and counselling. The mentoring system of our college ensures that the students adapt to the dynamic learning environment of the college. Understanding between mentee and mentor has created a better learning environment in the college. The mentoring system has bridged the communication gap between parents and management.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1452	21	1:69

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	21	8	3	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Haridas Dhurve	Associate Professor	International Human Rights Nelson Mandela International Award, by WHR Peoples Council
2019	Dr. Haridas Dhurve	Associate Professor	Rashtriya Shikshakratna Puraskar, Dr. Vishakha Social Welfare Foundation.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	2020	02/11/2020	25/11/2020
BCom	COMMERCE	2020	02/11/2020	26/11/2020
MA	MARATHI	2020	02/11/2020	25/11/2020
MA	HISTORY	2020	02/11/2020	29/11/2020
MCom	COMMERCE	2020	02/11/2020	28/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response:- Our parent University, SGB Amravati University introduced Semester system for undergraduate classes in all streams in 2017-2018. In Semester system, the academic progress of students is monitored through continuous evaluation. In this system, the faculty members undertake continuous evaluation of learners through different methods like Assignments, Projects, Field Work, Class Tests, Seminar Presentations, Group Discussions etc. At the beginning of the Semester, the students are informed about the schedule of programme of various academic activities including the Unit Tests, Seminars and the number and nature of Assignments. Group Discussions, Seminar Presentations, Projects, Personal Interviews and Viva-Voce are some of the other criteria to evaluate the progress of the student periodically. The evaluation process of the college is very objective and transparent. The college follows all the guidelines regarding evaluation mechanism. The motto of continuous internal evaluation

system is to make students study consistently throughout the year. Earlier, in annual pattern most of the students would study only for a month or two prior to the examination. This new system of continuous evaluation compels the students to be always vigilant about their studies and the teachers to have their knowledge updated. Students involved in NCC, NSS, Sports and various co-curricular and extra-curricular activities are given extra coaching in order to catchup with the rest of the class. Faculty members provide multiple opportunities to the slow learners to improve their performance in order to give a fair chance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college of the Sant Gadge Baba Amravati University, Amravati, the college has to adhere to the academic calendar and examination schedule announced by the University. As soon as this calendar is published, it is communicated to the students, faculty members and non-teaching staff. The university also displays link on its website. The college plans all its activities as per this academic calendar. An examination committee is formed to execute and undertake the conduct of examination. The departmental heads also plan their activities accordingly. Time-Table is prepared in such a way so that sufficient time allotted for each subject as per the workload. Principal regularly monitors the programmes and the activities mentioned in the academic calendar teachers complete their syllabus is stipulated time. The college strictly follows 180 days of teaching out of 240 working days available in the academic year. In case, due to unavoidable reasons, the schedule of teaching is not followed, the faculty members engage extra classes to complete the syllabus before the examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dateycollege.edu.in/wp-content/uploads/2021/12/2.6.1.-POPSOCO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.COM	MCom	COMMERCE	47	45	95.74
M.A.	MA	HISTORY	76	56	73.68
M.A.	MA	MARATHI	58	40	68.97
B.COM	BCom	COMMERCE	117	106	90.60
B.A.	BA	ARTS	139	129	92.80
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dateycollege.edu.in/wp-content/uploads/2021/12/2.7.-Student-Satisfaction-Survey-ilovepdf_merged-2.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Symposium on Recession Prevention and Restoration of Rural Economy	Department of Economics in collaboration with Maharashtra Economics Council	01/12/2019
A Seminar on Skill Development and Career Guidance	Department of Economics	27/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level Research Papers Competition	Bhakti Joshi	Late Madan Gopal Mundhada Arts, Commerce and Science College, Chandur Rly. in collaboration with Govt. Institute of Sci. and Humanities, Aurangabad	12/02/2020	Research Paper Competition
Rashtriya Shikshakratna Puraskar	Dr. Haridas Dhurve (Associate Professor)	Dr. Vishakha Social Welfare Foundation, Delhi.	15/09/2019	Arts and Culture
Best Teacher	Dr. Haridas Dhurve (Associate Professor)	Vishuddha Vidyalalya and Vanijya Mahavidyalaya, Trust, Yavatmal.	05/09/2019	Education
International Human Rights Nelson Mandela International Award	Dr. Haridas Dhurve (Associate Professor)	WHR Peoples Council, Mumbai.	25/12/2019	Human Rights
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
0	Nil	Nil	Nil	Nil	30/12/2021
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	01	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	1	5.5
National	Pol. Science	1	5.4
International	English	2	7.6
International	Marathi	3	6.5
International	Geography	4	5.5
International	Music	3	6.5
International	Commerce	6	7.6
International	Physical Education	2	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Political Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	11	4	2
Presented papers	5	2	Nil	Nil
Resource persons	1	2	Nil	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kargil Din Rally	College NCC Unit	3	62
Yoga Day	College NCC Unit and 47 Mah. Bn., Yavatmal	4	58
Swaccha Bharat Pakhwada Abhiyan	College NCC Unit	1	40
Hoardings and Food Distribution	NSS Unit and Gurudev Seva Mandal, Lohara	2	7
Field Survey	Dept. of Geography and Raman Science Centre, Nagpur.	3	44
Community Outreach	Dept. of Geography, Visit to Vrudhashram	3	21
Shramdan	Joint Venture by Prayas NGO, Dept. of Geography and Nagar Parishad, Yavatmal.	2	57
Sky Watch	Dept. of Geography and Sky Watch Group	3	21
Water Sample Collection Survey	Dept. of Geography	3	31
Water Testing Workshop	Dept. of Geography and Lab of Dept. of Bacteriology,	3	107

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Food and Grain Distribution	NSS Unit and Gurudev Seva Mandal, Lohara	Food and Grain Kits Distribution	5	12
Nehru Yuva Kendra	NSS Unit and Nehru Yuva Kendra	Dance Competition	2	6
Test Your Knowledge	NSS and Young India Forum, Yavatmal	Power of Mind: Quiz Competition	4	48
Competitive Research	NSS Unit and BANAE Nagpur.	Questionnaire Competition	6	48
Preventive Health Check-up	NSS Unit and Madhav Baugh	Health Check-up	15	4
Aids Awareness	NSS Unit and Nagar Parishad, Yavatmal	Aids Awareness	2	18
Pan India (Swachh Bharat)	College NCC Unit	Pan India Cycle Rally	1	30
Swachh Bharat Pakhwada Abhiyan	College NCC Unit	Street Play under Swachh Bharat Pakhwada Abhiyan	1	40
Blood Donation	NSS Unit and Rotary Club, Yavatmal	Blood Donation	5	45
Pulse Polio	NSS Unit and Govt. of Maharashtra	Pulse Polio Sevadan Project	2	24
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Prof. Dr. Haridas Dhurve	Self-Funded	01

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Work	Research	SPM Science and Gilani Arts, Commerce College, Ghatanji. Dist. Yavatmal	20/03/2019	30/12/2021	01
Outreach Activity	Field Work	Prayas NGO, Yavatmal	10/12/2017	30/12/2021	51
Academic Activity	Astronomical observation	Sky Watch Group, Yavatmal	10/12/2017	30/12/2021	30
Field Survey	Excursion	Raman Science Centre, Nagpur.	14/01/2020	14/01/2020	44
Promotion of Indian Arts	Cultural Exchange	Sanskar Bharati, Yavatmal	20/06/2015	20/06/2020	77
Skill Development	Language Competency	Lingua Franca Academy, Yavatmal	28/08/2015	28/08/2020	93

