



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
◆	Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal.
◆ Name of the Head of the institution	Dr. Kalpana A. Deshmukh
◆ Designation	Principal (in-charge)
Does the institution function from its own campus?	Yes
◆	
◆ Phone no./Alternate phone no.	07232244053
◆ Mobile no	9420115750
◆ Registered e-mail	kalpanadeshmukh174@gmail.com
◆ Alternate e-mail	deshmukh.kalpana@dateycollege.edu.in
◆ Address	Shivaji Nagar, Yavatmal
◆ City/Town	Yavatmal
◆ State/UT	Maharashtra
◆ Pin Code	445001
2.Institutional status	
◆ Affiliated /Constituent	Affiliated
Type of Institution	Co-education
◆ Location	Urban

◆ Financial Status	UGC 2f and 12 (B)				
◆ Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
◆ Name of the IQAC Coordinator	Dr. Vivek S. Deshmukh				
◆ Phone No.	09850624525				
◆ Alternate phone No.	9850624525				
◆ Mobile	9850624525				
◆ IQAC e-mail address	vivekdeshmukh35@yahoo.com				
◆ Alternate Email address	vivekdeshmukh305@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dateycollege.edu.in/wp-content/uploads/2022/02/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
◆ if yes, whether it is uploaded in the Institutional website Web link:	https://dateycollege.edu.in/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	7.87	2004	03/05/2004	03/05/2009
6.Date of Establishment of IQAC			01/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
◆ Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
♦ If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Inter-collegiate Tournament		
Seminar on Educational Values in the Ramayana		
Field Survey and Visit to Matosri Oldage Home		
Sudent Development Workshop		
Youth Festival		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Youth Festival</p>	<p>Annual Day forms an integral part of the college activities. It is an occasion of celebration and felicitation. In the Youth Festival, students present not only their wonderful performances but also receive honours for their curricular and co-curricular achievements.</p>
<p style="text-align: center;">Seminar on Educational Values in the Ramayana</p>	<p>The students could understand the spiritual and professional values in their day to day life on the line of the characters in the Ramayana.</p>
<p style="text-align: center;">Field Survey and Visit to Matosri Oldage Home</p>	<p>The students realized the importance of visiting different places as a part of survey and sense of gratitude towards the elderly people in the Old-age Home.</p>
<p style="text-align: center;">Inter-collegiate Tournament</p>	<p>The students could learn the necessity of sports in every human life which keeps them fit and fine. It improved the personality of the students.</p>
<p style="text-align: center;">Sudent Development Workshop</p>	<p>The workshop improved the students' confidence and academic performance. The student's came to know the importance of being updated in this competitive era.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<p>♦ Name of the statutory body</p>	
Name	Date of meeting(s)
College Development Committee	05/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	05/01/2023

15. Multidisciplinary / interdisciplinary

The very purpose of Multidisciplinary approach that students should gain bunch of skills such as problem solving, critical thinking, time management, self-management, communication and writing, team work and much more. It is the need of the time that the entire world is embracing multidisciplinary approach. This approach to learning aims at how various disciplines can go hand in hand and overlap with each other to create deep understanding of a subject.

In view of Multidisciplinary or interdisciplinary approach the college intends to implement National Educational Policy 2020 for social, intellectual, aesthetic, physical, emotional and moral development of the students.

As an affiliated college, we follow the curriculum prescribed by the University. Sant Gadge Baba Amravati University, Amravati has decided to implement Generic Open Elective Courses - GOEC in near future. It would be mandatory for every UG student to study at least one interdisciplinary / Multidisciplinary course (Generic Open Elective Course-GOEC) to complete their degree. According to university curriculum, students would have to select one of the following GOECs in every semester such as Discovery of Bharat, Disaster Management, Gender Sensitization, Library and Information Resources, Child Right Protection, Intellectual Property Rights, Personality Development and Soft Skills, Communication Skills in Marathi, Communication Skills in Sanskrit and Jivan Kaushalya.

16. Academic bank of credits (ABC):

The learning journey of the stakeholders rely on Academic Bank of Credits (ABC) i.e., virtual or digital storehouse. The ABC contains information of the credits earned by individual students throughout their education. It will assist the students to have their accounts opened and give multiple options for entering and leaving colleges or universities. Academic Bank of Credits (ABC) offers an individual the freedom in terms of their career choices.

We do follow some of the pedagogical approaches as

Active Learning Methods such as Group Discussion, Seminar Presentation, Personal Interviews, Assignments, Field Survey, Hands-on Experience etc.

17.Skill development:

Skill Development is the process to recognize the inherent skills among the youth. In view of this, the college provides skill training and employment benefits. The college organizes various programmes such as Cultural Activities, Personality Development Workshops, Musical concerts, Group Discussions, Seminar Presentations, Elocution Competitions, Debate Competitions and Public Speaking. The HEI provides skill development facilities to the students through various establishments such as 'Student Counselling and Placement Cell' and 'Incubation Centre'.

The college does celebrate National and State festivals like Independence Day, Republic Day and Maharashtra Din. Birth Anniversaries of great personalities and social reformers are celebrated enthusiastically. However, the college also observes death anniversaries of prominent personalities of national and international repute. Mentor-Mentee is one of the practices of the institution. Mentor addresses psychosocial, familial and personal issues of the mentees to get them rectified.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The attributing features of the New Education Policy is to focus on the promotion and spreading of Indian languages, arts and culture. The knowledge is the key to cherish and preserve cultural history, arts, languages, and traditions to build a concrete positive cultural identity and self-respect.

The college follows well designed structure of syllabi of Sant Gadge Baba Amravati University. It offers various Indian languages as Marathi, Hindi, English, Pali, Sanskrit and so on. Our college does have Marathi English and Sanskrit as optional and compulsory subjects. For the promotion of Indian culture HEI provides to the stakeholders the subjects such as Music, History and Environmental Studies.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is education in which the focus is placed on an idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the college. Outcome-based education is an educational

theory that is based on educational goals.