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept. of Geography with Prayas, Yavatmal	10/12/2017	To organise relevant programmes and participate in various social projects and activities.	51
Dept. of Geography with Sky Watch Group, Yavatmal	10/12/2017	To show accurate descriptions of the moon, stars, planets and the motion of planets	30

		relative to the stars through telescope.	
NSS Unit with Garmgeeta Jivan Vikas Pariksha Mandal, Yavatmal	20/06/2015	To organise motivational and cultural programmes for the holistic development of students.	62
NSS Unit with Sanskar Bharati, Yavatmal	20/06/2015	To organise cultural programmes based on Human Values.	77
Dept. of Commerce with Mahajan College of Technology, Yavatmal	05/09/2018	To continue and expand a framework of co-operation with our college.	121
Dept. of English with Lingua Franca Academy, Yavatmal	28/08/2015	To organise departmental programmes on language, literature and personality development.	200
Dept. of Music with L.B. Aney Mahila Mahavidyalaya, Yavatmal	05/10/2019	To introduce Indian Classical Music to the students.	36
Dept. of Music with Nankibai Wadhwani Mahavidyalaya, Yavatmal.	21/01/2020	To acquaint students with Tal and Sur.	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	28.07

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	1.0.0.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30011	5507755	759	207173	30770	5714928
Reference Books	1341	309270	Nill	Nill	1341	309270
e-Books	195801	Nill	Nill	Nill	195801	Nill
Journals	16	9760	Nill	Nill	16	9760
e-Journals	6293	Nill	Nill	Nill	6293	Nill
Digital Database	1	6000	Nill	Nill	1	6000
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	5344	124126	Nill	Nill	5344	124126
Others(s pecify)	2	Nill	Nill	Nill	2	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/12/2021
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

[illegible]

Total	36	18	36	18	0	7	11	50	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Gallery	https://dateycollege.edu.in/4-3-3-facility-for-e-content-videos/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	2.22	5.5	5.81

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: - The college has well-built mechanism for maintaining and utilising physical, academic and support facilities. Our Governing Body is quality conscious and is keen on maintaining the good quality infrastructure. All the civil works are carried out under the guidance of our Vice President, Mr. Satish Pathak, a renowned architect. 1) Laboratory: - Our college laboratories are well equipped with all the basic necessities. The college has three laboratories 1) Geography 2) Home-Economics and 3) Music. As and when required, new equipment's are purchased as per the demand. Laboratories are maintained properly and serviced periodically. Records are maintained in stock register as per the due process of law. If the Laboratory equipment is declared unserviceable, it is written off by following a due process and disposed of with the permission of the management. 2) Library: - Library is the soul of any institute. Our college has a good library consisting of 30770 books. It includes many valuable reference books and rare books along with the text books. Library Committee is formed for better administration and service to the end user. It helps and guides the Librarian for purchasing of new books and related material. It also helps in solving the problems concerned with acquisition policy for books from time to time. The library maintains a stock register for the books and equipment respectively. The pest control of library books and office records is done periodically. The librarian carries out orientation of newly admitted students in small batches and explains them how to use available facilities. 3) Sports: - The college has rich sports facilities. It has a spacious Gymnasium Hall, Two Volleyball Courts and a Kabaddi Playground. They are maintained by the players and the menial staff. Sports equipment are purchased as per the requirement. College has a large ground with a beautiful running track which is used by students, teachers and others. 4) Computers: - In the modern world, continuous upgradation of technology and infrastructure is the order of the day. The college follows this policy and hence takes every effort to make IT enabled teaching environment in the campus. The college has separate computer lab in the new campus. The college has internet connection and utility software. Computer system, UPS, Software are maintained by Data Tech Computers, Yavatmal. This agency maintains the digital infrastructure such as computers, printers and projectors etc. 5)

Classrooms: - The college has sufficient and well-furnished classrooms with smart Seminar Hall. Four classrooms are provided with LCD Projectors. Daily cleaning of classrooms, labs and toilets is maintained. 6) Support Services: - 1) The college has RO water plant for drinking purpose. A plumber cum contractor has been given the responsibility to ensure the good condition of taps, connecting pipes and cleaning of water tanks etc. 2) Our campus is environment-friendly. Greenery, plants and trees are well maintained by Raj Nursery agency. 3) Washroom and lavatories are maintained by contractually sweepers. 4) The parking facility is effectively maintained by Mr. Manohar Bagade. 5) Electrical

<https://dateycollege.edu.in/wp-content/uploads/2021/12/4.4.2.-Procedures-and-policies-.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Felicitation of Meritorious Students	54	17047
Financial Support from Other Sources			
a) National	Govt. Scholarship	1193	3452630
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	36	Dept. of Physical Education
A Workshop on Poetry Reading Writing Skill	12/09/2019	125	Dept. of Marathi
A Workshop on Marathi Language Skill Application	24/08/2019	190	Dept. of Marathi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	A Seminar on Skill Development and Career Guidance	Nil	189	6	6

2020	A Workshop on Competitive Examination Guidance	128	Nil	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Utkarsh Small Finance Bank, Nagpur	31	5	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.	Humanities	L.B. Aney Mahila Mahavidyalaya, Yavatmal.	M.A. Home-Economics
2019	1	B.A.	Humanities	Govt. Vidarbha Institute of Science and Humanities, Amravati.	M.A. Music
2019	10	B.A.	Humanities	Amolakchand Mahavidyalaya, Yavatmal.	M.A. Pol-Science
2019	5	B.A.	Humanities	Amolakchand Mahavidyalaya, Yavatmal.	M.A. English
2019	1	B.A.	Humanities	Shri Shivaji Arts and Commerce College, Amravati.	M.A. Geography

2019	9	B.A.	Humanities	Govt. Vidarbha Institute of Science and Humanities, Amravati.	M.A. Geography
2019	13	B.A.	Humanities	Amolakchand Mahavidyalaya, Yavatmal.	M.A. Economics
2019	24	B.A.	Humanities	Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal	M.A. History
2019	42	B.A.	Humanities	Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal	M.A. Marathi
2019	32	B. COM	Commerce	Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2
Any Other	12

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Archery	Intercollegiate	80
Drama	Intracollegiate	48
Mime	Intracollegiate	5
Vocal Music (Bhavgeet)	Intracollegiate	15
Poetry Recitation	Intracollegiate	26
Solo Dance	Intracollegiate	38
Group Dance	Intracollegiate	104
Twins	Intracollegiate	10
Elocution	Intracollegiate	15
Debate	Intracollegiate	16