The college's mission is to assist socially and economically backward students in the overall development of their personality. To achieve the outcome of personality development, HEI organises various programmes such as Personality Development Workshops, Group Discussions, Seminar Presentations, Elocution Competitions, Debate Competitions, Personal Interview and Public Speaking.

The Institution follows outcome-based syllabus prescribed by Sant Gadge Baba Amravati University, Amravati. The syllabus clearly states course outcomes, program specific outcomes and program outcomes. Attainment of outcome is analyzed and assessed through internal assessment and theory examination at the end of each semester.

20.Distance education/online education:

Babaji Datey Kala Ani Vanijya Mahavidyalaya, Yavatmal, has an approved learning support centre of Yashwantrao Chavan Maharashtra Open University. The centre runs Master of Business Administration (MBA) and Diploma in Mass Communication and Journalism (DMCJ).

Online education is a form of education which is delivered and administered using the internet. Especially during the pandemic lockdown, the various technological tools such as Zoom, Google Classroom, Google Forms, Testmoz etc. are used by the faculties for the convenience of the students.

Extended Profile

1.Programme

1.1 166

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1558

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 356

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 313

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 19

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 29

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	166
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1558
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	356
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	313
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	19
File Description	Documents
Data Template	View File

3.2	29
Number of sanctioned posts during the year	
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	13.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	23
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response :-

The college publishes a detailed prospectus every year before the commencement of the Academic session. Being affiliated to Sant Gadge Baba Amravati University, all departments follow the syllabus prescribed by the University. At the beginning of the session, the academic calendar is designed to help the students and faculty to plan their activities accordingly. As per the yearly academic teaching plan, every teacher submits Bi-monthly report to Principal and makes all out efforts to follow the academic teaching plan meticulously. Faculty members take utmost care to complete their syllabus in time. Before the semester examination, the principal verifies the compliance of the curriculum.

To make teaching-learning process more student-centric and effective seminars, workshops, group discussions, personal interviews, viva-voce are conducted. As per the university guidelines, the performance of the students is assessed by continuous and comprehensive evaluation method. To follow this method, Internal Examinations are conducted. Teachers design the Question Bank to cater to the needs of the students. All the students use this Question Bank for practice keeping in view with content, knowledge and critical thinking and answering purpose.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion I/1.1.1 Well-planned and documented process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response :-

Academic Calendar Committee designs academic calendar in consonance with the affiliating university's calendar at the commencement of the session. The academic calendar helps the students, faculty to plan their activities accordingly. Time-Table committee prepares the Time-Table in tune with Academic Calendar. The college has evolved a systematic mechanism to deal with Continuous Internal Evaluation (CIE) of the students throughout the academic year. The college strictly adheres the academic calendar for the purposes of conducting, evaluating, and resolving grievances relating to CIE. Departments hold Class Tests, conduct Seminars and Tutorials on a regular basis to ensure effective implementation of curriculum according to the college Academic Calendar. Internal examination schedules are communicated to students well in advance by Examination Committee. The committees circulate notices and prepares the guidelines for examiners and students. Students are made aware of evaluation methods, marking scheme, pattern of question papers and weightage of marks to be assigned.

Principal regularly monitors and checks the implementation. Sometimes, due to unavoidable reasons, if a syllabus of a particular subject is not completed in the scheduled plan period, then the extra lectures are arranged by the concerned teacher to complete the syllabus before the commencement of University Examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion I/1.1.2 Conduct of CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

A. All of the above

council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
24	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response :-

The courses related to literature offer a number of Human Values such as love, truth, compassion, empathy, nonviolence and Global Unity- 'Vasudhaiva Kutumbakam'. Language departments organise various programmes to improve the Communication and Interpersonal Skills of the students. The college conducts various programmes like Swachha Bharat, Health Awareness, Tree Plantation, Blood Donation, Pulse Polio Abhiyan, Organ Donation, Donation of Labour and Voting Awareness.

For environmental awareness, a compulsory paper at second year of UG level is prescribed by SGBAU. The course introduces the students about the biodiversity of nature and the problems associated with environment. Departments like NSS, NCC and Geography initiate various activities for students in order to create environmental consciousness among the students.

In our Commerce faculty, various courses based on business ethics, business communication and professional values are taught at UG and PG level. Gender Equity and Gender Sensitization are of immense importance for a just society. In our university curriculum, various gender equity topics are taught. Strict discipline is maintained in the college to avoid any incidents of sexual harassment. The college has Internal Complaint Committee to address the issues of sexual harassment of women employees and students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

761

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion I/1.4.1 Feedback System .pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion I/1.4.2 Feedback Processes.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1558	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

711

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a mechanism to assess the learning levels of the students. After the first year examination, slow and advanced learners are identified based on their performance. The slow learners are given special guidance by the subject teachers. Their doubts are clarified and the critical topics are re-explained to them to improve their performance. Faculty members provide old question papers and discuss with them the right way to answer question papers to score good marks. Class tests are conducted in order to improve students' performance in the university exams. While evaluating the home assignments of the slow learners, special attention is given. They are encouraged to study with the advanced learners in a group especially in practical subjects.

Advanced learners are promoted and motivated to write articles in 'Pratibimb' the college annual magazine in order to polish their writing, reasoning and critical thinking ability. They are encouraged to participate in academic, social, cultural programmes and competitions like Debate, Elocution, Group-Discussion, Seminar and Work-Shops etc. in and outside the campus. They are encouraged to appear for competitive exams. Guest lectures on Skill Development, Personality Development, Competitive Examinations and Career Guidance are organized. They are provided additional learning and reference material.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion II/2.2.1 Strategies Adopted for Facilitating.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1558	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts various teaching -learning methods. These include Lecture, Interactive learning, experiential learning, collaborative learning, ICT Enabled Teaching and Group Learning method. Lecture method is used by all the teachers. Language teachers especially adopt this tested method to explain, interpret and revise the content of the text book for the better understanding of the learners. For interactive Learning Students are asked to participate in group discussion, role-play, educational games, discussion etc. on various topics. Interactive Learning Method is practiced through practical subjects like Music, Home-Economics and Geography. This method acquaints the students through direct experience individually.

In the Collaborative Learning a group of three or four students are allotted a particular topic and are given specific period of time to discuss. After the presentation, positive and negative feedback is collected from the students and the staff. The college provides ICT enabled classrooms to the students which include LCD and e-learning resources. The teaching learning process in the college is supported with Power Point Presentation, on line test, use of LCD projector for seminars

and workshops and productive use of educational videos.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion II/2.3.1 LECTURE METHOD .pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: -

In the field of higher education, technology has transformed the roles of teachers in the colleges. In order to encourage independent learning, ICT enabled tools such as interactive white boards, tablets and social networks are now used in everyday learning. ICT helps the teachers to interact with the new generation of students. Teachers use ICT tools like LCD Projector, Computers, Pen drive, and Printer. Department of Geography has a smart class room that fosters opportunities for teaching and learning process. It helps the teacher to access multimedia content and information. This class room is also used by other subject teachers as per their requirements with the prior permission of the Head, Department of Geography. Use of ICT makes the teaching learning process effective.

Department of Commerce has a separate computer lab with 20 computers. The department provides knowledge of Tally, Power Point Presentation, MS-Excel and MS-Word. The teachers conduct online objective tests with Testmoz software for the benefit of students. Department wise online objective tests and teachers' PPTs are available on college website. Some teachers also use internet to provide notes and study material to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

320

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: The HEI follows a continuous and comprehensive internal evaluation. The internal theory and practical examination schedule are prepared well in advance by the Examination Committee and communicated to the students. All-out efforts are made to maintain the transparency and robustness in internal assessment. The university circulars regarding the internal assessment are circulated to the faculty members. The students are also informed about the distribution of marks and schedule of internal assessment. Internal assessment conducted by the teachers in the college helps in evaluating the teaching - learning process. The success of teaching is reflected through internal assessment.

At the time of assessment of Class Tests, subject teachers inform the students about the mistakes committed by them. Improvements are suggested to them by giving proper instructions. Field projects, research projects and assignments

are all considered for internal evaluation. Department of languages and Social-Sciences conduct Group Discussions and Seminars. Students are asked to prepare different topics. Viva-Voce examinations are held prior to semester end examination. Internal marks of the students are sent to the university by following the laid down procedure by Examination Committee under the supervision of Principal. The strict confidentiality is maintained by the Teaching and Administrative Staff.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion II/2.5.1 Mechanism of internal assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response :

The HEI has the Examination Committee which deals with the grievances of the students. College takes a continuous follow up of the grievances till they are settled. Sometimes, college receives grievances regarding Practical and Viva-Voce examination. Likewise, these grievances are resolved at the department level.

In order to maintain transparency, the facility of supplying photocopy of answer scripts is provided to the students. After the receipt of photo copy, if a student is not satisfied with the marks, can apply for revaluation. If the college receives any other type of grievance, the college helps the student in resolving the issue.

Various types of grievances are reported by the students during the examination time like, out of syllabus questions, improper markings, wrongly spelt questions and missing marks etc. When such discrepancies in the question paper are reported to Principal, he/she, verifies it from the concerned subject teacher and reports the matter immediately to the university authorities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion II/2.5.2 Mechanism to deal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response :

The following procedures have been followed by the institute to communicate POs and COs to the stakeholders of the programme.

- ♦ Hard copies of POs and COs are kept in the respective departments for the perusal of teachers and students.
- ♦ POs and COs are displayed on the college website.
- ♦ The teachers and the students have been communicated the importance of learning outcomes.

The college runs Under Graduate (B. A, B. Com) and Post Graduate M.A. (Marathi, History), M. Com Courses. Following are the COs-

1. Demonstrate proficiency both in oral and written communication.
2. Develop intellectual and professional abilities through effective communication.
3. Train the students for self-employment.
4. Prepare for various types of competitive examinations.
5. Develop spoken skills for the overall personality development of the students.
6. Develop and understand the fundamentals of Financial Accounting and Cost Accounting System for various kinds of business transactions.
7. Acquaint the students with the basic economic principles which are applicable in business and provide fundamental knowledge of statistical analysis.
8. Serve as conservator and tourist guide in historical monuments and religious places.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion II/2.6.1 POs and PSOs and COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response :

In keeping with the objectives of the syllabus, the college measures the attainment of the POs, PSOs and COs through the process of evaluation of the students in different subjects as per the guidelines of the University. As per the Academic Calendar of the college, regular assessment and evaluation of the students are conducted.

Internal assessment is the core component of the Continuous Comprehensive Evaluation (CCE). Every subject teacher follows the evaluation process for the fulfillment of the POs, PSOs and COs Evaluation includes Unit tests, Home Assignments, Practical's, Short Questions, Seminars, Group Discussions, Personal Interviews, Viva-Voce, Workshops, Field Visits, Field Projects, Excursions etc. Besides evaluation, college tries to attain the above-mentioned outcomes by conducting various programmes

In addition to this, college provides opportunities to students to showcase their talent and creativity in college annual magazine 'Pratibimb'. The college also expects of the students to achieve excellence in every walk of life and bring laurels to the institution. To find out the level of course attainment, the college has developed a feedback mechanism. Questionnaires are developed for all the stake holders. The collected data is tabulated and analysed by the college and final level of course outcomes/attainment is calculated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion II/2.6.2 Result Analysis.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

313

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion II/2.6.3 SGBAU RESULT ANALYSIS.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion II/2.7.1 Online student satisfaction survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
7	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response :

The HEI provides healthy environment for innovative and extension activities. Initiatives taken for creation and transfer of knowledge are student-centric. Our college has separate Incubation Centre and Research Development Cell to provide platform for the students to nurture their ideas to improve them. Incubation Centre has been established with a view to orient students for taking up entrepreneurship.