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation	National	1795	Nil	0001795	Mr. Shubham Yewale
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response: - In any higher educational institute, the most important stakeholder is the student. Hence, it is but natural for the institution to form a body of students to help and share their ideas and interests. In our college also, the Student Council was formed as per the guidelines given by Sant Gadge Baba Amravati University, Amravati and the provisions of Maharashtra Public Universities Act, 2016 [Mah. Act No. VI of 2017 U/S 99 (3)] The objective of forming a student council is to look after the welfare of the students and to co-ordinate the extra-curricular activities of the students. It helps in maintaining discipline and decorum in the college. Formation of Student Council promotes mutual respect, democratic outlook and spirit of oneness among the students. Students Council helps the college in planning and execution of various co-curricular and extra-curricular activities in college such as NSS, NCC, Sports, Youth Festivals etc. Many of the office bearers of the Students Council are the members of various Academic Bodies/ Committee of the college. They have representation in (1) Student Development Cell (2) Internal Complaint Committee (3) Anti Ragging Committee (4) College Canteen Committee (5) Hostel Mess Committee (6) Library Development Committee. In Internal Complaint Committee as per the govt. guidelines, the student representative is inducted. This committee deals with the complaints of the girl students and women employees from the college. Similarly, even in the College Development Council, as per the provisions of Maharashtra Public University Act. 2016, two student representatives are inducted. The student's representation is also ensured in Anti Ragging Committee. Every year college organises "Yuvak Mahotsav" (Youth Festival) to provide a platform for the students to showcase their hidden talent. During the academic year 2019-2020 college Youth Festival was organised from 24/01/2020 to 26/01/2020. Various competitions and events like Elocution, Debate, Solo and Group Song, Solo and Group Dance, Mime, Rangoli Making, Dish Decoration, Poetry Recitation, Drama, Mimicry, Vocal Music (Bhavgeet), Twins, Bachav Spardha, Fancy Dress Competition, Flower Arrangement, Mehendi Spardha, etc. were organised. On the third day of the festival 'Anand Mela' and Prize Distribution ceremony were arranged. Similarly, our parent University also organises Inter-Collegiate Youth Festival every year. The college sends a strong team of 38 students for this festival. The members of the Students Council help and assist the teacher in-charge in co-ordinating this event. The members of the Students Council also take active part in organising sports related activities. The college in association with Rana Pratap Krida Mandal organised Vidarbha Level Men's Open Volleyball Championship from 31st Jan. 2020 to 1st Feb. 2020 in college premises. 28 teams from all over the region participated in this Championship. Our college Physical Director Dr. Ravijet Gawande represented Sant Gadge Baba Amravati University, Amravati as an Archery Coach and Manager in all India level InterVarsity "Khelo India" Championship held at Bhuvneshwar from 22nd Feb. 2020 to 1st March 2020. In his guidance SGBAU, Amravati girls' team bagged Silver Medal in this Championship and

brought laurels to the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Response: - Yes, the institution has registered Alumni Association on 6th Oct. 2018 under The Societies Registration Act. 1860. The registration number is 0000329/2018. Our college has developed a system of continuous communication with its alumni. Apart from personal communication, we use social media platform like What's app to be in touch with alumni. The Alumni Association meets at regular intervals in order to establish a constant connection between the institution and its alumni. The Alumni Association works like an advisory body to all the other stakeholders. It unifies the alumni for the betterment of every alumnus and the institute. It allows more frequent and widespread interaction among alumni, students, faculty members and the management. The Alumni Association has received a good amount of contribution in the form of donation from the alumni of the institution. The separate bank account in the name of "Datey College Alumni Association, Yavatmal" has been opened and is being maintained regularly and in accordance with the provisions of the act and the rules. On 31st March 2020 the balance of Rs. 2,65,921 is deposited in Mahila Bank A/C No. 1226. Apart from financial support, we receive non-financial support in the form of guest lectures from our alumni. The alumni members are invited not only by the college but also by the concerned departments for the guest lectures. The regular students are benefited by their guidance and receive motivation. They guide and inform the students regarding the importance of Effective Communication in English, Interview Skills and resolve their queries. The alumni members actively participate in various celebrations of the college. During this year, the college organized a grand meet of Alumni Association. 551 alumni participated in the programme. The programme was followed by lunch. The meet was a grand success. Alumni of the college gathered in the college campus and had a widespread interaction with their friends, staff members and the management. The meet was organized with an intention to utilize the power, talents, experience and leadership of the Alumni in order to make beneficial contribution to campus as a whole. Mr. Vasant Purake (Ex. Cabinet Minister of Maharashtra State for Education), Mr. Divakarrao Pande (Ex. MLC), Mr. Suresh Kaipillewar and Mr. Kanta Ranade renowned entrepreneurs, were the prominent Alumni present on the occasion. The meet was presided by Mr. Vinayak Datey, President of the Vanijya Mahavidyalaya Trust, Yavatmal. After the programme, a cultural meet was arranged for the entertainment and enjoyment of the members. One prominent alumnus, Advocate Pravin Gandhi was invited as a Chief Guest for the Annual Gathering (Youth Festival) of the college during this year. Being a great philanthropist he generously donated Rs. 1,20,263 for the RO Water System in the college. Many of our college alumni are established businessmen in the town, they provide maximum possible concession to the college. The college organises programmes for the entertainment and enjoyment of the alumni. This platform provides the alumni a forum to exchange their ideas on career, cultural and social issues.

5.4.2 – No. of enrolled Alumni:

243

5.4.3 – Alumni contribution during the year (in Rupees) :

265921

5.4.4 – Meetings/activities organized by Alumni Association :

20/06/2019, 28/07/2019 1) Cultural Meet.2) Alumni Talk ...

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralization can significantly improve efficiency, transparency, accountability, and responsiveness of a management compared with centralized system. Being mindful of this fact, the practice of decentralization and participative management is being followed by our foundation society. Exhibiting prudence, the Vanijya Mahavidyalaya Trust (Foundation Society) made a provision in the constitution in 1973 to include three representatives of teachers elected among themselves as the Executive Members on the trust. Being the elected teachers' representatives, they have an equal right to participate in the deliberations that take place in the meetings. The idea behind the inclusion of teachers in the trust is threefold (a) To make decision-making accessible to all stakeholders. (b) To encourage fresh perspective of looking at the world (c) To have faith in the philosophy of 'collective wisdom' emerging from decentralised participation. This is probably the only college in Maharashtra where such a healthy provision exists in the bye-laws of the Foundation Society. This is one of the rarest examples of best practices of decentralization and participative management. 2. The real benchmark of excellence in our college is its emphasis on democratic decision making. Participative Management and Decentralization Process is further carried out by constituting various committees for the holistic development of the stakeholders and effective functioning. As per the norms, Principal is the head of the Institution but still a very conscious effort is made wherein Principal does not take any decision in isolation. At the beginning of every academic session, a meeting is held by IQAC under the Chairmanship of the Principal for constituting different committees for the smooth and effective functioning of the Institution. In this meeting Principal delegates some of her authority and responsibility to the Vice Principal and Heads of the Departments. Even the faculty members are also involved in decision making process at various levels. Faculty members are encouraged to assist management in decision making through individual suggestions or through staff. Most of the issues are resolved by deliberation and communication across teaching, non-teaching employees and students. On account of the liberty and freedom received by all the stakeholders in respect of power, every member of the institution takes pride in his contribution for the enrichment of the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Design is the prerogative of SGBAU, Amravati. College has a very minimal role in curriculum design. However, whenever University conducts Curricular Design Workshops or Syllabus Revision Workshops, our faculty members participate and give their valuable feedback. The college has to follow the curriculum designed and framed by the Board of Studies of the university. Fortunately, two of our faculty members

are the members of the Board of Studies in the university. One of our members happened to be the Chairman of the Board of Studies and Dean of the Faculty of Arts including Fine Arts in the past.

Industry Interaction / Collaboration

In order to get the exposure from work settings, industry and academic interactions are organised. Department of Commerce organises lectures of industry experts /representatives and arrange other activities in collaboration with industry. Such initiative serves to increase job opportunities and facilitate the students for their future development. It inspires the students to start their own business. The commerce department builds and maintains excellent rapport with the local industrialists. Visits of Commerce students to LIC Office and Banks are organized for updating them regarding Insurance and Banking transactions.

Human Resource Management

Human resource management is the strategic approach to the effective management of people in a company or organization. To complete an academic or administrative task, the college management uses the available human resources as per the competency of the employees. The management is always keen to look after the welfare of the employees. It helps the employees in their career advancement and professional growth. The teachers are motivated to join Faculty Development Programme schemes by UGC. The college promotes its employees to participate in Workshops, Seminars, Conferences organized by other institutions. The non-teaching staff is also encouraged for academic and skill development. For the financial help various types of loans are available at reasonable interest rate for teaching and non-teaching staff.

Library, ICT and Physical Infrastructure / Instrumentation

The library plays an important role in our academic and social lives. Our college has well-built and organized library. As on today, the library has 30770 Text Books, 195801 e-Books, 1341 Reference Books, 16 Referred Journals and 6293 e-journals in its collection and is enriched every year by adding good books in it. The library is equipped with ICT facilities having a

	<p>database of all books. The college library has fully automatic Library Management Software (LIBMAN). Online Public Access Catalogue (OPAC) is available for library users. It also facilitates N-LIST for registered members. Separate reading rooms are available for girls and boys. All library members have to mark proper entry in Library Gate Entry Register.</p>
Research and Development	<p>The college has established Two Research Centres, one in Geography (Arts Faculty) and other in Commerce (Commerce Faculty) during this academic year. During this academic year, 11 faculty members of our college published 22 Research Papers. Out of which 02 faculty members published 02 research papers in National Journals and 09 faculty members published 20 Research Papers in International Journals. One of the faculty members has published a book in this session.</p> <p>The college takes initiative in motivating the faculty members to attend research-oriented Seminars/Workshops/Conferences etc. The college also encourages the faculty members to publish their research papers in UGC approved journals. The faculty members are motivated to pursue Ph.D. programmes. Placements are given to Assistant Professor and Associate Professor based on their Academic Performance Indicator.</p>
Examination and Evaluation	<p>Being an affiliated college to the Sant Gadge Baba Amravati University, Amravati, the guidelines regarding examination and evaluation process are followed by the college. Principal is the Officer In-Charge for the smooth conduction of examination. The university has a Centralized Valuation Centre where the teachers of affiliated college are called for the assessment of answer sheets. At college level, the progress of the students is evaluated through internal assessment which includes Unit Tests, Assignments, Seminar, Group Discussion, Personal Interviews and Viva-Voce. Internal assessment carries 20 marks whereas theory examination conducted by the University carries 80 marks.</p>
Teaching and Learning	<p>Our college has well qualified and experienced faculty to make teaching-learning effective. This process</p>

involves various kinds of activities like Presentations, Seminars, Work Shops, Projects, Field Visits, Ground Survey, Guest Lectures, Assignments, Personal Interviews, Group Discussion and Viva-Voce. The Time-Table is prepared in consonance with the academic calendar of the university. Departmental Heads allocate the teaching periods and monitor the academic schedule. College has a structured mentoring system for the overall growth and development of the students. Faculty members are encouraged to pursue higher studies, attend Refresher/Orientation Courses and participate State/National/International Seminars, Workshops and Conferences.

Admission of Students

Our college follows an inclusive admission policy. Admissions are based on academic merit of the students. Transparency is maintained throughout the admission process by displaying merit lists, schedule and process of admission, on notice board and college website. All the State Government norms regarding reservation, scholarships and concessions are followed. Online admission procedure is followed effectively. At the commencement of the session, the prospectus highlighting all the details regarding conduct rules, discipline, subjects to be opted etc. are made available for aspiring students. The process of admission begins after the result of 12th class is declared.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	e-Communication for e-Governance is the order of the day. The college uses electronic communication to disseminate information to all stakeholders. All notices or reports are circulated via e-mails and integrated SMS system. To mark the attendance of teaching and non-teaching employees, Biometric System is installed in the college. The college has well-structured mentor-mentee system. Mentees are conveyed all messages either through WhatsApp or through SMS. The college exchanges every information with the Joint Director's Office, University, Government and UGC via e-mail.

Administration	<p>The college management has introduced Information and Computer Technology (ICT) in administrative work. Most of the faculty members and non-teaching staff use mobile with inbuilt social app like Yahoo or Gmail to communicate. Instructions, the brief notices of programmes are circulated to the departments, teachers and students either through e-mail or through social media platforms like WhatsApp group. By maintaining the student's database, the information is circulated among the students through SMS. The Scholarship data is regularly uploaded on the Govt. portal. Biometric attendance system has been introduced for the attendance of teaching and non-teaching staff. Moreover, the college collects annual Online Feedback Forms from Students, Alumni, and Parents.</p>
Finance and Accounts	<p>The college maintains a well-structured and transparent system for Finance and Accounting. The financial transactions are either made by online mode or by Cheques. The daily cash is deposited in the bank. Every receipt is properly checked and maintained. Various checks and balances are created in order to monitor financial transactions. The students and office bearers use Tally for their transactions. The financial audit is carefully done by Mr. Gandhi. Regular deduction of the EMIs of the employees are sent either by cheques or through RTGS to the respective banks, societies etc.</p>
Student Admission and Support	<p>The college admits students based on merit. It follows online admission process including payment gateway. The online admission process is conducted in Computer Lab in the Department of Commerce. To assist the student for smooth conduction of admission, the college has an IT team of four competent teachers. Apart from teachers, some trained volunteers are appointed for technical help and to address students' problems. Members of the Admission Committee guide the students in the choice and selection of the optional subjects. Students are also informed about NCC, NSS and co-curricular and extra-curricular activities in the college.</p>

Examination	<p>Being affiliated to SGBAU, Amravati, the college has to follow the rules and regulations of parent university. Information about examination dates and schedules is available on university website. University allots exams centres to those colleges where good infrastructural facilities are available. The question papers are sent online to the examination centre an hour before the scheduled time of examination. The officer in-charge gets those papers printed and distribute among the examinees. The record of the conducted examination is sent to the University as per the schedule given by the University. Every care is taken in order to keep the confidentiality of the examination intact.</p>
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Vivek Deshmukh	One Day National Conference on 'Emerging Innovative Trends in Higher Education: An Interdisciplinary Approach'	Gopikabai Sitaram Gawande Mahavidyalaya, Umarkhed, Dist. Yavatmal	1000
2019	Dr. Snehal Dahale	Inter Disciplinary Conference on Academic Research and Innovation in Teaching and Arising Inclination in Professional Education.	CMCS in collaboration with SNWKM	800
2020	Prof. Vivek Deshmukh	One Day State Level Workshop On 'Seven Steps of Learning English Language'	Abasaheb Parvekar Mahavidyalaya, Yavatmal.	100
2020	Prof. Vivek Deshmukh	National Conference on	Abasaheb Parvekar	700

		Opportunities and Challenges In Commerce Education.	Mahavidyalaya, Yavatmal.	
2020	Dr. Kalpana Deshmukh	One Day National Conference on Neo-Indian Economical Issues and Development	Late Rajkamlji Bharti Arts, Commerce Smt. Sushilabai R. Bharti Science college, Arni	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	International Yoga Day	International Yoga Day	21/06/2019	21/06/2019	20	16
2020	NIL	One Day Workshop on Use of ICT in Office Administration	06/01/2020	06/01/2020	Nil	15
2020	One Day Workshop on Interpersonal Skills	NIL	24/02/2020	24/02/2020	19	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Personality Development and Management	1	17/06/2019	22/06/2019	6
Refresher Course in Commerce	1	16/07/2019	29/07/2019	14
Refresher	1	31/10/2019	14/11/2019	15