Aims and objectives of Incubation Centre and Research and Development Cell:

1. To create and inculcate research culture among the students and the faculty.
2. To motivate the faculty members for doctoral and post-doctoral research.
3. To organize research promotional activities like Seminars, Workshops and Conferences.
4. To guide the students and the faculty members for publication of Research Papers/Articles in journals with ISBN and ISSN respectively.
5. To make linkages and MoU's with various NGO's and motivate faculty members to carry out collaborative programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion III/3.3.1 Ph.D%E2%80%99s registered per teacher.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response :**Extension Activities**

To inculcate a sense of discipline, social responsibility and community service among the students, the college encourages the students to participate in various extension activities. A cleanliness drive is regularly organised by the NSS unit. NSS volunteers participate in "Tree Plantation Drive" every year. It focusses students' attention on many environmental issues like deforestation, erosion of soil, desertification, global warming. The NSS organises Plastic Eradication programme to increase students understanding and shape their perceptions on the dangers of plastic pollution. NSS volunteers conduct Anti-litter Drive in the college campus regularly.

NSS unit of our college organises De-addiction Campaign to highlight the ill effects of smoking and tobacco chewing. It focuses on how addiction has grave consequences on our existing social systems, effecting crime rates and hospitalizations.

NCC, NSS and various departments of our college organise programmes on Gender Issues having indelible impact on students. Gender inequality has a profound effect on the mental health of the girl students. NSS and NCC Department regularly conducts Blood Donation camps to cultivate the values of social responsibility and enlightens the students about keeping man healthy.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion III/3.4.1 Extension Activities.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
119	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
6	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
9	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response :

The campus is spread over 04.62 acres of land (built-up area 9209.54 sq. m) which encompasses Administrative Building, Arts Wing, Library Building, MCVV Building, Commerce Wing, Ladies Hostel, Mess and Gymnasium Hall. The College has 21 spacious, well illuminated and ventilated class rooms. The functional unit of IQAC is located in the new building of Commerce stream. The institute has a separate Music, Home-Economics and Geography Department, well equipped with Computer and Internet connectivity. Other departments of humanities like English, Marathi, Sanskrit, Economics, Political Science and History are placed in the old building. The Department of Commerce is placed in new building and is equipped with computer lab and internet connectivity. The HEI has well equipped Seminar Hall with latest multimedia for facilitating presentation during workshops and seminars. The common rooms for girls exist in the old building. Vending machine is installed in it for providing sanitary napkins.

The College has spacious hygienic canteen in the campus. A water cooler with Aqua Guard and Reverse Osmosis (RO) purifier facility is available in the campus. The college has a residential hostel facility for girls in the campus. The college has two Ph.D. Research Centre in Geography and Commerce.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion IV/4.1.1 Infrastructure and physical facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response :

Sports and Games play a very important role in the holistic development of students. They keep him healthy, fit and teach punctuality, patience, discipline, teamwork and dedication. They build and improve their confidence level. The college provides adequate facilities for Sports, Game and Cultural Activities. Since 1959, the playground has been used by the sports lovers. Indoor games like Chess, Carrom and Table-Tennis are played in the college. The total area of sports and games field is 1.23 acres.

- ◆ Two separate Volley-Ball courts for Men and Women.
- ◆ One Kabaddi playground.
- ◆ Ground for Athletics, Archery, 200 Mtr. Track, Shot Put, etc.
- ◆ The college provides play ground to local sports associations for organizing their sports events.

Well-equipped Gymnasium Hall with built up area of 1800 sq. feet. In Gymnasium, Power Lifting and Weight Lifting facilities are available. To encourage the students, the college organizes Youth Festival (Yuvak Mohotsav) every year in December/January in which competitions like Songs, Dance, Drama, Debate, Elocution, Rangoli, Mehendi, Poetry Recitation and Flower Decoration are conducted. On the last day, winners are felicitated and Anand Mela is also organised to commemorate the occasion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion IV/4.1.2 Adequate Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion IV/4.1.3 ICT-enabled facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response :

Our library is automated using Integrated Library Management System. We have been using LIBMAN Software by Master's Software, Nagpur, since 2004. Prior to computerization, library tasks were performed manually. Cataloguers manually catalogued sources and indexed them with the Card Catalogue System. The cloud-based library management system has completely changed the scenario in the field of Library management. LIBMAN is a cloud based library management system. It is a highly integrated, user friendly and compatible for complete computerization of all the in-house operations. LIBMAN is embedded with multilingual fonts, Barcode and QR Code fonts. Data of the library is completely computerized and each book has its own unique barcode which allows easy tracking of books in library for the students. An Online Public Access Catalogue (OPAC) is made available for all the users in our college. User typically search library catalogue to locate books, periodicals of other items under control of the library. Our library has access to more than 6000 e-journals under the N-list program of INFLIBNET. Eresources like OPAC, N-list are accessible locally within the campus as well as from a remote place. Library has adequate number of terminals to facilitate searching / accessing e- resources. Provision has also been made to allow downloading of material from these resources. LIBMAN provides all services like Acquisition and Cataloguing, Circulation, OPAC, M.I.S. Reports and Serial controls

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion IV/4.2.1 Library Management System.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

B. Any 3 of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.27974	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
53	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Response :	
The HEI provides the best possible facilities to staff and	

students so that extensive and effective teaching learning process is facilitated.