Course in Indian Music and Fine Arts				
Refresher Course in Music and Performing Arts	2	04/02/2020	17/02/2020	14
Two Weeks Faculty Development Programme on 'Managing Online Classes and Co-creating Moocs'.	3	20/04/2020	06/05/2020	17
One Week National Online Faculty Development Programme ICT Tools For Effective Teaching Learning.	2	11/05/2020	16/05/2020	6
Two Weeks Faculty Development Programme on Managing Online Classes and Co-Creating MOOCS: 2.0	1	18/05/2020	03/06/2020	17
4-week induction/orientation Programme for "Faculty in University/College /Institute of Higher Education."	2	04/06/2020	01/07/2020	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Gratuity and GPF schemes are applicable to permanent employees. 2. Encashment of earn leave as per Government rules.	1) Gratuity and GPF schemes are applicable to permanent employees. 2) Encashment of earn leave as per Government rules.	1) GOI Scholarship. 2) Group Insurance facilities. 3) Identity cards, Wi-Fi facility, Computing facility, Yoga,

3. Full paid Maternity leaves to employees as per norms. 4. Group Insurance scheme for teaching staff. 5. Various types of leaves including Medical and Child-care, are available to teaching and non-teaching staff. 6. Fee instalment scheme for wards of staff. 7. On behalf of employees, college gives assurance to the Loan Disbursing Agencies for personal, educational and home loans. 8. Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are made available at reasonable interest rate for teaching staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 9. Staffs' meritorious wards are felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 10. Vishuddha Vidyalaya Sahakari Patpedhi donates emergency fund of Rs. 5000 to perform funeral rites of an employee or his/her family member. 11. The conference hall is made available to the family functions of the staff conducted during holidays. 12. Canteen facilities are available in the campus to provide food and snacks at reasonable price to the staff and students. 13. Faculty members are encouraged and motivated to pursue further studies and join Faculty Development Programme Schemes by UGC. 14. The college motivates the faculty members to participate in events

Full paid Maternity leaves to employees as per norms 3) The non-teaching staff is also encouraged for academic development by enhancing their participation in various Skill Development programmes and activities 4) Various types of loans like Personal Loan, Emergency Loan, Loan for Purchasing Goods and Buying Grains are made available at reasonable interest rate for non-teaching staff through Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 5) Non-teaching staffs meritorious wards are also felicitated by college and Vishuddha Shikshak Sahakari Patpedhi, Yavatmal. 6) Vishuddha Vidyalaya Sahakari Patpedhi donates emergency fund of Rs. 5000 to perform funeral rites of an employee or his/her family member. 7) Fee instalment scheme for wards of staff 8) Group Insurance scheme for non-teaching staff. 9) Various types of leaves including Medical and Child-care, are available to non-teaching staff 10) The college provides college uniform to peons and security guards. 10) Medical Reimbursement scheme is provided.

Sports and Gym facilities are provided to the employees 4) Anti-ragging committee is available in the campus. 5) Mentor-Mentee scheme is there to discuss and solve various problems of the students. 6) Grievance cell to address and solve students' problems.

like workshops, seminars, conferences, symposiums etc. organized by other institutions. 15. Fee instalment for wards of staff. 16. Priority in admissions is provided to the wards of teaching staff. 17. Employee Provident Fund for teaching staff. 18. Employment is provided on compassionate grounds to the wards of Class III-IV employees in the event of employee's death. 19. College organizes Health Check-up Camps. 20. All the non-doctoral teachers are encouraged and motivated to get enrolled for Ph.D. Programme. 21. Teaching and non-teaching staff are encouraged to participate in various academic and technical development programmes respectively. 22. Pregnant ladies staff members and lactating mothers are given necessary concessions in their day-to-day work and are given flexible timings as per their requirement. 23. Faculty members are provided study leaves for pursuing higher Education. 24. Medical Reimbursement scheme is provided.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution follows transparent financial audit system. The college conducts both internal and external audit of Annual Accounts. Mr. Pravin Gandhi looks after external audit of the college. The auditor appointed for this purpose is a renowned Chartered Accountant, an alumnus of this college. The college prepares Annual Accounts after closure of the financial year on 31st March every year. The financial receipts are properly maintained. The cash collected is deposited daily in the local Mahila Urban Cooperative Bank. Regularly, the income tax is deducted from the salary of the employees and sent quarterly to the Income Tax office. The regular monthly deductions of Home Loans, LICs, and Banks are paid through account payee cheques to the respective organizations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Datey College Alumni Association	265921	To support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents-Teachers meet was conducted on 20 Sept. 2019. 2) The parents do take active part and support the initiatives taken by the college. The college maintains contact with the parents through class-advisors (mentors). 3) If required, teachers and Heads interact with the parents, understand their problems and helps them in resolving it. 4) Parents are also provided feedbacks from the teachers regarding their wards' academic progress, attendance and behaviour. 5) Some parents are also the alumni of this college so they actively involve in various programmes of the college.

6.5.3 – Development programmes for support staff (at least three)

1) Vishuddha Vidyalaya Sahakari Patpedhi donates emergency fund of Rs. 5000 to perform funeral rites of an employee or his/her family member. During the academic year 2019-20, Rs. 20,000/- were donated to concerned employees under this scheme. 2) Keeping in view of future employment, the supporting staff members are motivated and encouraged to upgrade their qualifications. 3) Various types of loans are provided to them through Vishuddha Vidyalaya Sahakari Patpedhi in our campus. 4) The Health Check-Up Camp is organized to keep them healthy and fit. 5) Preferential treatment in jobs is given to the wards of the deceased support staff (employee). 6) The staff members attend the Skill Development Workshops to upgrade their skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Separate reading rooms have been built for boys and girls in library. 2) Two additional rooms have been built in Geography department to enhance students' welfare programmes. 3) Research Centres in Geography and Commerce departments have been set up to develop students' research aptitude.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Yoga Day	21/06/2019	21/06/2019	21/06/2019	36
2019	Mother Tongue to Other Tongue	07/08/2019	07/08/2019	07/08/2019	200
2019	A Workshop on Marathi language Skill Application	24/08/2019	24/08/2019	24/08/2019	190
2019	A Workshop on Poetry Reading Writing Skill	12/09/2019	12/09/2019	12/09/2019	137
2019	Pan India NCC Cycle Rally (Swachh Bharat Abhiyan)	12/09/2019	12/09/2019	12/09/2019	30
2019	A Workshop on Water Testing	16/09/2019	16/09/2019	16/09/2019	107
2019	Parents Meet	20/09/2019	20/09/2019	20/09/2019	50
2019	A Seminar on Skill Development and Career Guidance	27/09/2019	27/09/2019	27/09/2019	189
2019	Welcome to Freshers	01/10/2019	01/10/2019	01/10/2019	165
2019	Intercollegiate Archery (Men-Women) Championship 2019-2020	03/10/2019	03/10/2019	03/10/2019	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Yuva Mahitidoot Karyashala	29/07/2019	29/07/2019	62	49
Human Rights & Its Relevance	29/09/2019	29/09/2019	67	25
Health Check up Camp	10/10/2019	10/10/2019	24	15
Aids Awareness Campaign	13/12/2019	13/12/2019	20	4
Street Play on "Stop Violence Against Women"	03/01/2020	03/01/2020	47	40
"World Womens' Day"	08/03/2020	08/03/2020	42	22
Women Empowerment Workshop	09/03/2020	09/03/2020	10	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>In order to protect the sustainability of the planet, everybody needs to have environmental consciousness and awareness. Environmental awareness means an awareness around the natural environment. Our college is very sensitive and sensible in bringing environmental consciousness and awareness among the students. In order to protect Earth for its survival, various initiatives are undertaken by the college. To begin with, the college has taken initiative in installing Solar Panels with a capacity of 15kWh on the roof of the commerce building. The Girls hostel of the college uses Solar Geysers to provide hot water in kitchen and washroom. The college has a well-established rain-water harvesting system. It has been installed in two bore wells and a traditional well along with a Soak pit. NSS volunteers participate in "Tree Plantation Drive" every year. Dozens of saplings are planted in college campus in the month of July and August. Smoking and use of Tobacco is strictly prohibited in college campus. To make the students aware about the about the ill-effects of plastic, the college organises Plastic Eradication programme. NSS volunteers conducted Anti-litter Drive in the college campus on 14 Aug. 2019. On this day the entire campus was cleaned by the NSS volunteers. 52 volunteers actively participated in this programme. A cleanliness drive within the campus is also organised by the NSS unit on National Holidays i.e., on 15th Aug., 2nd Oct. and 26th Jan. 57 students of Department of Geography in collaboration with Prayas, a social organisation, participated in 'Pani Foundation Water Cup Competition' at various villages like Barbada, Savargad, Madkona and Taslot during the academic session 2019-2020. Similarly, Dr. Kalpana Deshmukh, HOD, Geography Department organised corner meetings for Rain Water Harvesting awareness in various wards and areas of Yavatmal. The college takes every effort to make the campus green. Therefore, the college has displayed signage and placards with messages like 'Ban on Heavy Vehicles', 'Say No TO Plastic', 'Save Water, Save Trees', 'Keep The Campus Clean', 'Go Green', 'Save Electricity', 'Pedestrian Way' all over the campus to sensitise everyone about conservation of electricity and clean and green environment. On 1st Sep. 2019, NSS unit in collaboration with 'Prayas' a local NGO participated in the Lord Ganesh</p>