- ◆ The entire campus is connected with Wi-Fi network.
- ◆ Some of the departments have LCD projectors for power point and audio- visual presentations.
- ◆ The administrative office has a software 'College Management System'. Office has about 7 computers and are provided with a separate internet connectivity.
- ◆ Important messages, notices or circulars are posted online to students, parents and teachers by SMS Software, Pacific Technologies, Nagpur.
- ◆ Department of Geography has a Smart Class Room that fosters opportunities for teaching and learning process.
- ◆ Department of Commerce has a separate Computer Lab with 20 computers.
- ◆ Besides teaching, the Department of Commerce has been instrumental in guiding the students in online admissions for the last two years.
- ◆ Our library has been using LIBMAN software since 2004. An online public access catalogue (OPAC) is made available for all the users.
- ◆ The college has a well-designed website which is regularly monitored and updated time to time.
- ◆ The teachers of our college conduct online tests Testmoz for the students. Some teachers also use internet for providing notes to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion IV/4.3.1 IT Facilities.pdf

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.14872

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: -

The college has a structured mechanism to oversee the maintenance of. Physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Various agencies, suppliers and persons have been appointed by

the Governing body of our college for carrying out the various types of works as and when required.

To maintain hygiene, cleanliness and infrastructure on the campus and to provide congenial learning environment Corridors, Classrooms, Staffrooms, Seminar Halls and Laboratories etc. are cleaned and maintained regularly by the peons. College has installed vending machine for sanitary napkins. Our NSS and NCC unit plays a vital role in keeping the campus green and clean.

Departments of Geography, Home Economics and Music maintain Stock Registers for the available equipment/ instruments etc. Maintenance of Library involves stacking, shelf arrangement, cleaning, shelving, stock verification, binding of books and weeding of unwanted material. Librarian Shri. Vijay Dixit and the attendants maintain the library.

Director of Physical Education Dr. Ravijeet Gawande looks after the comprehensive maintenance of various play grounds including Gymnasium Hall. To ensure the up keep of all computers, internet, Wi-Fi networking and upgradation of hardware, Maintenance arrangement has been made with Data Tech Computers, Yavatmal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion IV/4.4.2 Procedures for maintaining.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1253

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion V/5.1.3 Capacity Building and Skills Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response : -

Students are the fulcrum or the focal point of an educational institution. A Student Council is a representative body involved in the affairs of the college to look after the welfare of the students, promote and co-ordinate the extra-curricular activities. It is a statutory body formed in a college to communicate the interests of the students to the college administration. All class representatives are elected on the basis of previous years academic performance (Merit). One student each from Sports, NSS, NCC and Cultural activities is nominated on the basis of his/her outstanding performance. Two girl students are nominated by Principal.

Students Council Members are given due representation in the various academic, administrative bodies and committees of the college.

The aim of giving sufficient representation to students is to provide them a platform to address their concerns, present their ideas, suggestions and to understand various work done in different committees of the college.

College programmes provide them an opportunity to bring their best. To nurture and develop soft cultural skills among the students, the council organizes various cultural programmes and motivates the students to participate in competitions like Elocution, Debate, Poetry Recitation, Rangoli, Painting, Dance and Drama etc.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion V/5.3.2 Institution Facilitates Students.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has set up "Datey College Alumni Association" dully registered under Society Registration Act, 1860 in the office of the Assistant Charity Commissioner, Yavatmal. It was registered in 2018 by former students of the college. The Registration No. is 0000329/2018. The total no. of enrolled Alumni in the college is 345. The separate bank account in the name of "Datey College Alumni Association, Yavatmal" has been opened in Maharashtra Bank, Umarsara, A/C No. 60408748934 and is being maintained regularly and in accordance with the provisions of the act and the rules. The Alumni contribution during the last five years is 4,76,764 Rs.

To promote and foster mutually beneficial interaction among the Alumni and the present students of our college. The association works for the educational and social development of the college and society. The HEI and the Alumni Association has healthy rapport. Alumni support in financial and non-financial affairs. During the NAAC Peer Team visit on 22 December, 2022, Alumni Meeting was held and it was a grand success. The Peer Team applauded the significant contributions made by Alumni Association.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion V/5.4.1 Alumni Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

"To provide holistic education, foster work culture, promote the spirit of nationalism and intellectual inquiry among the needy and underprivileged pupils of Yavatmal and nearby villages."

Mission

To impart holistic education to the residents of Yavatmal town and nearby villages.

To promote discipline, spirit of unity and intellectual inquiry among the students.

To promote national integration, values and preserve cultural heritage.

To assist socially and economically backward students in the overall development of their personality.

To develop work culture and promote dignity of labour through applied components in the syllabi.

Nature of Governance:

The college has a participatory structure of administration. The governing body is the apex and registered body which functions through its trustees. The Governing Body constituted as per the Maharashtra Public University Act, 2016 is the College Development Committee. It is the principal authority to govern the affairs of the college. Principal of the college is the Chairman of the IQAC. The Internal Quality Assurance Cell (IQAC) of the college plans, guides and monitors quality assurance and quality enhancement in all the academic activities of the college. Principal conducts regular meetings of HODs and Teachers for planning academic, administrative and extra-curricular activities of the college

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.1.1 The Governance of the Institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response :

Our college practices the policy of decentralization and the culture of participative management. All the stake holders of the institution are involved in the process of decision making. The Governing Body delegates its powers to Principal and the faculty members. As per The Maharashtra Public Universities Act, 2016, College Development Committee is the principal authority to p

prepare an overall comprehensive development plan of the college.

The effective practice of decentralization and participative management is clearly reflected in the following case study.

A Case Study:

It was decided to organize Student Development Workshop under the aegis of 'Career Katta Programme' at the beginning of the academic session 2021-22. The proposal was put forward by one of the faculties. It was welcomed by the Principal and the staff members. The teachers' representatives got the proposal approved in the College Development Committee meeting. After the approval, the responsibility of organizing Student Development Workshop was handed over to Dr. Kalpana Deshmukh by the Principal of the college with her consent. The programme date was 29/03/2022. The convener of the workshop, Dr. Kalpana Deshmukh assigned different duties to the concern teachers.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.1.2 Effective Leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response :

An organization without the clear strategy is rudderless. Indeed, good strategy and good strategy execution are the most trust worthy signs for good management. Our college was established in 1959 with a Commerce stream. With the passage of time the demand for Arts Faculty grew, so it was introduced in 1968-1969. Right from the establishment of the college, the college has been following its vision, mission and social responsibility towards the community it serves. Keeping in view the smoother administration, the HEI had decided to implement and deploy the plan to provide separate compartment to each department. As college is going to face accreditation by NAAC peer team in 2022, HEI has implemented the perspective plan to beautify the campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.2.1 Institutional Strategic Perspective Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response :

Any organization is known by its structure, culture and history. The institution functions under the supervision of the Governing Body (CDC) which possesses the fundamental legal authority over the college. Principal is the Ex. officio Secretary of the Governing Body (CDC) of our college. He is the Chief Executive and Administrative officer who coordinates all the activities of the college. Once the decisions are taken, they are discussed in IQAC for implementation. IQAC monitors all the academic and the extracurricular activities which are carried out throughout the year. IQAC comprises of faculty members and administrative staff who are involved in planning and implementation.

The college has various statutory bodies such as IQAC, Internal Complaint Committee, Anti-Ragging Committee, College Council and Grievance Redressal Committee as per the Government/University guidelines. The Girls students and women employee can voice their grievances before the Internal Complaint Committee. The Grievance Redressal Committee provides a platform to students to address their grievances. The students also can share their issues with the mentor as the college has robust Mentor-mentee system. The members of the Student Council freely meet and share their views, opinions and grievances with Principal.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.2.2 The Functioning of the Institutional Bodies.pdf
Link to Organogram of the institution webpage	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.2.2 Managing Committee.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response :

Teachers are the real nation builders. Safe Working Place and the decent standard of living are the primary needs of the teachers which make their work interesting and motivating. Following welfare measures/schemes are provided to the teaching and non-teaching staff:

1. Gratuity, GPF, Group Insurance and Medical Reimbursement schemes.

2. Encashment of Earn Leaves.
3. Full paid Maternity leaves.
4. Leaves like Medical, Child-care.
5. Assurance to the Loan Disbursing Agencies for personal, educational and home loans.
6. System of appreciation of staff.
7. Availability of Conference Hall to the staff's family functions.
8. Canteen facilities.
9. Encouragement and motivation provided to faculty members to pursue further studies and join Faculty Development Programme Schemes by UGC.
10. Encouragement provided to faculty members to participate in events like Workshops, Seminars, Conferences, Symposiums etc. organized by other institutions.
11. Encouragement provided to the non-teaching staff for academic development.
12. Fees installment for wards of staff.
13. Priority in admissions to the wards of employees.
14. Employee Provident Fund.
15. Uniform to peons and security guards.
16. Employment on compassionate grounds to the wards of Class-III-IV employees in the event of employee's death.
17. Organization of Health Check-up Camps.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.3.1 Welfare Measures Schemes.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :

The institution follows the performance appraisal system laid

down by the UGC. Performance Based Appraisal System (PBAS) helps in identifying the potential of teachers. It eventually leads to the progress and the growth of the employee. In this type of system, the performance of each employee is assessed annually after completion of one year of service.

The institution assesses the non-teaching staff on the basis of their Annual Confidential Report. While assessing the performance of non-teaching staff various parameters are taken into consideration.

I) Technical Adequacy:

1. Industry
2. Application
3. Initiative
4. Neatness
5. Accuracy
6. Punctuality In Work.
7. Methodology And Systematic Working
8. Promptness In Disposal
9. Regularity In Attendance
10. Relationship With Superiors
11. Relationship With Colleagues
12. Relationship With Public
13. Dependability
14. Capacity To Get Work Done

II) General Impression:

1. General Impression and Grasp
2. Leadership Qualities
3. Level Of Knowledge
4. Technical Ability
5. Special Complementary Aptitude/Qualities

III) Recommendation:

1. Administrative Ability
2. Fitness To Continue in The Present Post
3. Fitness For Promotion
4. Any Other Quality
5. Observation Of the Reporting Officer.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.3.5 Performance Based Appraisal System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response :

The accounts of trust and college are audited annually by Mr. Pravin Gandhi, a renowned Chartered Accountant, an alumnus of this college.

Internal Audit:

The internal audit is done to take adequate precaution and to detect and prevent any fraud. In addition, to ensure internal checks, all transactions, are either done through online mode or through cheques only. The financial receipts are properly maintained. Annual Accounts are submitted to Chartered Accountant for audit only after scrutiny by one of the office bearers of trust.

A note sheet is prepared for each payment giving details about payment. No cheque can be prepared without authorisation of Principal and the signature of one of the office bearers of the trust on the note sheet containing details of payment. Employee's deduction of Home Loan, LIC and Banks are paid through account payee cheques to the respective institutions.

External Audit:

The External Audits are carried out to ensure proper maintenance of Assets, Documents and Audited Statements as per the guidelines of the Government. The last external audit of the college was conducted in the year 2010. Apart from AG's Audit, Scholarship Audit, EBC Audit and Assessment of Grants

Audit are done by the Government officers.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.4.1 Financial Audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response :

The success of any institution lies in the strategy of resource mobilisation. The college has a structured mechanism for mobilisation of funds and the optimum utilisation of resources.

The college prepares an annual budget of the estimated salary of the full-time permanent teaching and non-teaching staff and send it for State Government's approval. As per the guidelines, fees are collected from students of various granted and self-financed courses. The college receives funds for NSS from SGBAU, Amravati. The college receives funds from various stakeholders viz. Alumni, Patrons and Philanthropists.

The college is financially supported by parent trust when required. Teachers are also provided financial assistance (Travelling Allowance) from management for attending Workshops, Conferences and Seminars.

The Resource Mobilisation Policy and Procedures of the institution are as follows:

1. The institution has set up mechanism to monitor efficiently the available resources.
2. The Governing Body CDC and the IQAC monitors the mobilisation of fund.
3. The purchases are made as per the recommendations.
4. Annual Accounts are submitted.
5. Principal monitors the use of resources receiving from various stakeholders.