Immersion Ceremony in order to create awareness among the students for social cause. In order to develop culture of paperless communication, the college sends all notices and letters to the staff through the What's App or e-mails. The college has also setup garbage disposal structures at four different places in the campus for the disposal of garbage.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	1
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/06/2019	01	Conduct ion of MPSC Pre Exam.	Unemplo yment	280
2019	1	1	17/07/2019	01	Tree Pl antation	Conserv ation of Environme nt.	20
2019	1	1	14/08/2019	01	Cleanli ness Drive Campaign	Sanitat ion	50
2019	1	1	28/08/2019	01	Distrib ution of Sweetmeat s to Mentally Retarded Students at Jivan Vikas Matimand Shala.	Service to Humanity	20
2019	1	1	11/09/2019	01	Quiz-Co mpetition : Power of Minds	Testing General Knowledge	48
2019	1	1	12/09/2019	01	Poetry Recitatio n Competi tion	Learning to apprec iate	137

						poetry and enjoy beauty of words.	
2019	1	1	24/09/2019	01	Conduct ion of Blood Donation	Creation of awareness regarding Blood Donation.	50
2019	1	1	02/10/2019	01	Plastic Eradicati on Rally in Associ ation with Nagar Parishad to mark the 150th Birth Ann iversary of Mahatma Gandhi	Creation of awareness regarding evil effects of plastics in human life.	25
2019	1	1	10/10/2019	01	Conduct ion of Health Check Up Camp	Employees Wellness	39
2019	1	1	15/10/2019	01	Celebra tion of Vachan Prerana Din	Cultiva tion of Reading habits among students.	115
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1) 'SWAYAM' PPT Presentation	11/06/2019	Prof. Vijay Dixit, Librarian presented PPT on 'SWAYAM'. He conducted the proceedings and enlightened the faculty members regarding 'SWAYAM', a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. He also

		<p>suggested the faculty members to illuminate the student's community about SWAYAM and its use. Mr. Vinayak Datey, the President of VMV Trust, Mr. Satish Phatak, the Vice-President of VMV Trust and all the faculty members were present.</p>
2) Gurupornima	16/07/2019	<p>Department of Music conducted Gurupornima on 16th July 2019. Dr. Varsha Kulkarni, Head, Dept. of Music, presided over the function. In her speech, she highlighted the importance of Guru in our life. She also stressed the need of preserving our culture and tradition. On this occasion, a small cultural programme was arranged for the students in the department.</p>
3) Tribute to Departed Litterateurs	23/07/2019	<p>On 23rd July, 2019, Department of Marathi organised a function to pay tribute to the great litterateurs of the past. Dr. Smita Shende was the Chief Guest. During her address, she spoke at length and threw light on the contribution of departed litterateurs for enriching the ancient Marathi language. She also paid glowing tribute to them and invoked the students to seriously study Marathi language and literature. 118 students of the department and the faculty members were present during the function.</p>
4) Kargil Din	26/07/2019	<p>On 26th July, 2019, the NCC unit of our college in association with local schools and colleges celebrated Kargil Din with lot of zeal and enthusiasm. The day was celebrated in order to</p>

		<p>commemorate the grand victory of Indian soldiers in Kargil War. A rally was organised by our unit in which cadets from all local schools and colleges participated. Lt. Prashant Bagde, our Company Commander with 85 NCC Cadets joined the Rally. Chief Officer Mohammad Iqbal of Government High School and Second Chief Officer Sachin Pali of Anglo Hindi High School were also present. On this occasion, Officers shared heroic stories of Kargil War with the cadets.</p>
5) Death Anniversary of Lokmanya Tilak and Birth Anniversary of Annabhau Sathe	01/08/2019	<p>On 1st Aug. 2019, Death Anniversary of Lokmanya Tilak, a great freedom fighter and Birth Anniversary of Annabhau Sathe, a great social reformer was observed in the Savarkar Hall. The programme was organised by Dept. of Marathi. Dr. Smita Shende delivered a speech on this occasion. In her speech, she enlightened the students about the contribution of Lokmanya Tilak in India's freedom movement. Similarly, she also focused on the life and literature of Sahityaratna Annabhau Sathe. 112 students and the faculty members of the department were present in the function.</p>
6) Independence Day	15/08/2019	<p>On 15th of August 2019, Independence Day was celebrated in the college with lot of zeal and enthusiasm. The Principal Prerana Puranik hoisted the flag. The National Anthem was sung and the NCC cadets paid salute to the Tricolour. On this occasion, Principal</p>

		<p>invoked the students to remember the remarkable efforts and the sacrifice of the freedom fighters for liberating India. The Wall Charts of various departments were released at the hands of Principal and the Executive Members of the Trust. Members of the Governing Body and students were also present. The entire atmosphere was filled with patriotic fervour.</p>
<p>7) Human Rights Its Relevance organized by Human Rights Council, Mumbai Babaji Datey Kala Ani Vanijya Mahavidyalaya, .Yavatmal</p>	<p>29/08/2019</p>	<p>The Programme on Human Rights its Relevance was organized by the Department of Marathi, Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal, in collaboration with Human Rights Council, Mumbai. Dr. Manik Mehare, Vice-Principal of the college presided over the function. The Chief Guest Dr. Usha Patil addressed the gathering and stressed the importance of Human Rights and its relevance in the present era. She further added that everyone has the right to freedom of thought, conscience and religion this right includes freedom to change one's religion or belief. 92 students and 04 teachers were present for this function.</p>
<p>8) Power of Mind -Quiz Competition on the occasion of Swami Vivekanda Digvijay Din in collaboration with NSS Young India Forum</p>	<p>11/09/2019</p>	<p>11th September was celebrated as Swami Vivekananda 'Digvijay Din' by NSS unit of the college and Young India Forum, Yavatmal. The function was presided over by the Vice-Principal of the college Dr. Manik Mehare. To commemorate this occasion, Quiz Competition was organised on the life and</p>