Funds received are utilised as per the guidelines of UGC and Utilisation Certificates are submitted.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.4.3 Receipt Payment Account.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response :

As per XII Plan (2012-17) Guidelines for establishment and monitoring of the Internal Quality Assurance Cells (IQACs) in colleges, IQAC in our college was constituted on 30 June 2015. Prof. Vivek S. Deshmukh, Associate Professor in English was assigned the responsibility of IQAC Co-Ordinator. The IQAC of the college regularly meets every three months. The college departments are well equipped to understand and address the needs of the slow and advanced learners.

Faculty in our college is also engaged in research activities.

15 faculty are Ph.D. holders while the rest are pursuing research. Most of the faculty members have published their research papers in quality Peer Reviewed Journals with High Impact Factor. Faculty members regularly participate in various state, national, international seminars, conferences and workshops.

Following are the two practices institutionalized as a result of IQAC initiatives.

1. Felicitation of Meritorious Students on Republic Day:

To create a feeling of pride, achievement and to incentivize the students for future progress, the college honours the students by presenting Cash Prizes, Mementos, Certificates, Shawls and Bouquets on Republic Day.

Online Pre-admission Process:

Since the academic session 2016-17, the college has been following pre-admission online process for the end users i.e., students.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.5.1 Internal Quality Assurance Cell.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response :

Following are the examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC:

1. Systematic Structure to monitor the Teaching-Learning Process and Feedback:

- ♦ The Academic Calendar Committee prepares the Academic Calendar. The academic calendar is displayed and strictly followed.
- ♦ Syllabus is distributed and Workload is assigned to teachers by the Heads.
- ♦ The college has developed a robust Mentor-Mentee and Feedback System.

2) Application of latest Methods of teaching including the use of ICT:

Apart from traditional Chalk and Blackboard method, the teachers adopt following methods:

- 1) ICT enable teaching learning method.
- 2) Use of charts for effective lecture delivery.
- 3) Seminars and Presentations by students.
- 4) Group Discussion, Personal interviews and Viva-Voce.
- 5) Need based Survey, Field Work, Project Work and Excursions (for Practical subjects).

Post Accreditation Quality Initiatives:

- ♦ ICT facilities have been updated.
- ♦ Structured feedback system has been developed.
- ♦ Recognized Research Centers in Dept. of Geography and Commerce.
- ♦ Two separate study rooms for boys and girls have been built in Library and Geography Laboratory.
- ♦ Computer Lab has been established for Commerce students.
- ♦ The college runs YCMOU Study Center.
- ♦ Rain Water Harvesting, Solar Panels and CCTV cameras have been installed.

File Description	Documents
Paste link for additional information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.5.2 Incremental Improvement in Various Activities.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VI/6.5.3 Quality Assurance Initiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: -

A) Initiatives and programmes towards Gender Equity and

sensitization:

The college has organised following programme on this theme:

- ♦ Role of Women in Modern Era (Women's Day).
- ♦ Women Exploitation: A Dogma on the Society.
- ♦ World (International) Women's Day.

B) Safety & Security:

- ♦ The HEI has appointed a security guard to look after girls and female staff.
- ♦ The College has built a Girls' Hostel in the premises. 140 girls are residing and availing hostel facilities.

C) Counselling:

The college Internal Complaint Committee solves the problems of the girl students and female staff.

D) CCTV Monitoring:

The college premises has CCTV cameras at several relevant places.

E) Complaint Box and Help Line:

The college has installed a Complaint Box near Principal's cabin and other relevant places.

F) Guidance from Damini Pathak:

The college conducts programmes in association with 'Damini Pathak' formed by Police administration to educate the girls students regarding safety and security.

G) Facilities for Women in Campus:

I) Common Rooms :

We have two common rooms for girls in our college.

II) Reading Room:

Separate reading room is provided for girls in college Library to read magazines and books.

File Description	Documents
Annual gender sensitization action plan	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VII/7.1.1-A) Promotion of Gender Equity.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VII/7.1.1-B) Action Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response: -

1. **Solid Management:** The institution has taken requisite measures to dispose of the waste generated in the campus in proper and safe manner. The principle focus of the college is to reduce, reuse, and recycle the waste. In order to collect regular solid waste (dry and wet) adequate number of garbage bins are strategically kept at different places like Principal's office, Library, Computer laboratory, Canteen, Main Gate, etc.
 2. **Liquid Waste Management:** Liquid waste from the college is discharged to Municipal Corporation's sewage system. Drinking water waste is supplied to different plants in the premises.
-
1. **Biomedical waste management:** The college has installed two Sanitary Pad Incinerators in girl's washroom for the disposal of sanitary napkins.
 2. **E- Waste Management:** It is required to dispose of old, outdated and non-performing electronic devices in time. The institution disposes them by handing over to a certified vendor Mr. Prashant Deshmukh.
 3. **Waste recycling system:** The college makes it sure that the waste is properly recycled. Every attempt is made to use blank side of the papers for rough work.
 4. **Hazardous chemicals and radioactive waste management:** We do not have science faculty.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response: -

The prime objective of our institution is 'To promote national integration, values and preserve cultural heritage'. Our

institute takes proactive efforts to provide an inclusive environment to the students. The college organises and conducts various programmes to inculcate ethical, cultural and spiritual values among the students and the staff.

Every morning, we have a regular prayer 'Pasaydan' in our college. NSS volunteers sing a Marathi lyric composed by Sane Guruji, a staunch follower of Mahatma Gandhiji - "Khara to Ekachi Dharma, Jagala Prem Arpave" means true religion lies in sharing the love with humanity. Congregational Prayers of Rashtrasant Tukdoji Maharaj and Saint Gadge Baba's are also sung in NSS programmes.

Teachers and the students jointly celebrate cultural, regional, national and linguistic programmes like, Navratri Mahotsav, Dahi Handi, Maharashtra Din, Independence Day, Republic Day, Marathi Bhashik Pandharwada, Marathi Bhasha Gaurav Din, Sanskrit Bhasha Din, Swachha Bharat Pandharwada Abhiyan, Road Safety Abhiyan, Raising Day, Pulse Polio Programme, World Population Day, Welcome to Freshers, Teachers Day, Student Induction Programme, Youth Festival, Yoga Day, Women's Day, NCC Day, NSS Day, Orientation, Constitution Day and Convocation Ceremony to maintain tolerance and harmony in the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response: -

Clear and concise values are a great foundation for ethical alignment in any organisation. The institution has undertaken following initiatives:

- NCC Day, NSS Day, Student Induction Programme, Convocation Ceremony to inculcate values, rights, duties and responsibilities among the students for becoming responsible

citizens.

- On 15th of Aug. and on 26th of Jan. the institution celebrates 'Independence Day' and 'Republic Day' respectively.

- The Birth Anniversary of Dr. Babasaheb Ambedkar is celebrated on 14th of April while the Death Anniversary is observed on 6th of Dec. every year.

- In order to provide good leadership, Students Council is formed.

- Pulse Polio Abhiyan: To immunize children.

- Maharashtra Din: To commemorate the creation of a Marathi speaking state.

- Sanskrit Bhasha Din: To Conserve Sanskrit Language.

- Swachh Bharat Pandharvada Abhiyan: To spread the message 'Clean India, Green India'.

- Road Safety Abhiyan: To improve safety and reduce road crash casualties.

- Teachers Day: To honour teachers for their contribution towards students.

- Youth Festival: To exhibit students cultural prowess.

- Yoga Day: To raise awareness worldwide regarding benefits of practicing yoga.

- Women's Day: To celebrate the social, economic, cultural and political achievements of women.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VII/7.1.9 Sensitization of Students and Employees.pdf
Any other relevant information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VII/7.1.9 Sensitization of Students and Employees.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response :-

Institution celebrates national and international days to express the need to preserve the concepts of unity,

friendliness, peace, brotherhood and to express students love for each other and their good leadership.

? National and International Days/Events

- Independence Day: The principal hoists the flag to mark the occasion. NCC Unit gives a guard of honour and salutes the Tricolour. The Wall Charts of various departments are released.

- Republic Day: It is celebrated on 26th January with pomp and gaiety to commemorate the adoption of Indian constitution.

- Mahatma Gandhi Birth Anniversary: On 2nd of Oct., Gandhi Jayanti is celebrated. A cleanliness drive is organised by the NSS unit.

- Teachers Day: On 5th September, Teachers Day is celebrated to mark the Birth Anniversary of Dr. Sarvapalli Radhakrishnan and Babaji Datey.

- World Aids Day: Department of NSS celebrates the day by organizing Aids Awareness Rally in association with local Municipal Council.

- International Yoga Day: On 21st June, the Director of Physical Education organises a Yoga Camp and delivers a speech on how yoga embodies unity of mind and body, thought and action, restraint and fulfillment.

- International Women's Day: On 8th March, the institution celebrates International Women's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice : 1 1. Title of the Practice:

A) Felicitation of Meritorious Students on Republic Day.

2. Objectives of the Practice:

- To create a feeling of pride and achievement.
- To incentivize the students.
- To recognize and reward.
- To encourage the students.

3. The Context:

Recognition is the acknowledgement of efforts. Teachers initiated the idea of felicitating the prominent students. It was decided that prizes would be sponsored by the teachers for their parents' contribution.

4. The Practice:

To acknowledge the commendable achievements, on Republic Day, the college felicitates the students displaying academic merit and excellence in sports and extra-curricular activities.

5. Evidence of Success:

In the Academic Session 2021-22, the meritorious students were felicitated on 26/01/2022. Details are given below-

chart

6. Problems Encountered and Resources Required:

The problem was raised regarding low amount of prize distribution. It was decided to raise the prize money up to 500Rs. from 2020-2021. 60 students were felicitated on 26/01/2022.

Best Practice : 2

Best Practice 2-Gramgeeta Jivan Vikas Pariksha (is given in the weblink)

File Description	Documents
Best practices in the Institutional website	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VII/7.2 Best Practices.pdf
Any other relevant information	https://dateycollege.edu.in/wp-content/uploads/criterion-wise-metrics/Criterion-2021-2022/Criterion VII/7.2 Best Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The National Service Scheme (N.S.S.) is one of the most important public service programmes. The motto of NSS is "NOT ME, BUT YOU" which suits to the vision of our institute.

Our NSS unit is distinctive for various reasons. NSS is such a beauty salon where the make-up of service lasts forever. The strength of the unit is 200. The aim of this unit is to inculcate a feeling of sacrifice, a spirit of service and a sense of togetherness among students.

NSS activities are broadly divided in two parts:

♦ Regular Programmes Activities:

Programmes like Birth and Death anniversaries of great personalities, national leaders and social reformers are organized by NSS unit. The Vaccination camp, Aids preventive Guidance Camp, Environmental Awareness, Tree plantation, Swachhata Abhiyan, Shramadan are conducted to teach the value of dignity of labour to the students.

♦ Special Programme Activities:

The college adopts a nearby village for three years and organizes a week long special residential camp of 100 volunteers, 50 males and 50 females in every academic year.

During this camp, the volunteers create awareness among rural folks about the various aspects like health, hygiene, social, moral, ethical, principles and ways of life.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- ♦ HEI is planning for accreditation by NAAC Peer Team in Academic Session-2022-23.
- ♦ The college is planning to beautify the campus.
- ♦ It is intended to provide separate compartments for every department.
- ♦ The college is also desirous to commence new Research Centres in the subjects -English, Music and Political Science.
- ♦ The Governing Body has resolved to start Career Guidance and Placement Cell.
- ♦ The HEI has decided to make Incubation center more active.