		<p>literature of Swami Vivekananda. In all, 48 students participated in the competition. Dr. Tarachand Kanthale Programme Officer and the office-bearers Ku. Sharayu Shivankar, Mr. Prathamesh Pandalkar took pains for the success of the programme.</p>
9) Republic Day	26/01/2020	<p>Republic Day was celebrated in the college campus with great zeal. The flag was unfurled at the hands of Principal of the college and the National Anthem was collectively sung. Principal delivered the speech emphasising the importance of Republic Day. The NCC Cadets gave a salute to the national flag. Patriotic songs were sung. Lt. Prashant Bagde, NCC Officer arranged the small programme of NCC students after the Republic Day celebrations. The Principal and the Executive Members of the Trust released the Wall Charts of various Departments. Students of various subjects' societies were present on this occasion.</p>
10) Library Orientation Programme	03/04/2020	<p>On 3rd April 2020, Library Orientation Programme was organised by the Department of Library. Prof. Vijay Dixit, College Librarian informed the students about the rules and regulations to be followed by the students for the use of library books and equipments. He also shared the information about the facilities available in the library such as newspapers, journals, magazines, e-content,</p>

		<p>encyclopaedia. He also stressed the need of digitalisation in the library administration. Many students and faculty members attended the programme.</p>
11) Maharashtra Din	01/05/2020	<p>1st of May is celebrated as the Maharashtra Din / Kamgar Din in the state of Maharashtra. It is being celebrated to commemorate the creation of a Marathi speaking state of Maharashtra. In our college also it was celebrated with lot of gusto. Keeping in tune with the rich tradition of the college, Tri-colour was hoisted at the hands of an outgoing employee Smt. Kamalbai Hole. On this occasion, Principal exhorted the employees to work for the betterment of the institution. Executive Members of the VMV Trust teaching and non-teaching employees attended the function.</p>
12) Gramgeeta Jivan Vikas Pariksha (Life Development Examination)	05/01/2020	<p>On 5th Jan. 2020, Gramgeeta Jivan Vikas Pariksha was conducted in our college. It was organised in association with Akhil Bhartiya Gurudev Seva Mandal, Gurukunj Ashram, Mozari. 39 students appeared for the examination. The examination was based on the life and literature of Vandaniya Rashtrasant Tukdoji Maharaj. Rashtrasant Tukdoji Maharaj was a great Saint and apostle of value education. In order to teach good habits and inculcate the values like humility, honesty and good Sanskars among the students, this examination is conducted.</p>

Similarly, to instil the idea of national integration and patriotism among the students, such types of examinations are held. These exams help the students to develop their holistic personality and achieve the dictum "Service to man is service to God".

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights Its Relevance	29/08/2019	29/08/2019	92
Cleanliness Drive	14/08/2019	14/08/2020	50
Teacher's Day (Cleanliness Drive)	05/09/2019	05/09/2019	72
Pt. Bhatkhande Birth Anniversary.	20/09/2019	20/09/2019	35
Mahatma Gandhi Jayanti	06/12/2019	06/12/2019	85
Mahaparinirvan Din Abhivadan Spardha	06/12/2019	06/12/2019	48
Right To Information Day	05/10/2019	05/10/2019	96
Gadge Baba Death Anniversary	20/12/2019	20/12/2019	57
Vachan Prerana Din (Dr.A.P.J.Kalam Jayanti)	15/10/2019	15/10/2019	84
1. Mahatma Gandhi Death Anniversary	30/01/2020	30/01/2020	48
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic-free Campus. 2) Green Landscaping with trees and plants. 3) Paperless Office. 4) Pollution free Environment. 5) Bicycle Solar Energy. 6) Rain Water Harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - I 1. Title of the Practice: A) Felicitation of Meritorious Students on Republic Day: - 2. Objectives of the Practice: • To create a feeling of pride and achievement. • To incentivize the students for future progress. • To accord social recognition. • To stimulate desire and energy to be continually interested and committed. • To motivate the students for setting goals in life. • To create a sense of contentment among the students. • To recognize and reward the contribution of meritorious students. • To raise the

confidence and encourage the students to do well in future. 3. The Context: Generally, what we observe in society, every good management of a college always takes initiative in rewarding the scholastic achievements of the students by giving out prizes. The college has a unique scheme of rewarding students from the endowment collected from the teachers. Since teachers are the mentors of the students, they thought it fit to come forward and take initiative in felicitating the prominent mentees. When such idea was floated by one of the senior members of the faculty in 1989, it was enthusiastically received by others. So, in this way of the novel scheme was mooted. As per the scheme, it was decided that prizes would be sponsored by the teachers in commemoration of their parents' contribution to the society. The Felicitation Fund would be raised by voluntary contribution of teachers. The fund would be deposited in Vishuddha Vidyalaya Sahakari Pathpedhi for a fixed period. Annual interest generated on this amount would be utilized for the prizes. 4. The Practice: To acknowledge the commendable achievements, the college felicitates the students showing academic merit and excelling in sports and extra-curricular activities on Republic Day. 5. Evidence of Success : Academic success of a student is important because it is strongly related with the positive outcomes we value. Academic achievement is nothing but the extent to which a student has achieved during a period of his education. The students in the Roll of Honours have done exceedingly well in their respective fields. They have brought laurels to the institution. The college has duly recognized their efforts by honouring them by presenting Cash Prizes, Mementos, Certificates, Shawls and Bouquets on Republic Day. Under the scheme, in academic session 2019-20, 35 meritorious students have been benefited and motivated. Not only the students having scholastic achievements but also the students who have excelled in Sports, NSS, NCC and Extra-Curricular activities were also felicitated. Such programmes create positive environment in the campus and lead the other students to improve their performance. It provides stimuli to the students to participate in various activities leading to the holistic development of the students. It creates a sense of contentment among the students. Apart from individual scholastic achievements, there are many students who participate in Sports and Extra-Curricular activities. It builds team spirit among them. Such activities bring forth their potential and make them future leaders of the nation. 6. Problems Encountered and Resources Required: When the scheme of funding felicitation by the teachers was launched, the prize money (Amount) was sufficient considering the salary of the teachers. In view of the current rate of inflation and the devaluation of the money, the prize money has to be increased. The proposal of raising the prize money was brought before the college council and was accepted and it was resolved to raise the prize money to minimum 500 Rs. (Five Hundred Rupees) per student and to implement this scheme from 2020-21 academic session. Best Practices - II 1. Title of the Practice: B) Gramgeeta Jivan Vikas Pariksha:- 2. Objectives of the Practice: • To develop an idea of self-reliant village amongst the students. • To initiate novel ideas among the students for the development of the village. • To inculcate sense of conduct and discipline to become a good and conscientious individual. • To nurture the idea of nationalism, secularism and patriotism among the students. • To create a sense of communal harmony among the students. • To study the life and literature of Rashtrasant Tukdoji Maharaj. • To follow the principles of Rashtrasant Tukdoji Maharaj as reflected in his oeuvre. 3. The Context: Now a days, present generation is always blamed for going astray. Blame game is on. Some blame social media, while others say, it is due to the slavish imitation of the west. Whatever may be the reasons, but it is true that there is a grain of truth in it. Now question arises, what should be done? After having deliberated on this issue, the college felt that the students should be taught lessons in value education and ethics. Keeping this objective in mind, the college decided to introduce 'Gramgeeta Jivan Vikas Pariksha' for under graduate students. It is through this examination the

college desires to inculcate values amongst the students for developing their holistic personality. We are of this opinion that the character of the students can be shaped by studying the life lessons and literature of Rashtra Sant Tukdoji Maharaj, spiritual saint of Maharashtra. 4. The Practice- In keeping in tune with UGC and parent University guidelines, our college runs a Study Centre. Under the aegis of the Study Centre, "Gramgeeta Jivan Vikas Pariksha" on the life and literature of Rashtrasant Tukdoji Maharaj, a national saint is conducted. The college has been conducting this examination for the last five years i.e., since 2014-15. The aim of examination is to teach moral and human values to the young generation through the life and literature of Rashtrasant Tukdoji Maharaj, a national saint. The examination is conducted under the auspices of Akhil Bhartiya Gurudev Seva Mandal, Mozari (Maharashtra). There are six stages of this examination viz. Pravesh, Parichay, Pravin, Gramnath, Gramgeetaratna and Gramgeetacharya. The syllabus for this examination is 'Gramgeeta', one of the most important epics written by Rashtrasant Tukdoji Maharaj on Indian village. The epic contains the essence of life from birth to death. According to Rashtrasant Tukdoji Maharaj, moral values are very significant particularly for young generation to lead the peaceful life.

Though, there are six stages of examinations, the centre conducts only three stages of examinations which are meant for senior college students. The stages of examinations viz. 'Pravin', 'Gramnath' and 'Gramgeetaratna' are based on the life and literature of Rashtrasant. They are based on the books of Rashtrasant like Gramgeeta, Lahar ki Barkha, Amrutanubhav, Meri Japan Yatra, Abhang, Congregational prayer and Congregational Meditation etc. During this year i.e. 2019-2020, 39 students enrolled and appeared for these examinations and all of them have passed. These examinations teach the life skills to the students to make their life better and noble. The Bhajans of Rashtrasant Tukdoji Maharaj are very inspiring and change the minds of the youths. The youths are the nation builders having greater responsibility. "Shanti Akhandit Raho! Jagacha Bhed Layala Javo!" is one of the popular bhajans from Tukdoji Maharaja's literature in which he appeals the humanity to eradicate the untouchability and casteism in this world. The Shlokas like "Manavta Hi Pantha Mera! Insaniyat Hai Dharma Mera!" teaches us that the Humanity is the only Religion in the world.

The literature of Rashtra Sant Tukdoji Maharaj reduces the stress of the students which is harmful for the young generation. In his literature Tukdoji Maharaj has also spoken very highly about the women in general. According to him women are the backbones of the society. In respect of women Rashtrasant says- "Stri purush hi Rathachi don chake ! Jari paraspar asta sahayake ! Tarich sansar Rath chale kautuke ! Vishvamaji ya yoge ! " In these lines, Rashtra Sant has emphasised the importance of women in life. According to him men and women are the two important wheels of the life called Sansar. 5. Evidence of Success:

During the academic year 2019-20, 36 students enrolled and appeared for 'Pravin' examination and out of which 36 passed. In 'Gramnath' 01 enrolled, appeared and passed. While 02 students enrolled and appeared for the 'Gramgeetaratna' exams and passed. Certificates of passing were distributed to the students after the result in a special programme organized for the same. 6. Problems Encountered and Resources Required: Today, the tastes of the students have changed, it might be due to the impact of social media. Earlier the students had reading habits, but now unfortunately a few reads. Asking and convincing the students to read good literature and appear for the examinations based on it is an ordeal today. It is an uphill task for the teachers to convince the students to appear for these examinations. When the idea of organizing these examinations was floated in 2014-15 session, there were few takers. Only few could enroll for the examination. Now the situation has changed, the strength of the enrollment has risen. It is true, that considering the strength of the students in the college, students enrolling for these examinations may not be high but that does not deter the Programme coordinator. Rather, he takes it as a

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dateycollege.edu.in/wp-content/uploads/2021/12/7.2-Best-Practices-new-19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response:- The NSS addresses the innate social responsibility of the student through various activities that are focused on social issues, local needs and issues of state and national importance. The motto of NSS is "NOT ME, BUT YOU" which suits to the vision of our institute. Our NSS unit is distinctive for various reasons. NSS is such a beauty parlour where the make-up of service lasts forever. The College made a humble beginning of NSS unit way back in the year 1978, with a unit of 100 volunteers. With the passage of time, students demand for enrolling in NSS grew. Considering the growing demand from the students, the college sought for an additional strength of 100, which was later on accepted by SGBAU, Amravati, in 2002. Now the strength of the unit has risen to 200. The aim of this unit is to inculcate a spirit of service, a sense of togetherness and feeling of sacrifice among students. Regular Programme Activities (2019-20) • On 17th July 2019, "Tree Plantation" was organized. • On 29th July 2019, "Yuva Mahiti Doot" Karyashala was conducted. • On 14th Aug.2019 "Cleanliness Drive Campaign" was organised. • On 26th of Aug.2019 Orientation Programme for NSS volunteers was held. • "Teachers Day" was celebrated on 5th Sep.2019 to mark the birth anniversary of Late Babaji Datey, the founder President of the institution. • "Digvijay Din" was celebrated on 11th Sep.2019 in collaboration with Young India Forum. A Quiz Competition "Power of Minds:" was organised on this occasion. • To mark the foundation day of NSS, 'Blood Donation Camp' was organised on 24th of Sep.2019 in collaboration with Rotary Club, Yavatmal. 5 teachers and 45 students donated their blood in the camp. • Birth anniversary of Dr. Sarvapalli Radhakrishnan (5thSep.2019), Lalbahadur Shastri and Mahatma Gandhi (2ndOct.2019), Dr. A.P.J. Abdul Kalam (15thOct.2019), Swami Vivekanand (18th of Jan 2020) were celebrated in this academic session. • On 20th Dec.2019 and 30th Jan.2020, Death anniversaries of Gadge Baba and Mahatma Gandhi were observed respectively. • "Health Check Up Camp" was conducted on 10th of Oct.2019 in Sawarkar Hall, Yavatmal in collaboration with Madhav Baugh, Yavatmal. • "Aids Awareness Rally" was organised on 3rd Dec.2019 in collaboration with Nagar Parishad, Yavatmal. • To mark the death anniversary of Dr.B.R. Ambedkar, "Mahaparinirwan Din" was observed on 6th Dec.2019. Abhivadan Questionnaire Competition was conducted in collaboration with BANAE, Nagpur. • On 19th Jan.2020, 24 NSS volunteers participated in Government of India's "Pulse Polio Vaccination Campaign". Special Programme Activities (2019-20) • The NSS unit adopted Pandhari Ghodkhindi Village Yavatmal. A special camp of 100 volunteers was organized during 30th Dec.2019 to 5th Jan.2020. The volunteers made rural folks aware about the various aspects like health, hygiene, social, moral, ethical principles and ways of life. • During the camp, the volunteers profusely participated in activities like Morning Prayer, Shramadan Project, Guest Lectures and Cultural Programmes. • On 1st of Jan.2020, Street Play on Superstitions was organised by NSS volunteers. • During the camp NSS volunteers

Provide the weblink of the institution

<https://dateycollege.edu.in/wp-content/uploads/2021/12/7.3.-Institutional-Distinctiveness-.pdf>

8.Future Plans of Actions for Next Academic Year

1) To start Research Centres in English and Music Departments. 2) To update the website of the college. 3) To introduce novel certificate and value-added courses in various subjects. 4) To start earn while learn scheme for needy students. 5) To upgrade computer lab. 6) To undertake various extension and outreach programmes for people in and around Yavatmal city. 7) To start soil testing facility for farmers. 8) To renovate the college canteen. 9) To organize Guest Lectures, workshops, Conferences and Seminars. 10) To take special initiative for raising Alumni funds.